



# MORNING STAR HOME SCIENCE COLLEGE

ESTD 1968

ANGAMALY SOUTH, KERALA - 683573

Affiliated to M.G. University, Kottayam & Reaccredited by NAAC with A++ Grade

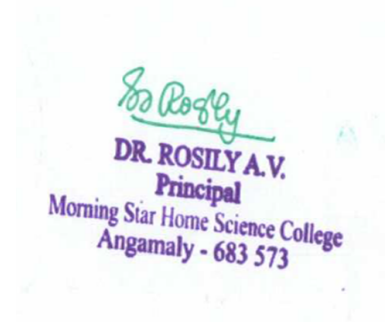
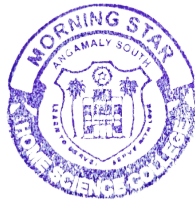


2022-2023

## STAKEHOLDER FEEDBACK ANALYSIS REPORT

## Introduction

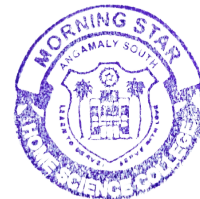
Feedback mechanism plays a pivotal role in driving progress at Morning Star Home Science College. Our institution actively seeks and values input from various stakeholders to continuously improve. Annually, we gather feedback on the curriculum from students, alumnae, faculty, and employers. This feedback undergoes thorough analysis and verification by our dedicated feedback committee, culminating in the submission of a comprehensive feedback analysis report to the Institutional Quality Assurance Cell (IQAC). Attached is a detailed feedback analysis report for the current year, showcasing our commitment to leveraging feedback for institutional advancement.



## **STUDENT FEEDBACK REPORT 2022-2023**

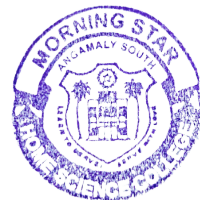
Students are the important stakeholders of our institution. The following were the questions of student feedback survey for this year:

1. Need based programme design
2. Suitability of the curriculum to the specific programme
3. Adequacy of the syllabus of each course
4. Syllabus footing on theory and application
5. Support to curriculum through experiential learning
6. Appropriateness of open /choice based/elective courses
7. Availability of study material
8. Attainment of the goals of the programme



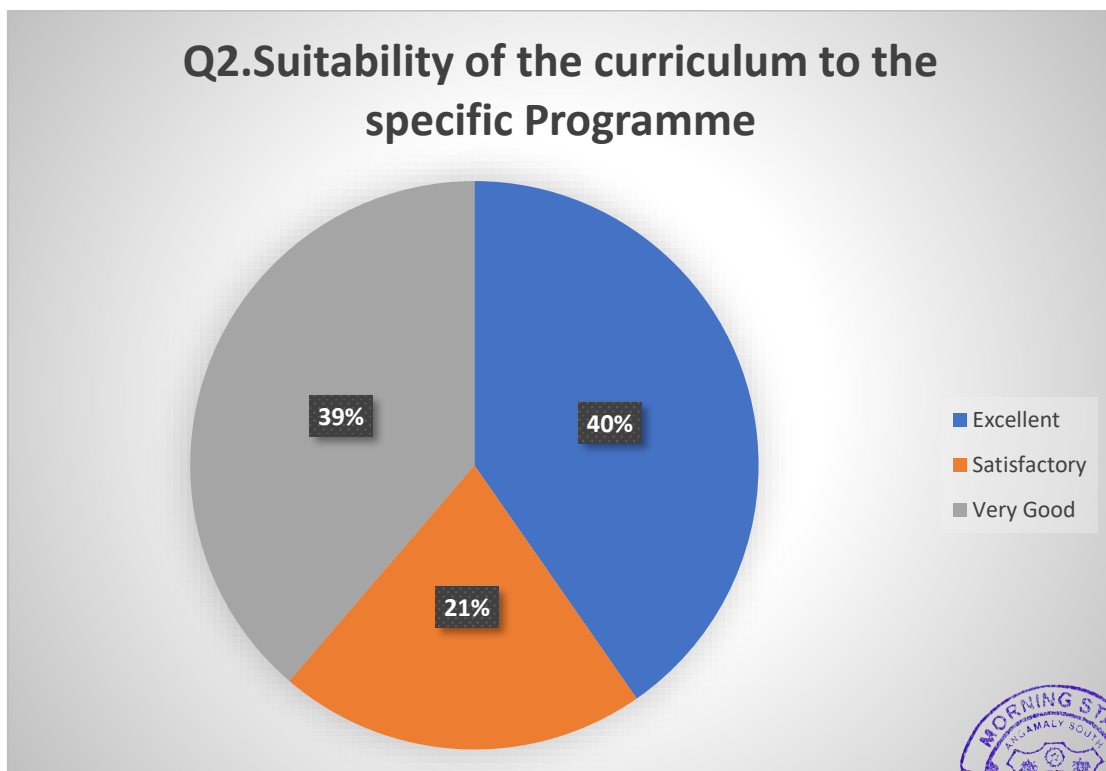
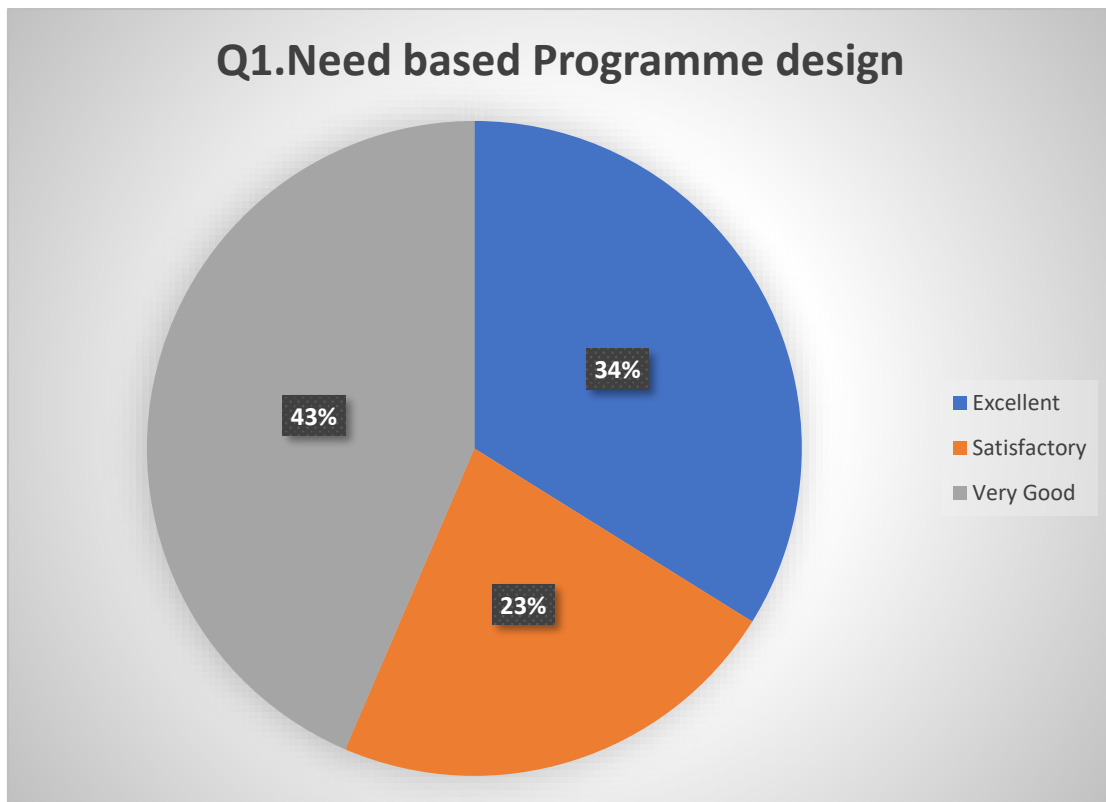
## **STUDENT FEEDBACK ANALYSIS REPORT 2022-2023**

Student feedback was collected this year in order to improve the curricular activities of the institution. On the need based programme design, 43% opted for very good, while 37% opted for excellent and 23% opted satisfactory. Focusing on the suitability of the curriculum to the specific programme, 40% selected excellent and 39% opted for very good. Considering on the adequacy of the syllabus of each course, 42% chose very good while 35% have chosen excellent and 23% opted for satisfactory. Focusing on the Syllabus footing on theory and application, 42% opted very good and at the same time 40% opted for excellent. Considering on the support to curriculum through experiential learning 39% opted excellent while another 39% selected very good and 22% opted satisfactory. On the appropriateness of open /choice based/elective courses, 41% of the respondents chose excellent and 39% chose very good. On the availability of study materials, 49% chose excellent while 35% opted for very good and 16% chose satisfactory. Finally, on the attainment of the goals of the programme, 37% of the respondents remarked excellent, 44% selected very good and 19% chose satisfactory. A detailed analysis of the student feedback report is given below.

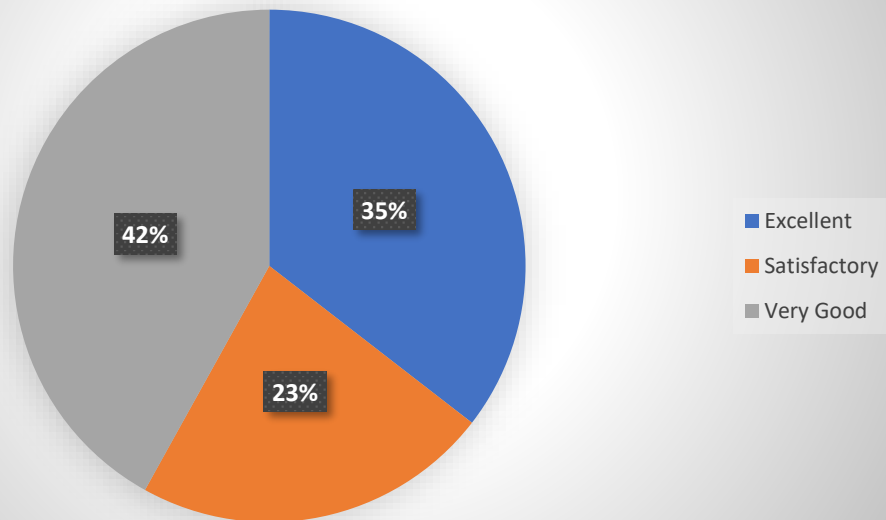




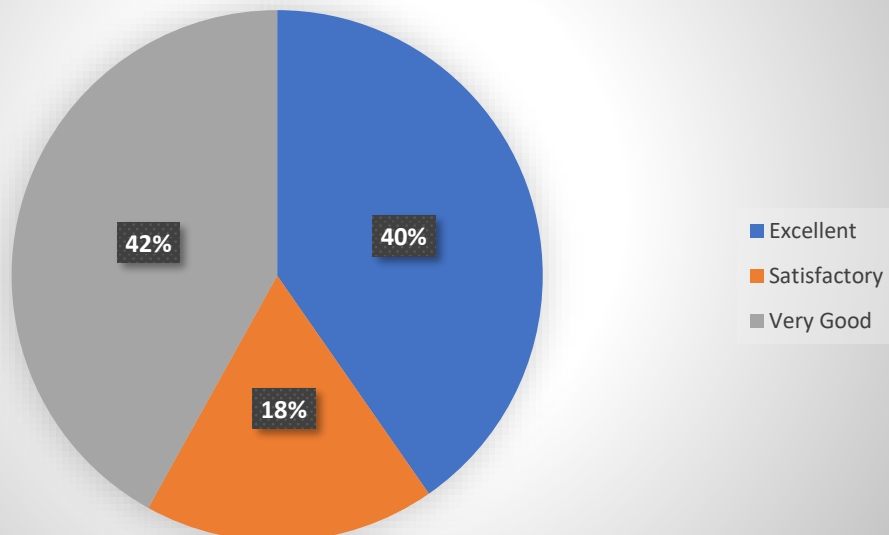
## Curriculum Feedback - Students 2022-2023 (Responses)



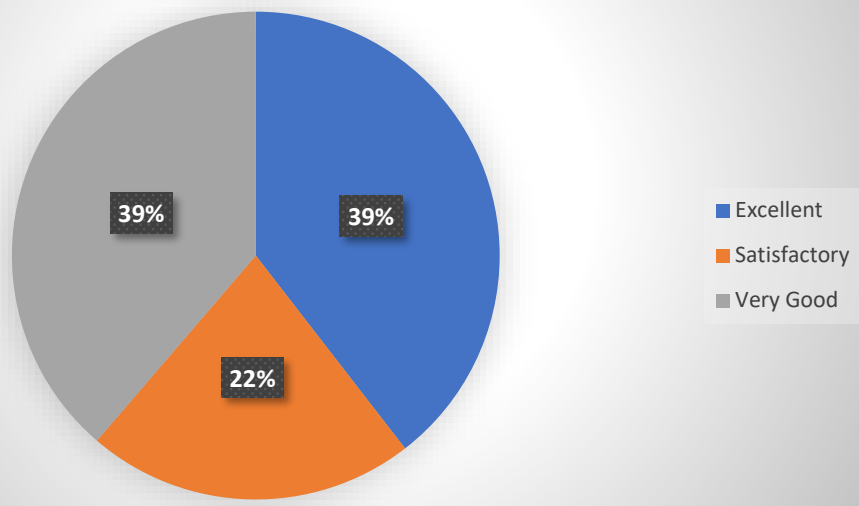
### Q3.Adequacy of the syllabus of each course



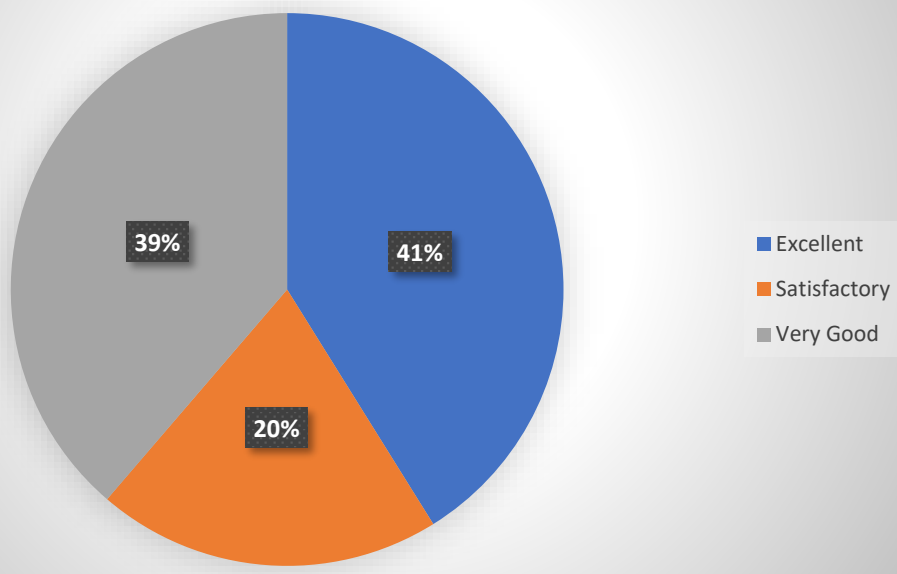
### Q4.Syllabus footing on theory and application



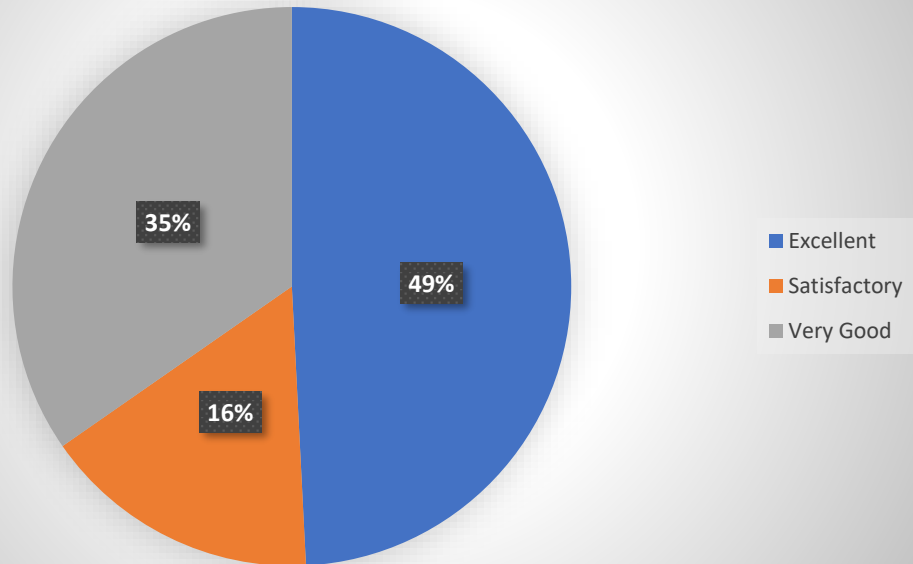
### Q5.Support to curriculum through experiential learning



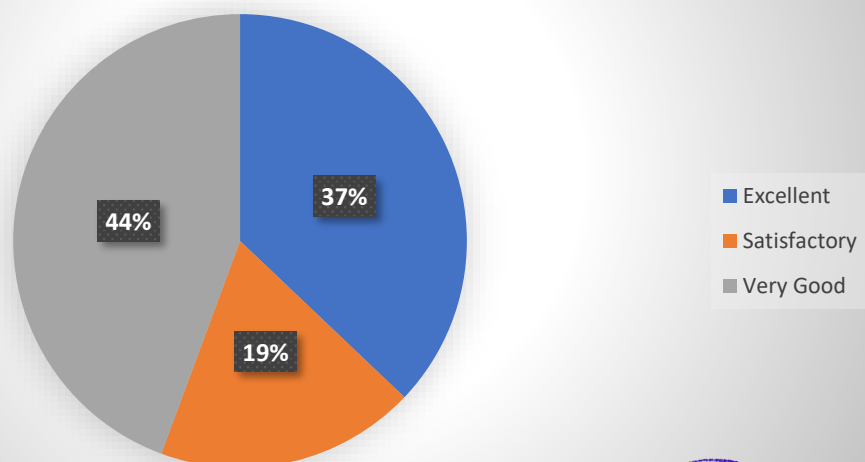
### Q6.Appropriateness of open /choice based/elective courses



### Q7.Availability of study material



### Q8.Attainment of the goals of the Programme

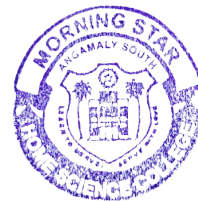


# FACULTY FEEDBACK

2022-2023

## The following were the questions for Faculty Feedback

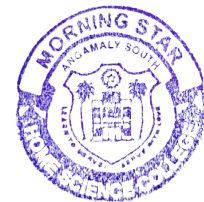
1. Content of the curriculum are in tune with the outcomes.
2. Sufficiency of instructional hours for the completion of syllabus.
3. Availability of teaching resources and study material
4. Integration of advanced topics in the curriculum to inspire research aptitude.
5. Potential of the curriculum to explore new areas of knowledge.
6. Relevance of the content of the curriculum to career requirement.
7. Inclusion of courses in the curriculum for attaining problem solving skills.
8. Provisions in the curriculum for developing soft skills.
9. Scope of the curriculum in enhancing leadership qualities and life skills.
10. Initiatives in the curriculum to mould students as competent professionals.



# Curriculum Feedback Analysis Report 2022-2023

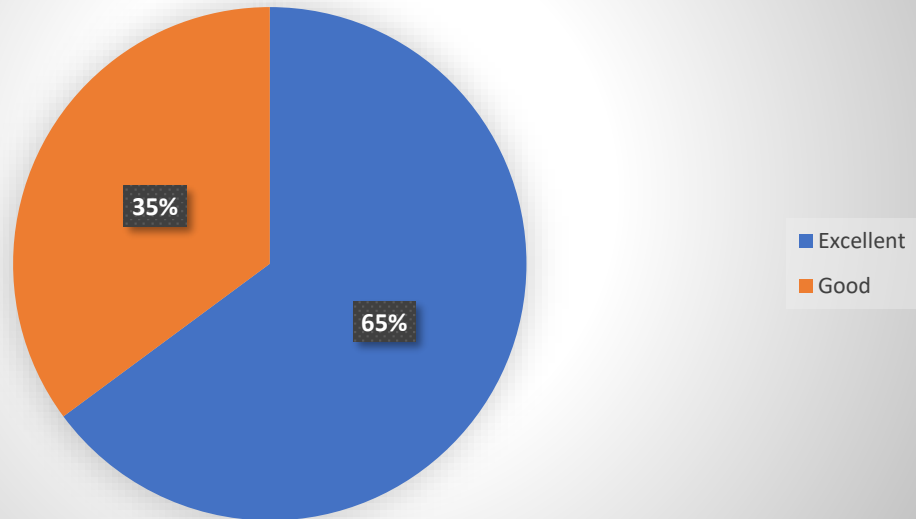
## - Faculty Feedback

Curriculum feedback was obtained from the faculty. When asked whether the content of the courses are in tune with the outcomes, 64.86% of the faculty remarked excellent and 35.14% chose good. The sufficiency of instructional hours for the completion of the syllabus was good as per the faculty opinion. More than 80% of the faculty members remarked excellent on the availability of teaching resources and study materials. Majority of the faculty opined positively on the integration of advanced topics in the curriculum to foster research aptitude. More than 50% of the faculty opined that the curriculum has the potential to explore new areas of knowledge. 49% of the faculty remarked excellent on the adequacy of the contents in the curriculum required for challenging careers. 8% remarked fair for the same. When asked about the inclusion of courses in the curriculum for attaining problem solving skills, 49% of the faculty members opined excellent and 46% chose good . 43% of the faculty remarked that the curriculum has excellent provisions for developing soft skills. But 14% opined that these provisions are fair. Majority of the faculty remarked excellent for the scope of the curriculum in enhancing leadership qualities and life skills. 8% have opted for fair and 43% have chosen good to this question. The faculties are satisfied with the initiatives in the curriculum to mould students as competent professionals. 51% chose good and 43% chose excellent. A detailed graphical analysis of the feedback is given below.

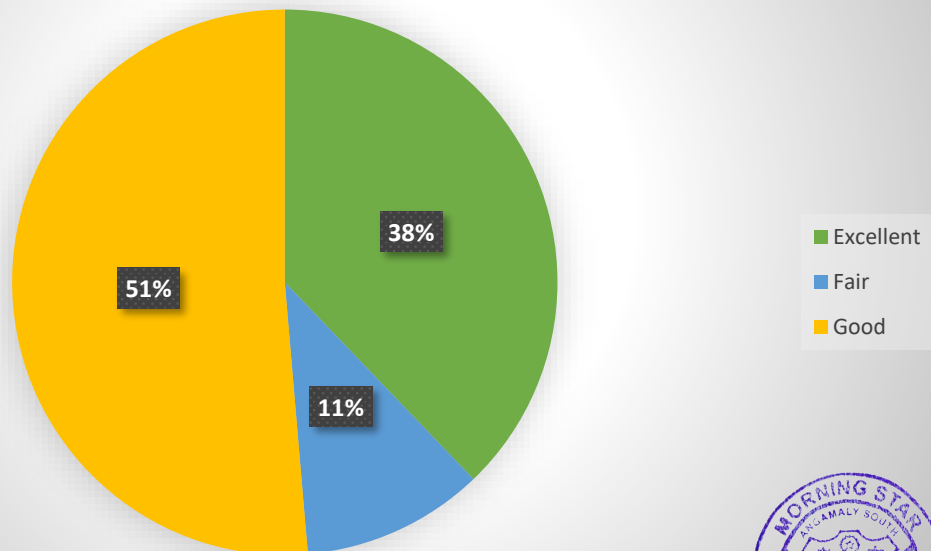


# Faculty Feedback 2022-2023 (Responses)

**Q1. Content of the courses are in tune with the outcomes.**

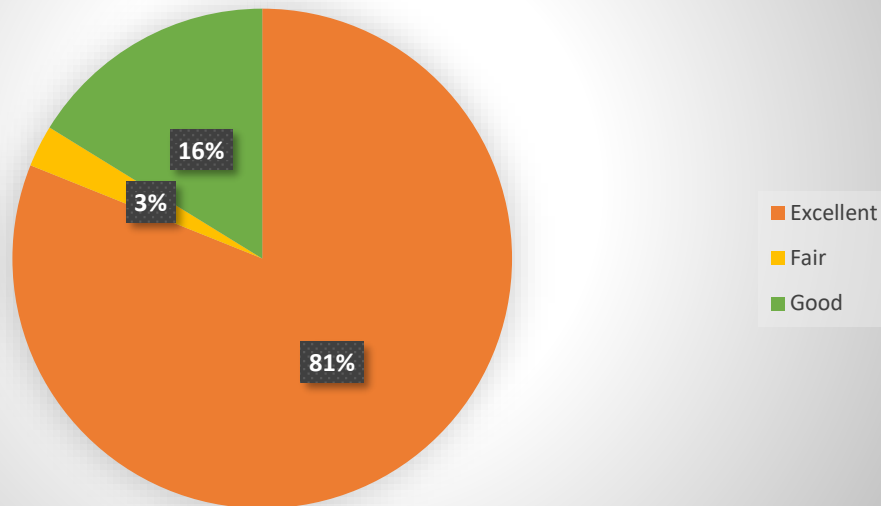


**Q2. Sufficiency of instructional hours for the completion of syllabus.**

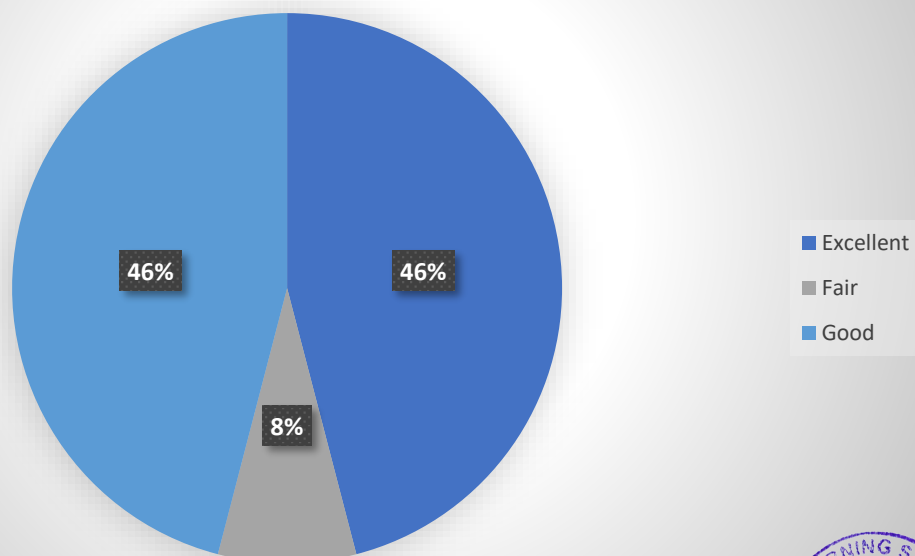




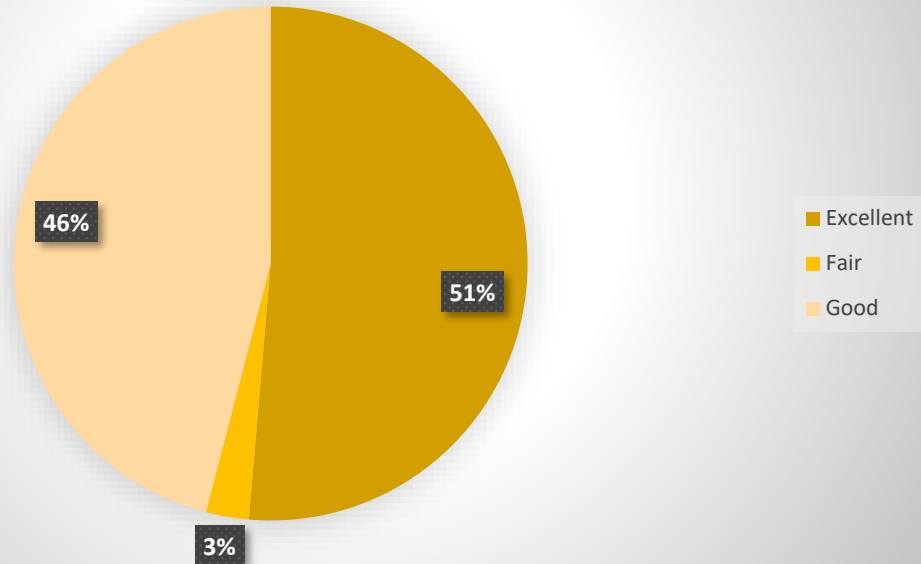
### Q3. Availability of teaching resources and study material related to the curriculum.



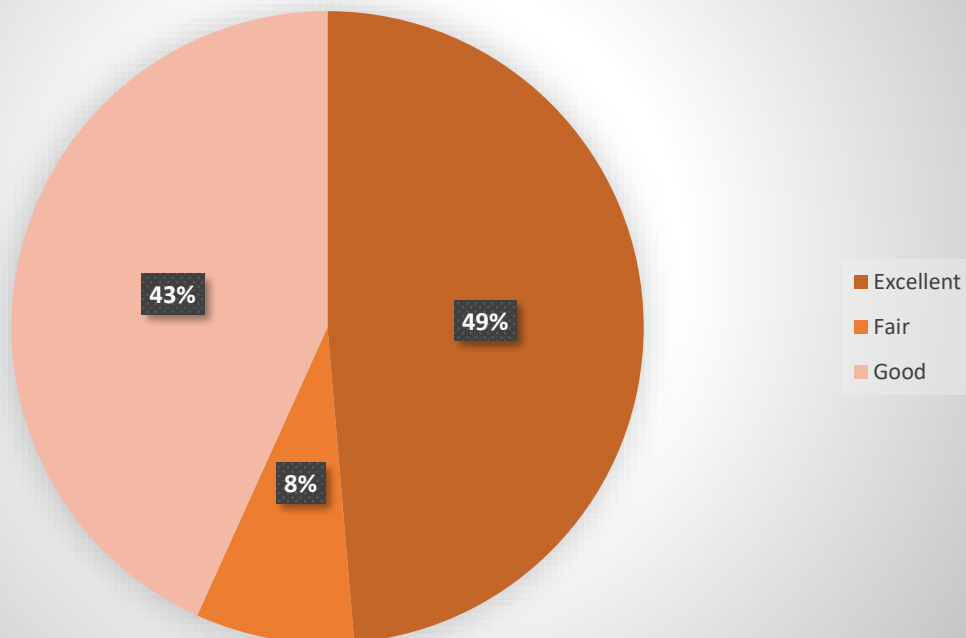
### Q4. Integration of advanced topics in the curriculum to inspire research aptitude.



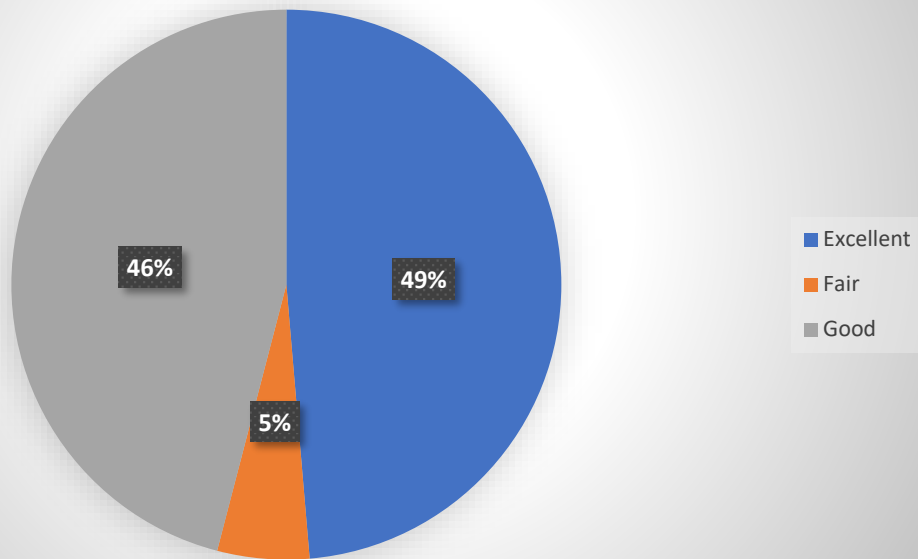
### Q5.Potential of the curriculum to explore new areas of knowledge.



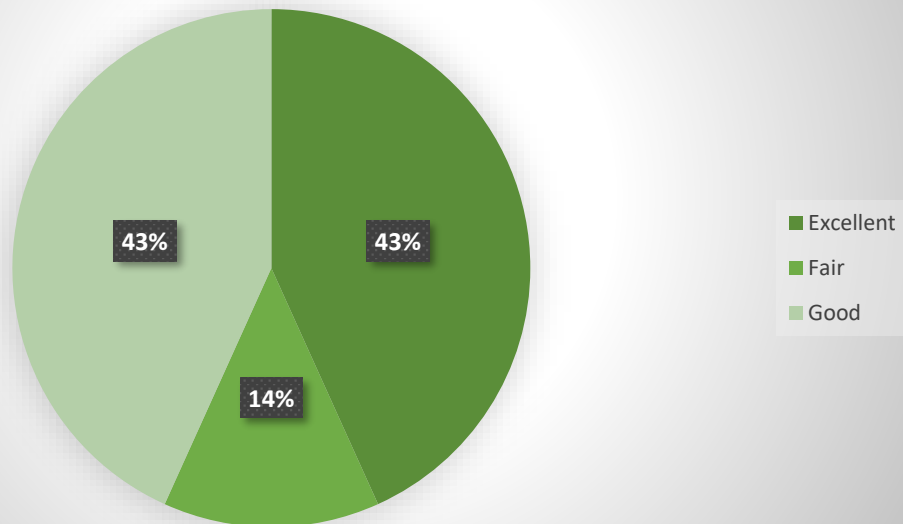
### Q6.Adequacy of contents in the curriculum required for challenging careers.



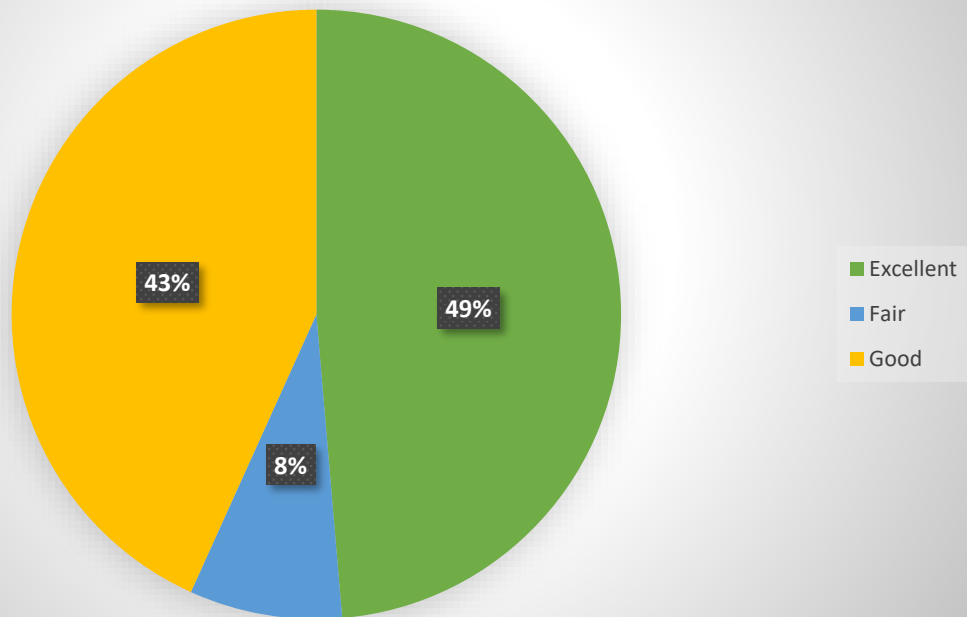
**Q7. Inclusion of courses in the curriculum for attaining problem solving skills.**



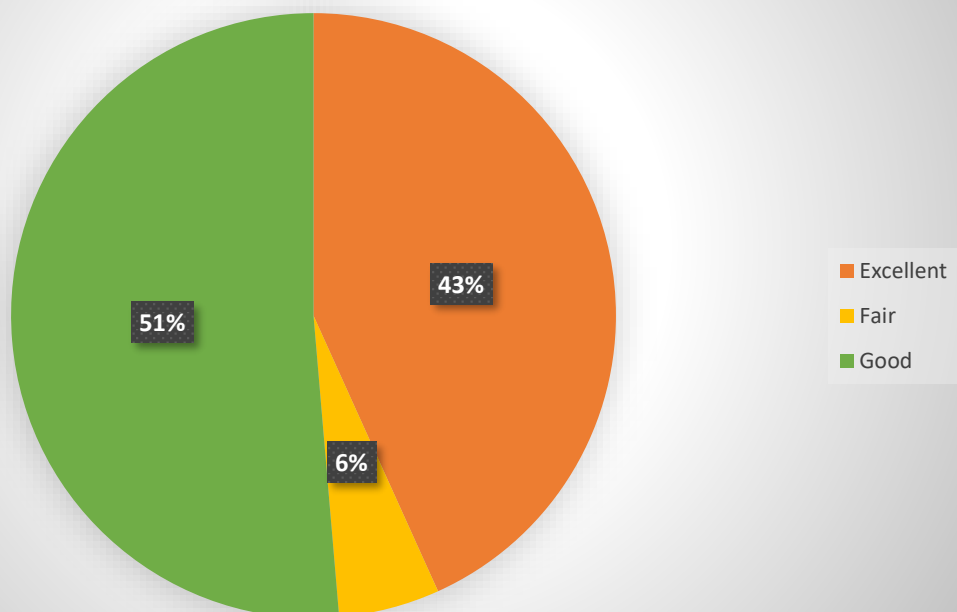
**Q8. Provisions in the curriculum for developing soft skills.**



### Q9.Scope of the curriculum in enhancing leadership qualities and life skills



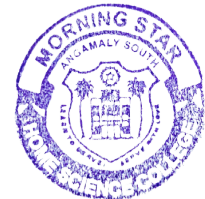
### Q10.Initiatives in the curriculum to mould students as competent professionals.



# Curriculum Feedback - Alumnae 2022-2023

The following were the alumnae feedback questions :

1. Curriculum design in view of employability.
2. Adherence of the curriculum to the outcomes of the Programme.
3. Adequacy of the syllabus of each course in the curriculum.
4. Syllabus footing on theory and application in the curriculum.
5. Support to curriculum through experiential learning.
6. Choice options of open /choice based/elective courses in the curriculum.
7. Adequacy of source materials to support the contents of the curriculum.
8. Appropriateness of the curriculum as a step towards higher studies.



## **Alumnae Feedback Analysis Report 2022-2023**

The majority of alumnae expressed positive opinions regarding the curriculum provided by the institution. Specifically, 41% found the curriculum design satisfactory for enhancing employability, while 24% rated it as excellent and 35% as very good. Regarding the relevance of the curriculum to their respective programs, 24% rated it as excellent, 49% as very good, and the remaining found it satisfactory. For the adequacy of syllabi in each course, 51% considered it very good, 27% excellent, and the remainder found it satisfactory.

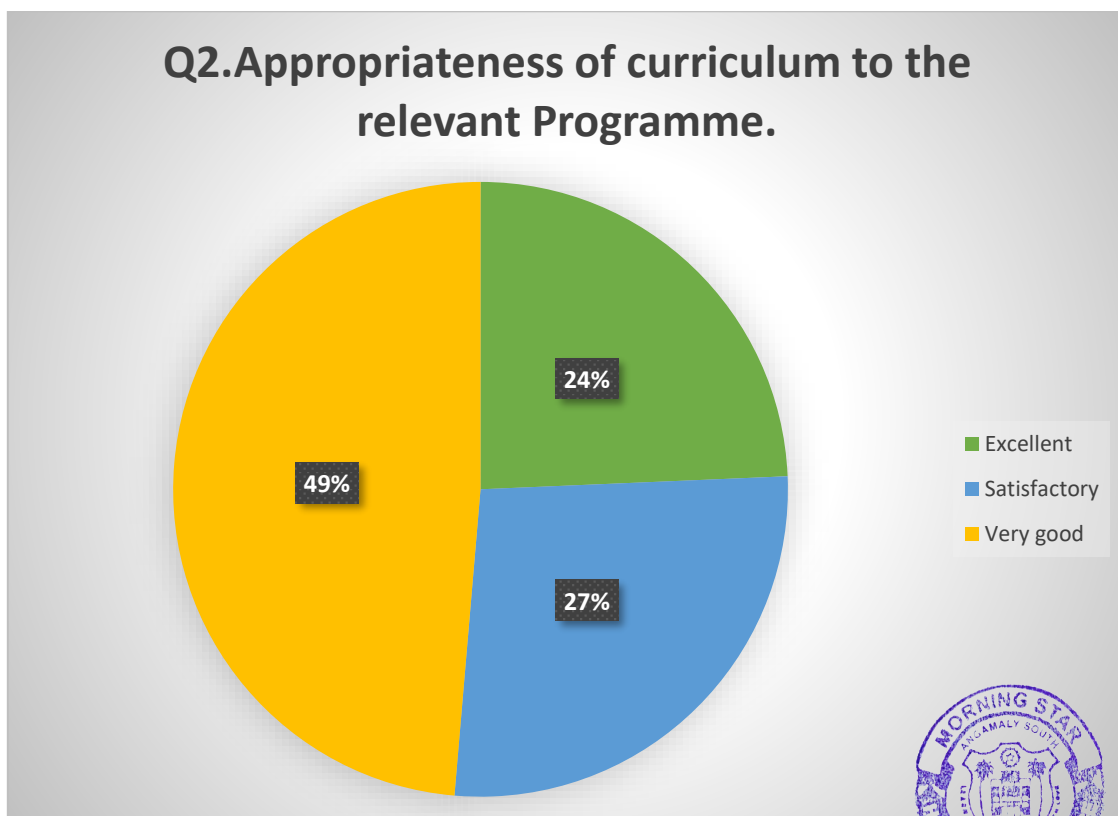
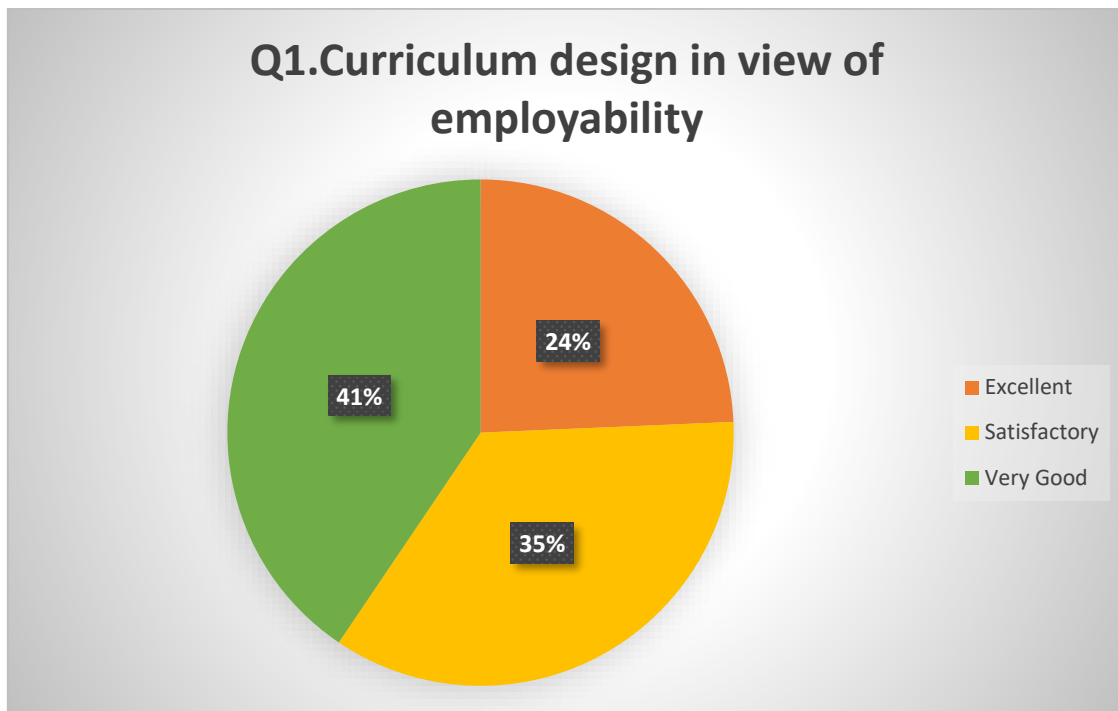
When evaluating the balance between theory and application in the syllabus, 40% rated it as very good, 30% as excellent, and the rest as satisfactory. Notably, 35% of respondents expressed an excellent opinion on the support provided for curriculum through experiential learning, while another 35% found it satisfactory, and 30% rated it as very good.

Regarding the availability of open/choice-based/elective courses, 41% of alumnae rated it as very good, 35% as satisfactory, and the remaining chose excellent. The majority also found the supportive source materials to be adequate, with most alumnae choosing the very good option.

Overall, alumnae had a positive perception of the program's goals, with 46.% rating them as very good, 30% as satisfactory, and the remainder as excellent. Detailed analysis of the alumnae feedback is provided below.

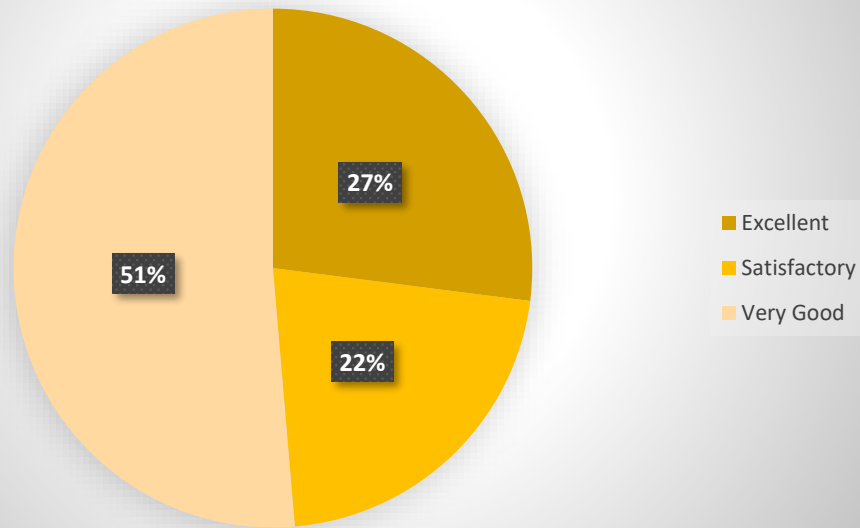


# Alumna Feedback 2022-2023 (Responses)

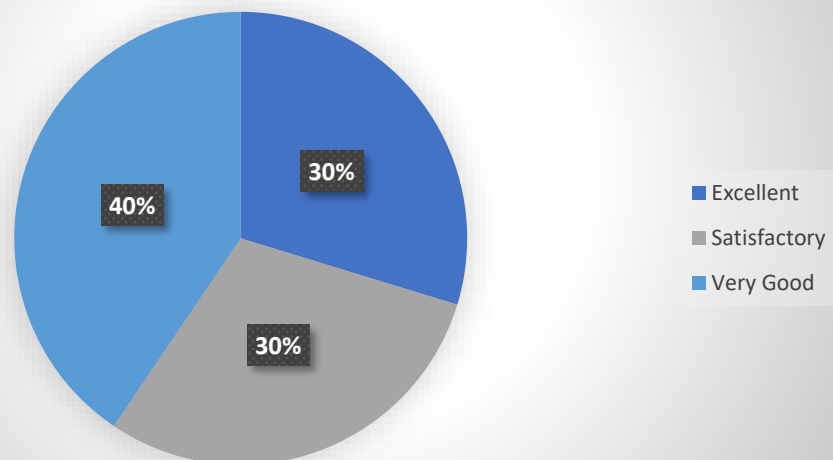




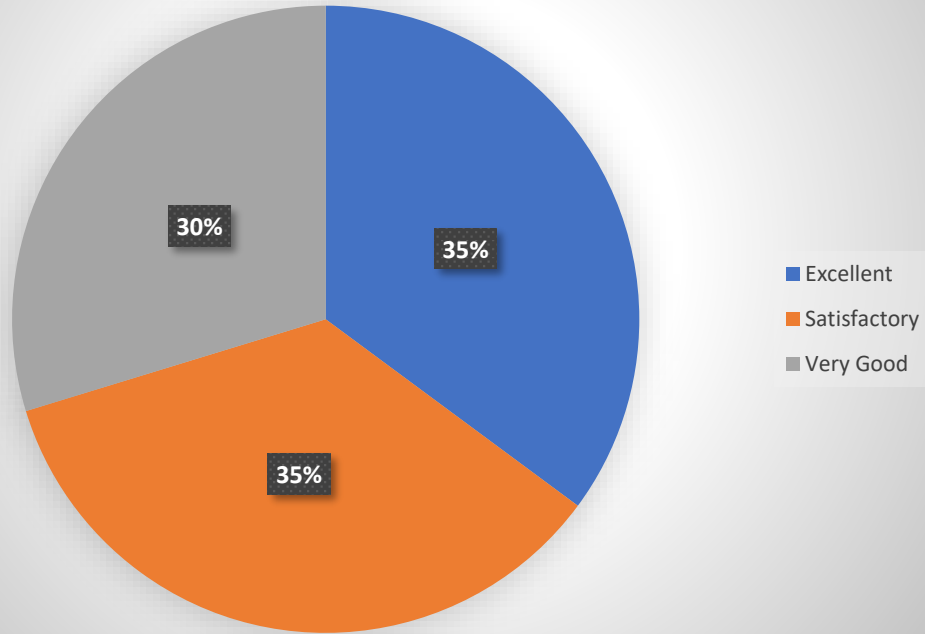
### Q3. Adequacy of the syllabus of each course.



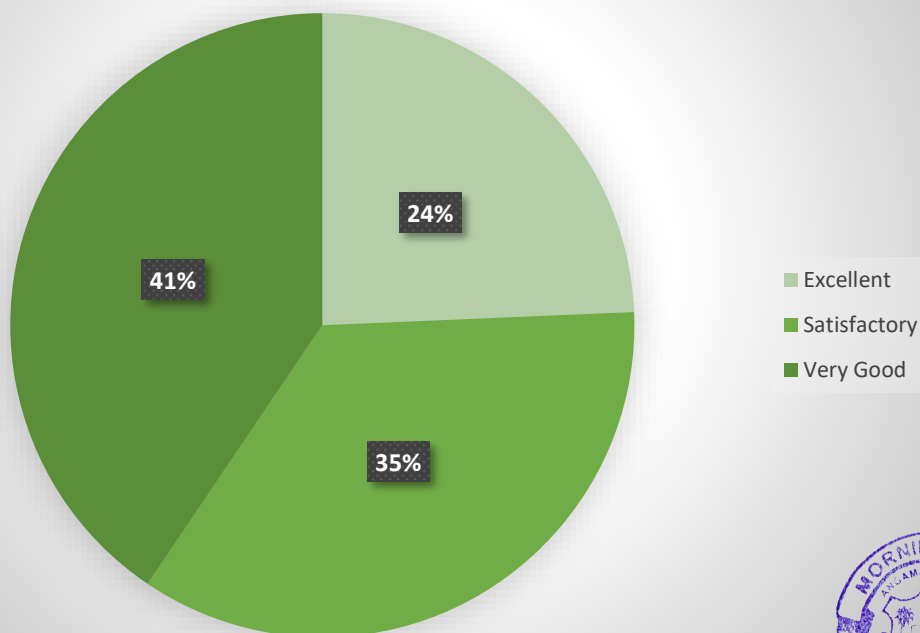
### Q4. Syllabus footing on theory and application.



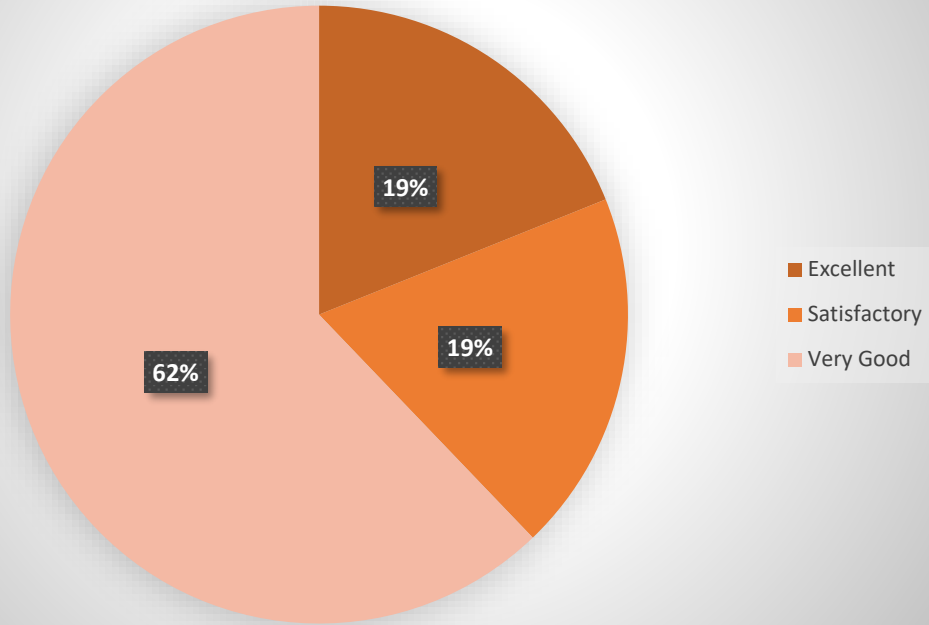
### Q5.Support to curriculum through experiential learning.



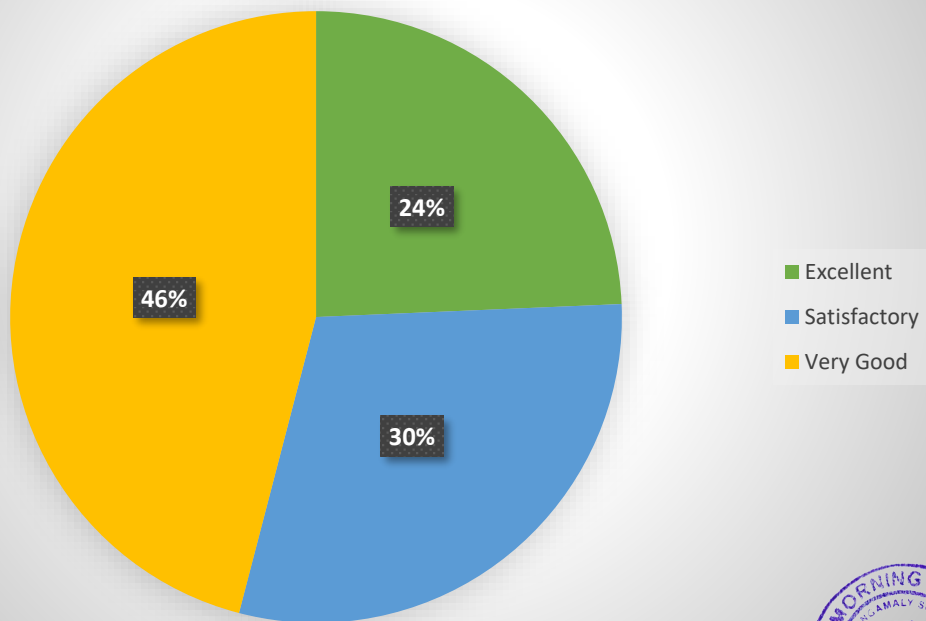
### Q6.Choice of open /choice based/elective courses.



### Q7.Adequacy of supportive source materials



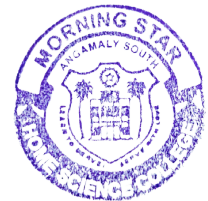
### Q8Attainment of the goals of the Programme



# Employer Feedback 2022-2023

The following were the questions of Employer Feedback:

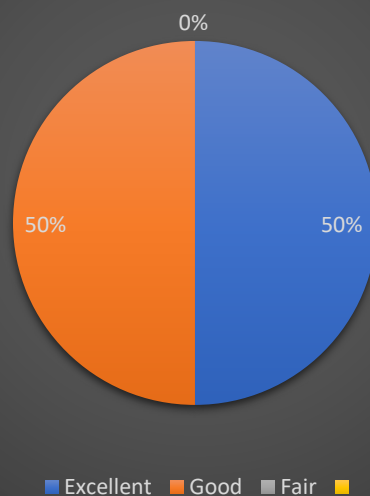
1. Adequacy of the curriculum to develop communication skills.
2. Aptness of the curriculum to achieve expertise in new technologies.
3. Potential of the curriculum to instill a readiness to learn new ideas.
4. Capacity of the curriculum for innovations in meeting challenges.
5. Provisions to develop dedication in achieving the objectives of the organization.
6. Inclusion of skills in the curriculum to develop interpersonal relationships and team work.
7. Ability of the curriculum to ensure discipline and punctuality.
8. Capability of the curriculum to inspire a willingness for hard work.
9. Possibilities in the curriculum to develop the ability to go beyond the assigned work.
10. Scope of the curriculum in providing motivation to take responsibilities.



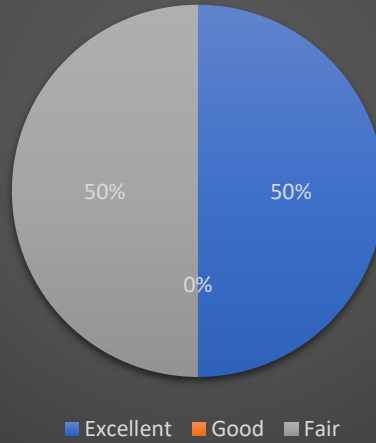
## Employer Feedback Analysis Report 2022-2023

The employers have also given feedback on the curriculum catered for the 2022-2023 academic year. Half of them opined excellent on the adequacy of the curriculum to develop communication skills. 50% of the employers remarked excellent on the aptness of the curriculum to achieve expertise in new technologies. 50% of the employers remarked good on the potential of the curriculum to instil a readiness to learn new ideas. When asked about the capacity of the curriculum for innovations in meeting challenges, 50% of the respondents opined good. Majority of the employers are of the opinion that, there are excellent provisions in the curriculum to develop dedication in achieving the objectives of the organization. 50% of the respondents opined excellent for the inclusion of skills in the curriculum to develop interpersonal relationships and team work. When asked about the ability of the curriculum to ensure discipline and punctuality 50% opined excellent. All the employers opined excellent on the capability of the curriculum to inspire a willingness for hard work. 50% of the employers responded fair on the possibilities in the curriculum to develop the ability to go beyond the assigned work. And finally, on the scope of the curriculum in providing motivation to take responsibilities, all the employers responded excellent. A detailed analysis of the feedback is given below.

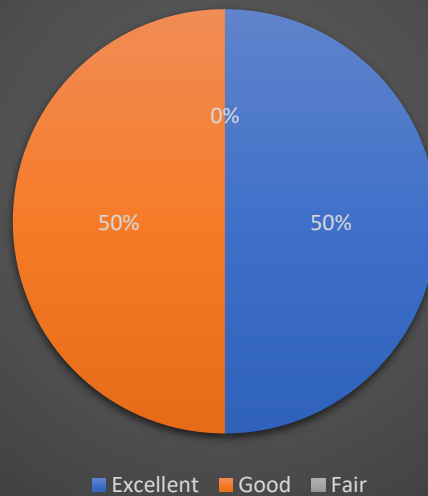
### 1. Adequacy of the curriculum to develop communication skills



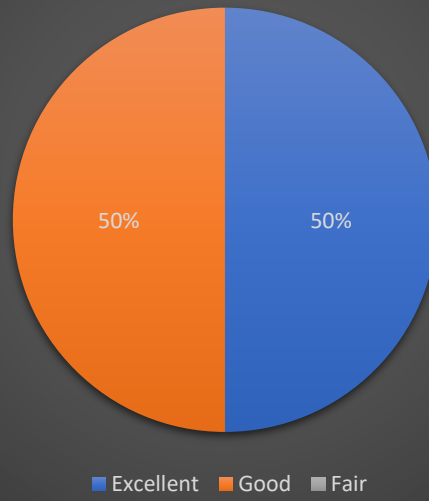
## 2. Aptness of the curriculum to achieve expertise in new technologies.



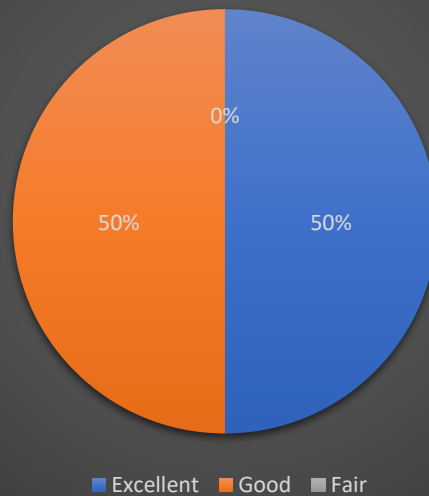
## 3. Potential of the curriculum to instill a readiness to learn new ideas



#### 4. Capacity of the curriculum for innovations in meeting challenges.

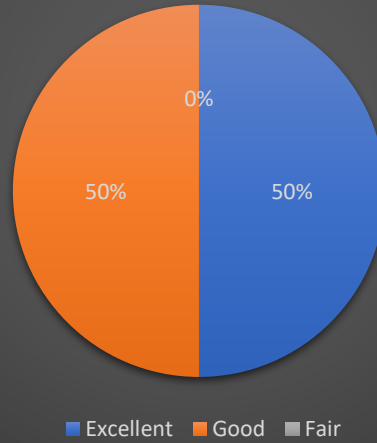


#### 5. Provisions to develop dedication in achieving the objectives of the organization.

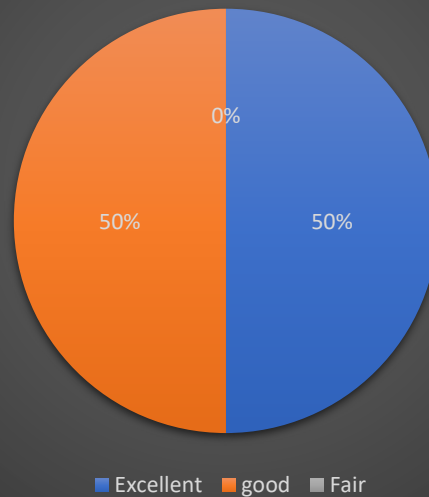




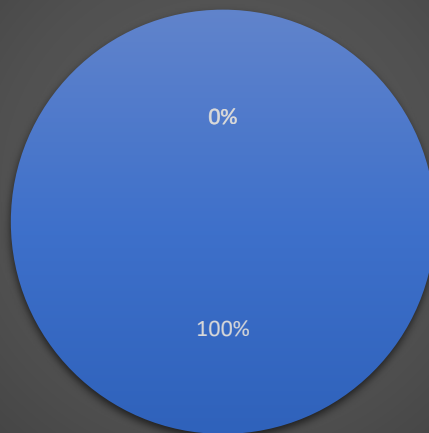
## 6. Inclusion of skills in the curriculum to develop interpersonal relationships and team work.



## 7. Ability of the curriculum to ensure discipline and punctuality

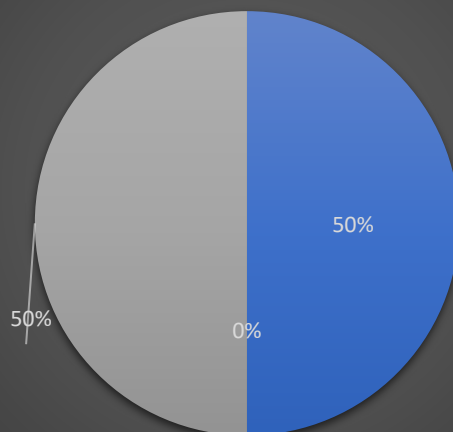


### 8. Capability of the curriculum to inspire a willingness for hard work



■ Excellent ■ Good ■ Fair

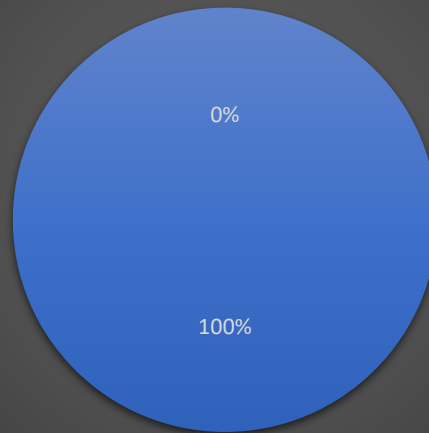
### 9. Possibilities in the curriculum to develop the ability to go beyond the assigned work



■ Excellent ■ Good ■ Fair



## 10. Scope of the curriculum in providing motivation to take responsibilities



■ Excellent ■ Good ■ Fair ■

