



# MORNING STAR HOME SCIENCE COLLEGE, ANGAMALY

( AN AIDED ARTS AND SCIENCE COLLEGE AFFILIATED TO M.G.UNIVERSITY, KOTTAYAM &  
REACCREDITED BY NAAC WITH A GRADE )

2021 - 2022

## STAKEHOLDER FEEDBACK ANALYSIS REPORT



## **Employer Feedback Report 2021-2022**

The following were the questions of Employer Feedback:

1. Adequacy of the curriculum to develop communication skills.
2. Aptness of the curriculum to achieve expertise in new technologies.
3. Potential of the curriculum to instill a readiness to learn new ideas.
4. Capacity of the curriculum for innovations in meeting challenges.
5. Provisions to develop dedication in achieving the objectives of the organization.
6. Inclusion of skills in the curriculum to develop interpersonal relationships and team work.
7. Ability of the curriculum to ensure discipline and punctuality.
8. Capability of the curriculum to inspire a willingness for hard work.
9. Possibilities in the curriculum to develop the ability to go beyond the assigned work.
10. Scope of the curriculum in providing motivation to take responsibilities.

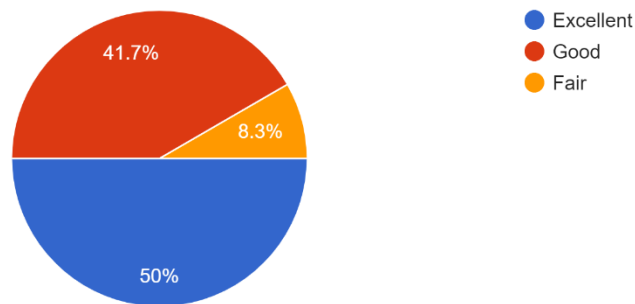
### **Employer Feedback Analysis Report 2021 – 2022**

For an objective analysis on the student outcome of our institution, the feedback committee obtained random feedback from the employers of our alumnae. On the basis of the professional competencies of our students, the employers gave detailed feedback. 41.7% respondents showed as the response as good. While 50% response shows that Adequacy of the curriculum to develop communication skills as excellent. 8.3% as fair. And the criterion of Aptness of the curriculum to achieve expertise in new technologies responses shows that 50% is excellent while, 41.7% is good and 8.3% shows that fair. And the cases of potential of the curriculum to instill a readiness to learn new ideas shows that 41% as good and 8.3% as fair. 75% respondents points that good as the capacity of the curriculum for innovation in challenges. Provisions to develop dedication in achieving the objectives of the organization 58.36% shows that as excellent. 41.1 % shows as good. Inclusion of skills in the curriculum to develop interpersonal relationships and teamwork is another point of focus shows that

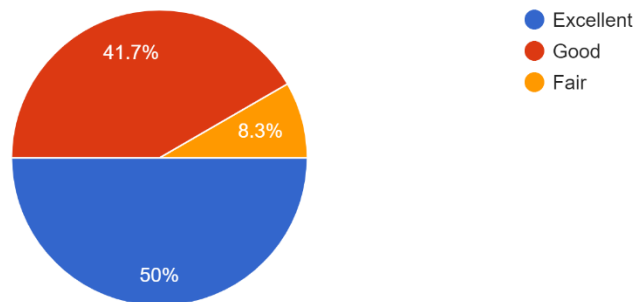


58.3% responded as excellent. 41.7% as good. Ability of the curriculum to ensure discipline and punctuality another element shows a balanced point of view. Capability of the curriculum to inspire willingness for hard work 75% employers responded as excellent. On the whole it can be concluded that employers are sufficiently balanced and motivated with their atmosphere.

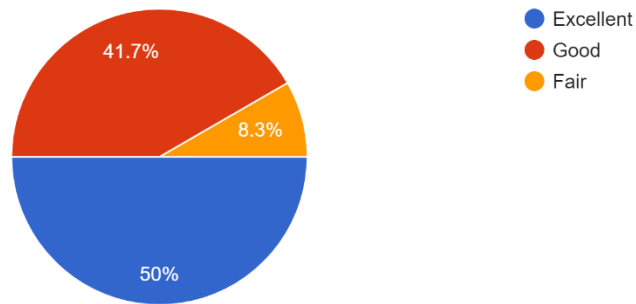
1. Adequacy of the curriculum to develop communication skills.



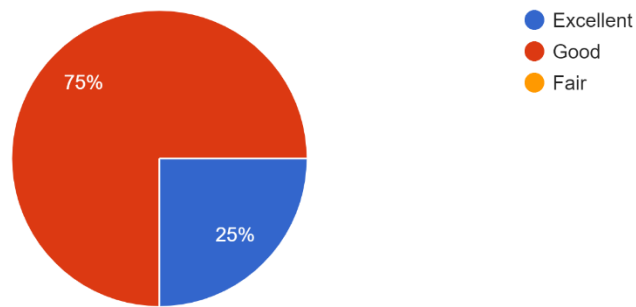
2. Aptness of the curriculum to achieve expertise in new technologies.



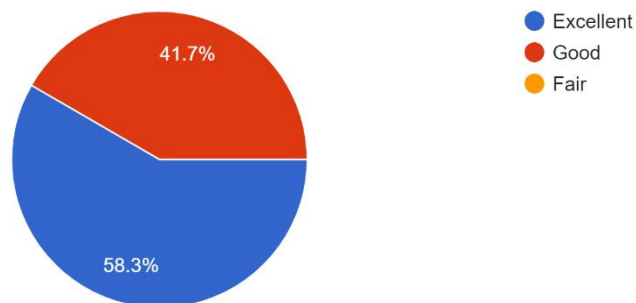
3. Potential of the curriculum to instill a readiness to learn new ideas.



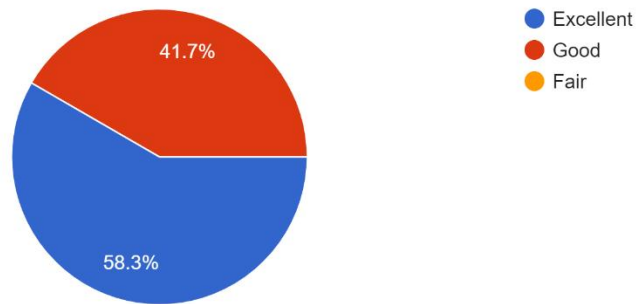
4. Capacity of the curriculum for innovations in meeting challenges.



5. Provisions to develop dedication in achieving the objectives of the organization.

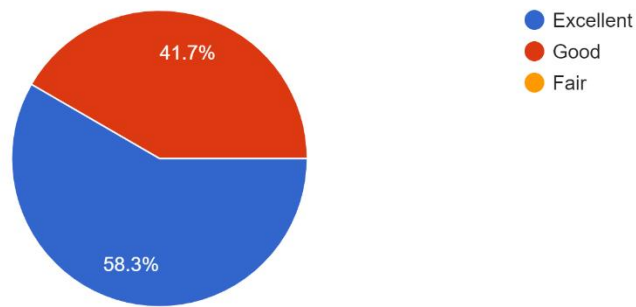


6. Inclusion of skills in the curriculum to develop interpersonal relationships and team work.



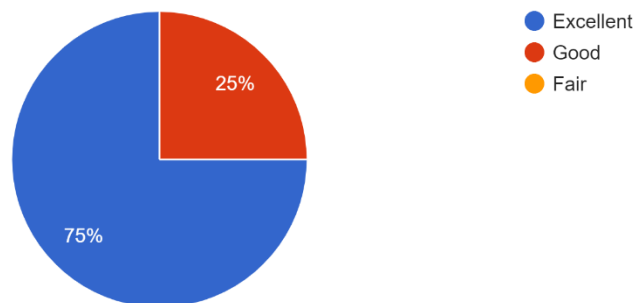
7. Ability of the curriculum to ensure discipline and punctuality.

1

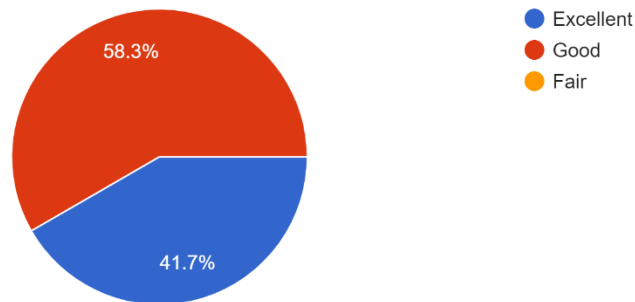


8. Capability of the curriculum to inspire a willingness for hard work.

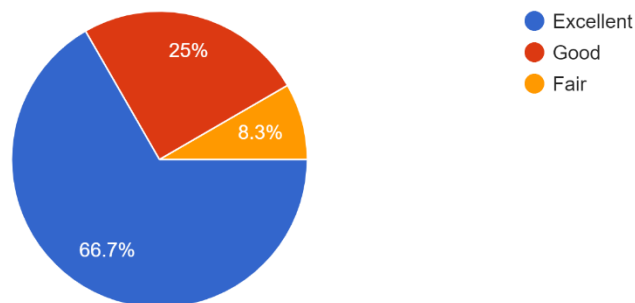
.



9. Possibilities in the curriculum to develop the ability to go beyond the assigned work.



10. Scope of the curriculum in providing motivation to take responsibilities.



### Faculty Feedback 2021-2022

#### The following were the questions for Faculty Feedback

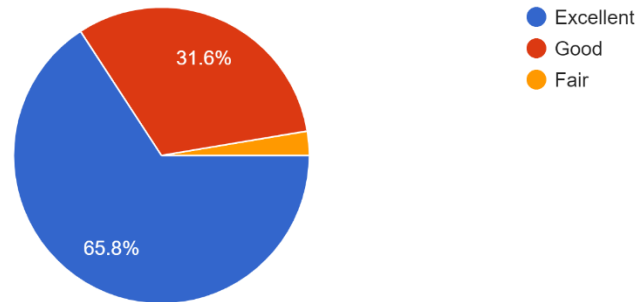
1. Content of the courses are in tune with the outcomes.
2. Sufficiency of instructional hours for the completion of syllabus.
3. Availability of teaching resources and study material related to the curriculum.
4. Integration of advanced topics in the curriculum to inspire research aptitude.
5. Potential of the curriculum to explore new areas of knowledge.
6. Adequacy of contents in the curriculum required for challenging careers.
7. Inclusion of courses in the curriculum for attaining problem solving skills.
8. Provisions in the curriculum for developing soft skills.
9. Scope of the curriculum in enhancing leadership qualities and life skills.
10. Initiatives in the curriculum to mould students as competent professionals.



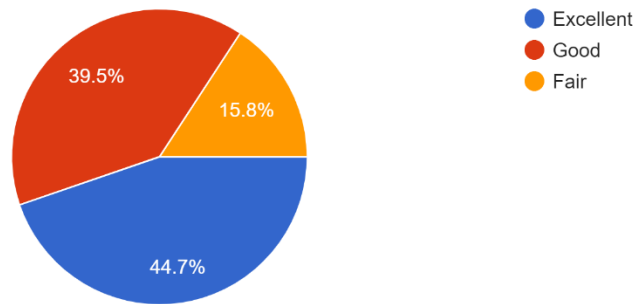
## Faculty Feedback Analysis Report 2021 – 2022

All the faculties strongly agree that the content of the courses are in tune with the outcomes. The faculties are finding some difficulty with the sufficiency of instructional hours for the completion of syllabus. 85.8% showed as the excellent from the response shows that content of the courses are in tune with outcomes. While sufficiency of instructional hours for the completion of syllabus 39.5% showed as the option good. When they asked the opinion of availability of teaching resources and study material for the curriculum 71% opted as excellent. Integration of advanced topics in the curriculum to inspire research aptitude optioned 42%as excellent. Faculty members are also satisfied with the scope of the curriculum in enhancing leadership qualities and life skills. When asked about the initiatives in the curriculum to mould students as competent professionals, 47.4% remarked excellent, 47.4 % remarked good. On the whole it can be concluded that our faculty members are completely satisfied and contented with the curriculum

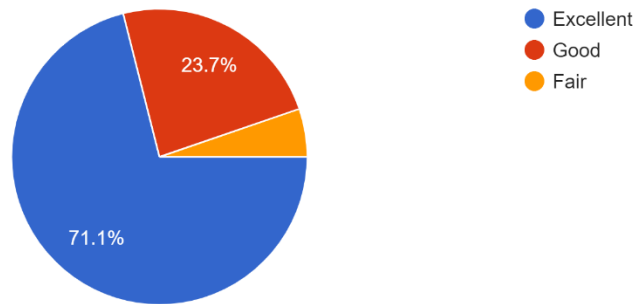
1. Content of the courses are in tune with the outcomes.



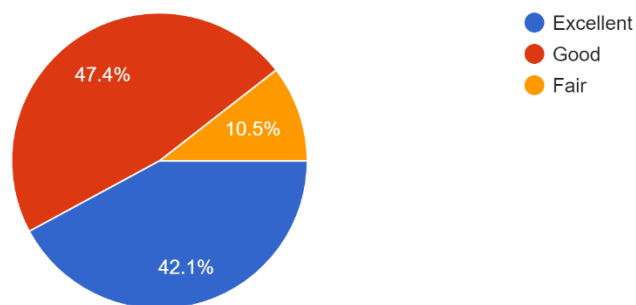
2. Sufficiency of instructional hours for the completion of syllabus.



3. Availability of teaching resources and study material related to the curriculum.

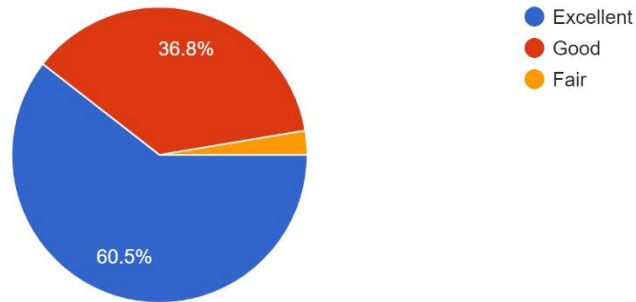


4. Integration of advanced topics in the curriculum to inspire research aptitude.

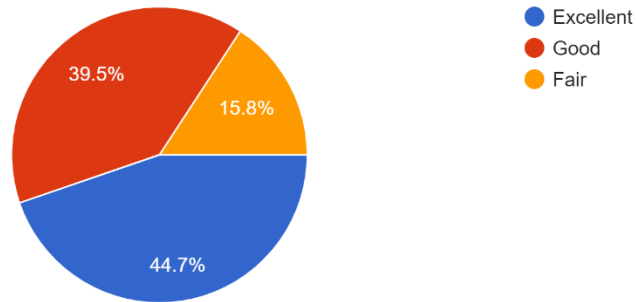




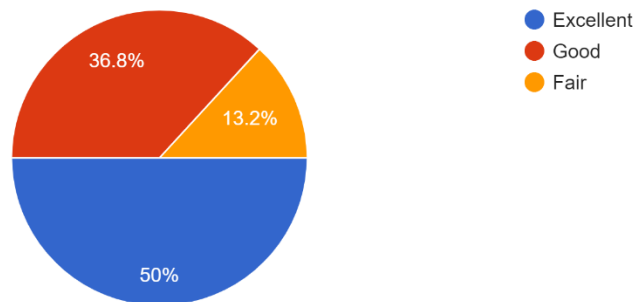
5. Potential of the curriculum to explore new areas of knowledge.



6. Adequacy of contents in the curriculum required for challenging careers.

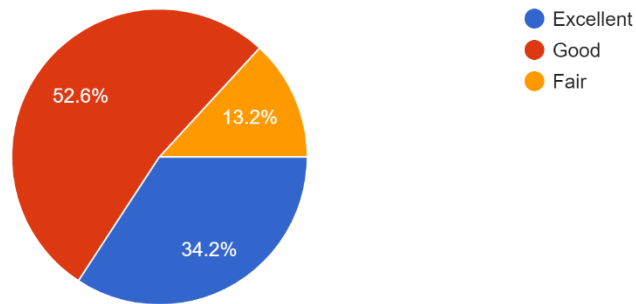


7. Inclusion of courses in the curriculum for attaining problem solving skills.

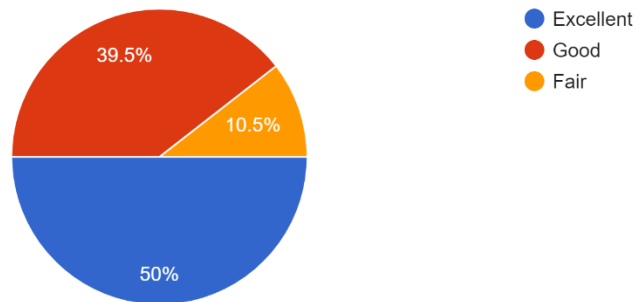


8. Provisions in the curriculum for developing soft skills.

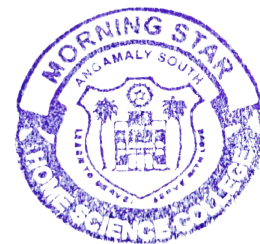
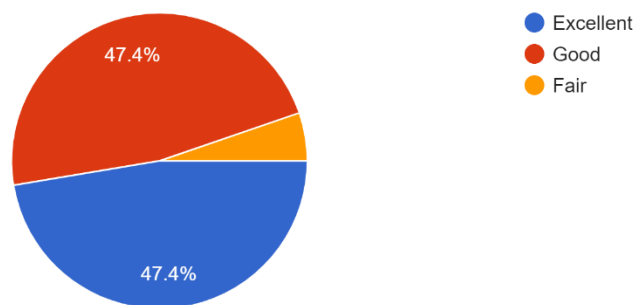
:



9. Scope of the curriculum in enhancing leadership qualities and life skills



10. Initiatives in the curriculum to mould students as competent professionals.



## **Alumna Feedback 2021-2022**

### **The following were the alumnae feedback questions:**

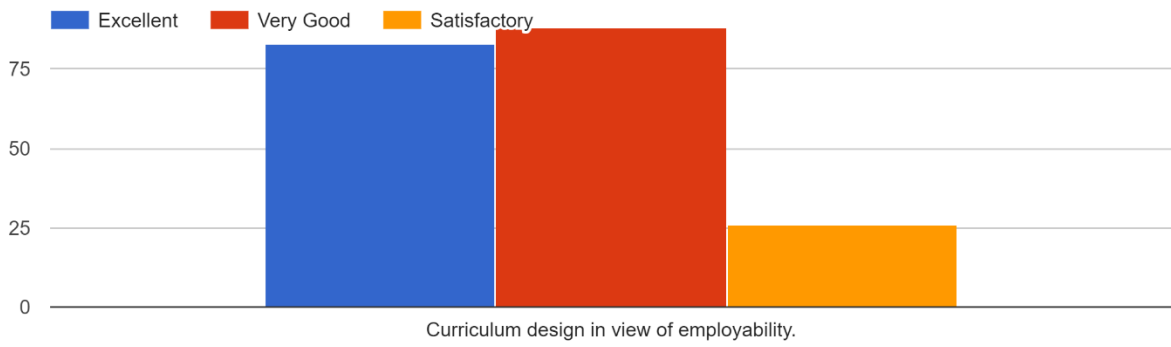
1. Curriculum design in view of employability.
2. Adherence of the curriculum to the outcomes of the Programme.
3. Adequacy of the syllabus of each course in the curriculum.
4. Syllabus footing on theory and application in the curriculum.
5. Support to curriculum through experiential learning.
6. Choice options of open /choice based/elective courses in the curriculum.
7. Adequacy of source materials to support the contents of the curriculum.
8. Appropriateness of the curriculum as a step towards higher studies.

### **Alumnae Feedback Analysis Report 2021- 2022**

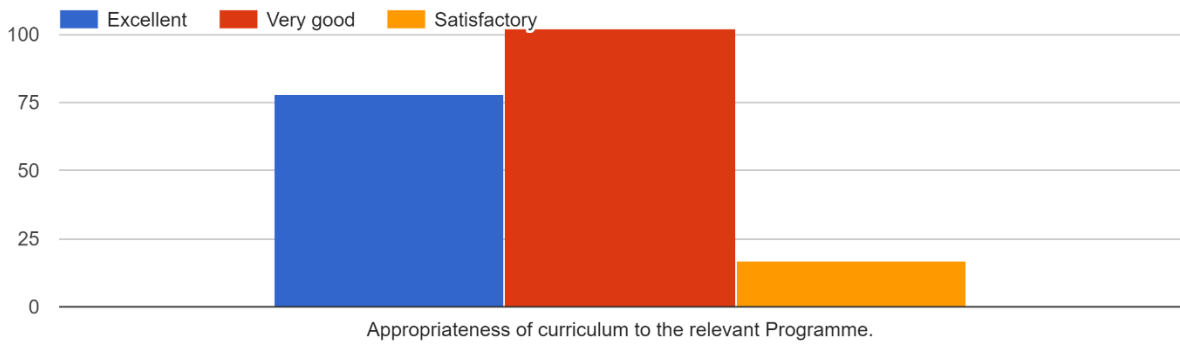
Alumnae feedback holds significant status in reviewing the efficiency of the institution with regard to curriculum. When asked about the scope of the curriculum with regard to employment, 42% responded as excellent and 45% responded as very good. 40 percent of the alumnae strongly agree that, the curriculum has adherence to the outcome of the programmes. Majority of the alumnae are happy with the adequacy of the syllabus of each course in the curriculum. When they were asked to the question of choice of open/ elective courses 48% responded as excellent. While only 10% is satisfactory about the adequacy of the supportive sources of materials for the curriculum. More than 45% of the alumnae chose very good option when asked about the appropriateness of the curriculum in attaining goals of the program. Also, more than 47% alumnae responded excellent to this question.



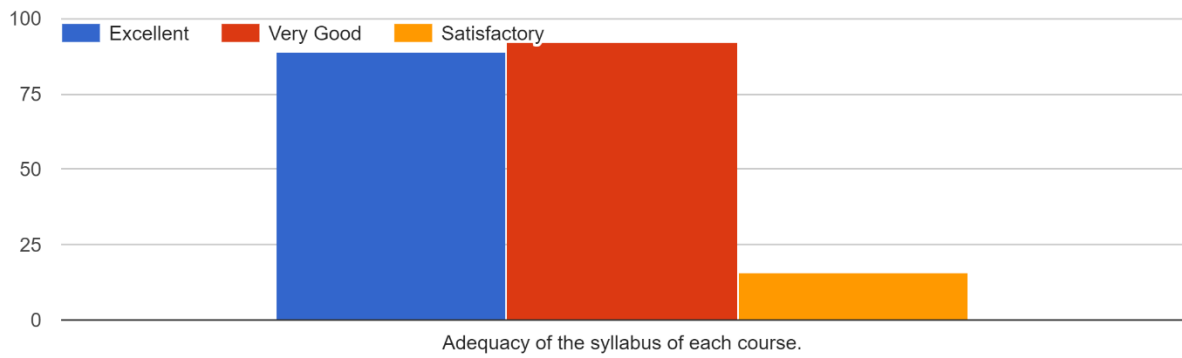
1. Curriculum design in view of employability.



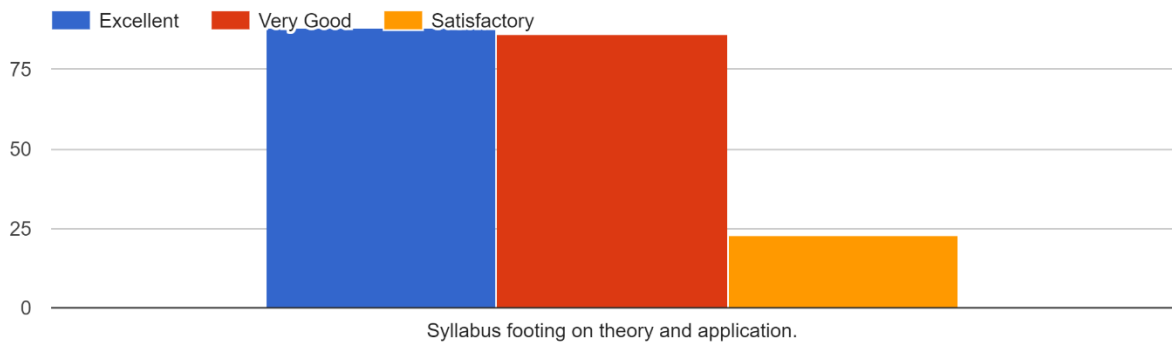
2. Appropriateness of curriculum to the relevant Programme.



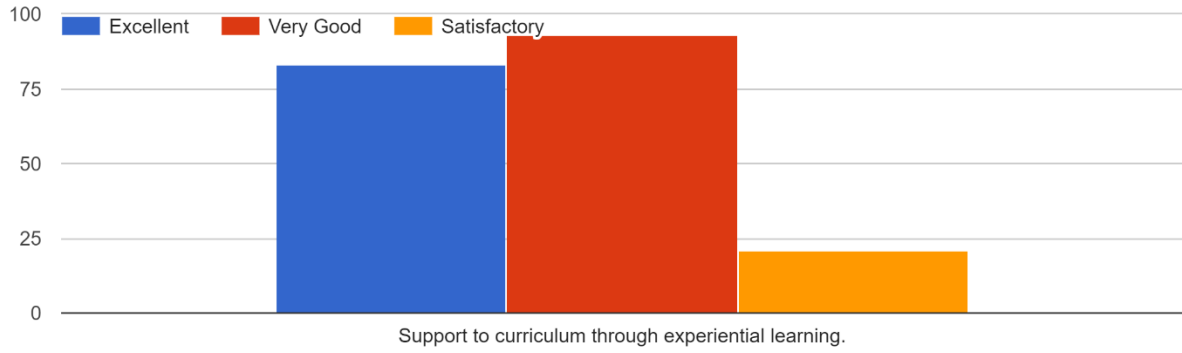
3. Adequacy of the syllabus of each course.



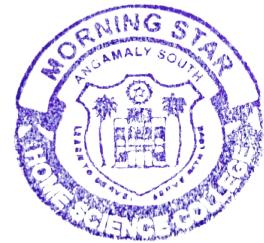
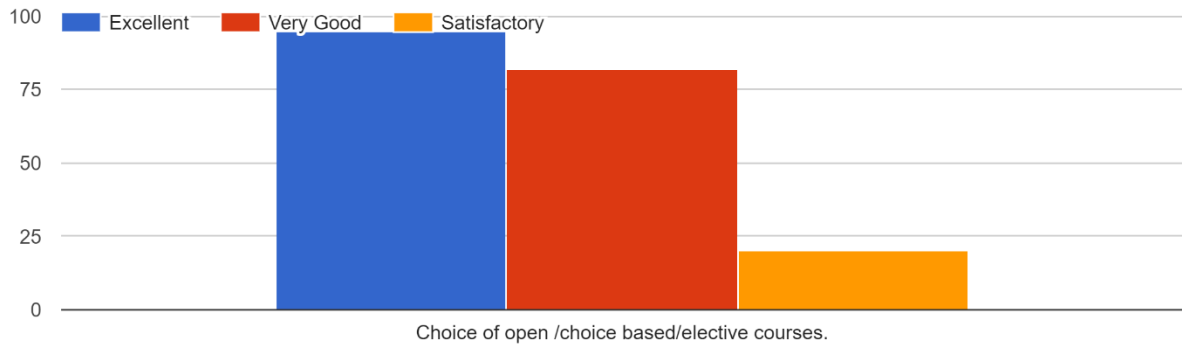
4. Syllabus footing on theory and application.



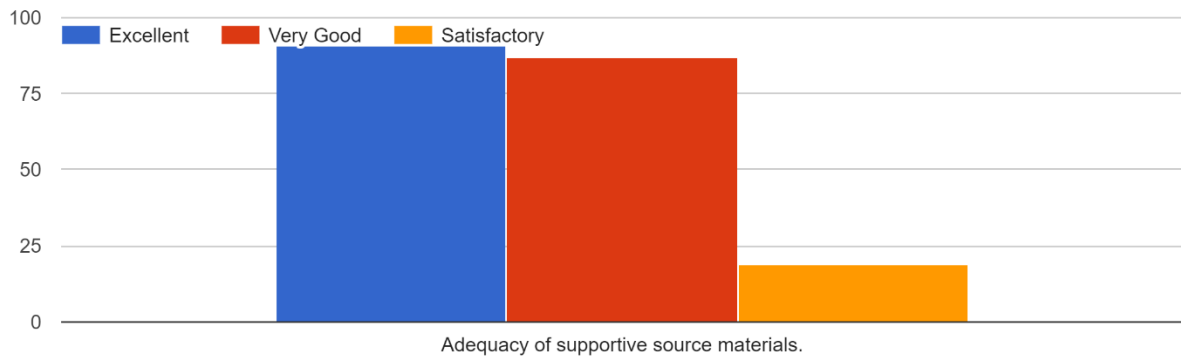
5. Support to curriculum through experiential learning.



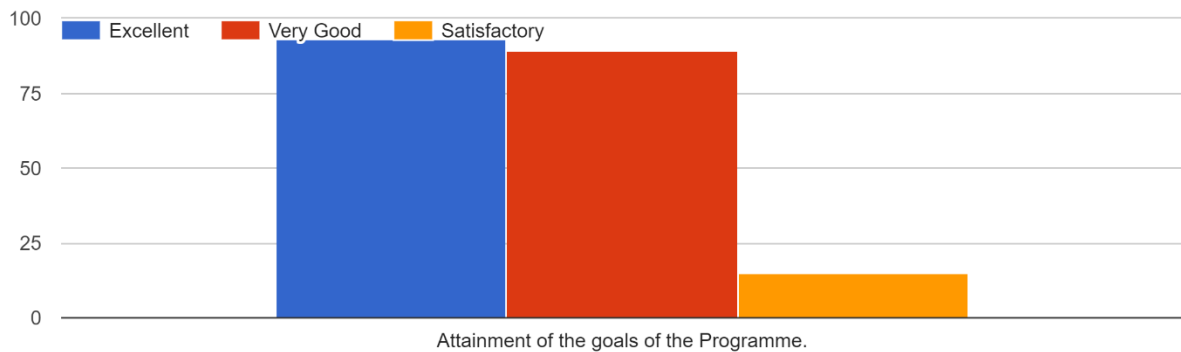
6. Choice of open /choice based/elective courses.



### 7. Adequacy of supportive source materials.



### 8. Attainment of the goals of the Programme.



## Student Feedback Report 2021 - 2022

Students are the important stakeholders of our institution. The following were the questions of student feedback survey for this year:

1. Need based programme design
2. Suitability of the curriculum to the specific programme
3. Adequacy of the syllabus of each course
4. Syllabus footing on theory and application

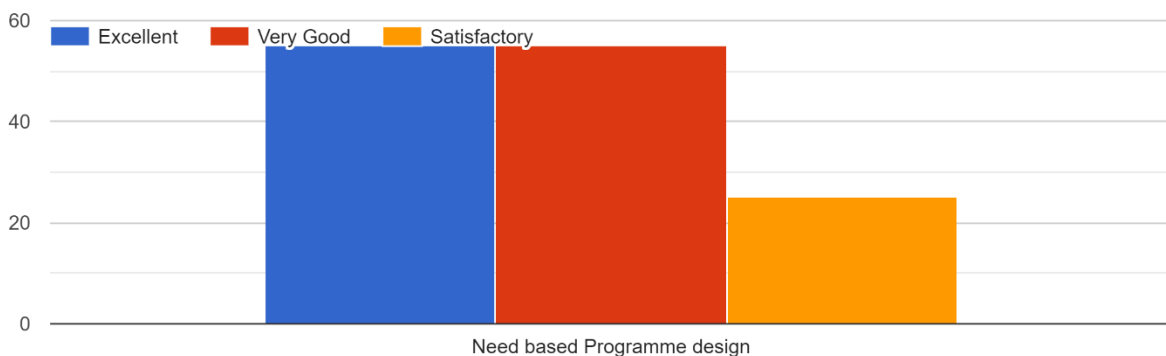


5. Support to curriculum through experiential learning
6. Appropriateness of open /choice based/elective courses
7. Availability of study material
8. Attainment of the goals of the programme

## Student Feedback Analysis Report 2021- 2022

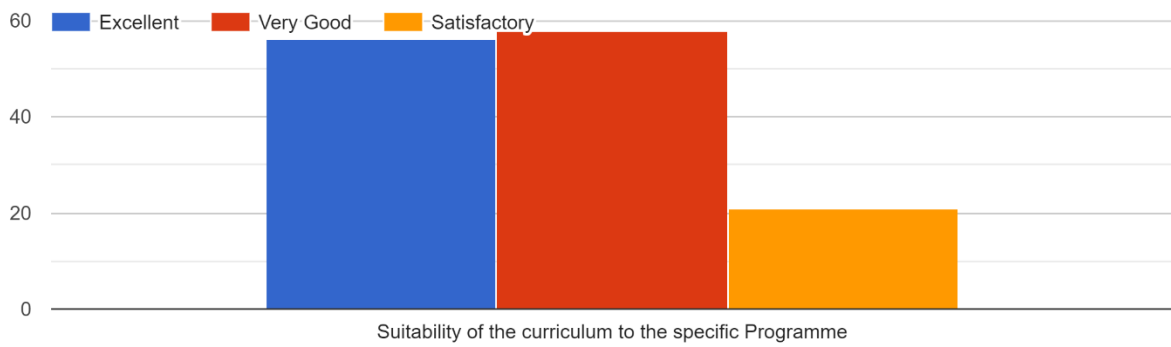
Student feedback on curriculum is collected every year. When they were asked about the need-based programme design 41% responded as excellent. Along with that 41% showed that very good as their response to that question. And the component of suitability of the curriculum to the specific programme 15% only showed as satisfactory. And the cases of adequacy of the syllabus of each course above 48% pointed as very good as their option. 45% of the students believe that the syllabus has very good footing on theory and application, while 16% are of the opinion that it's fair. 36% of the student community assert that, the institution provides very good support to the curriculum through experiential learning. When asked about the appropriateness of open/choice based/elective courses, 39% chose the very good option, while 45% opted excellent. 53 %of the students affirm that, the institution provides excellent resources for study materials. 16% of the students are satisfactory with regard to the attainment of the goals of the programme.

### 1. Need based Programme design

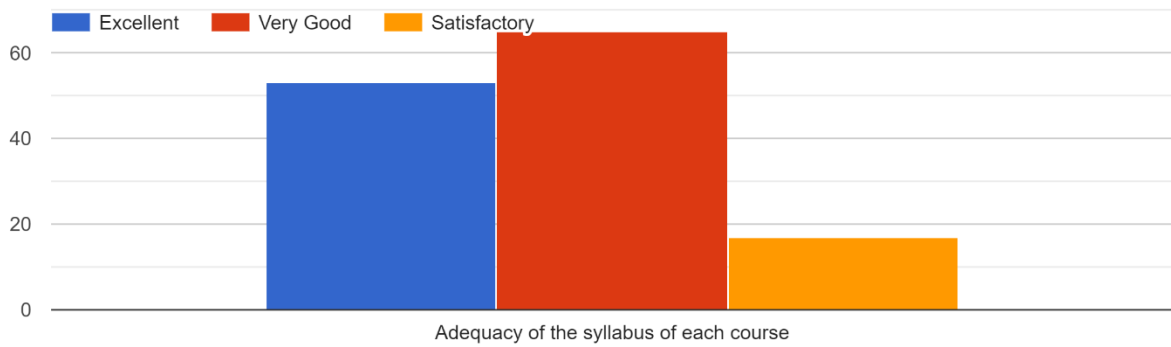




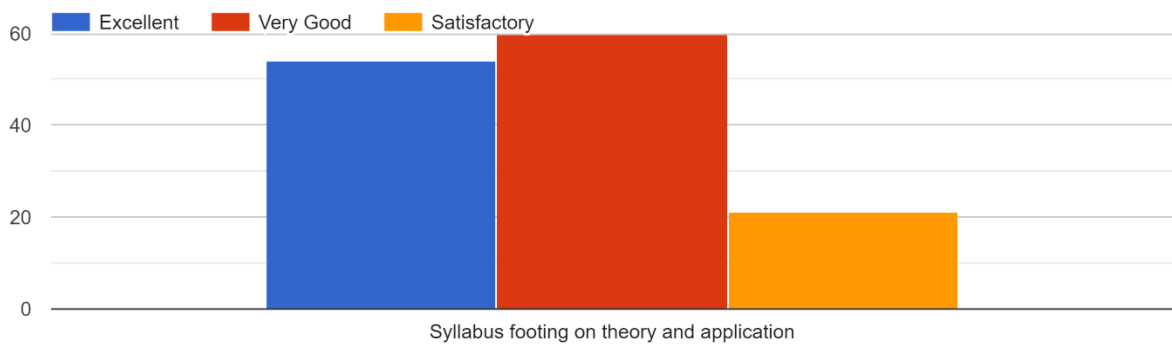
## 2. Suitability of the curriculum to the specific Programme



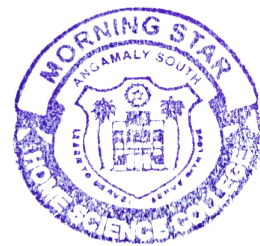
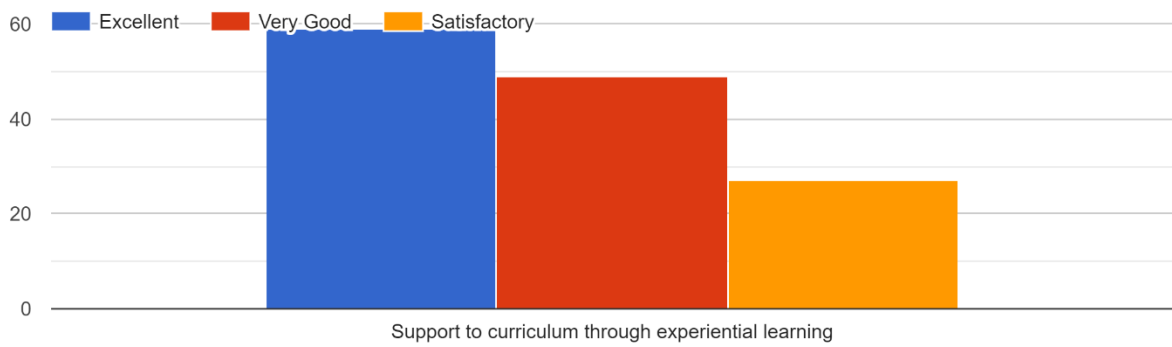
## 3. Adequacy of the syllabus of each course



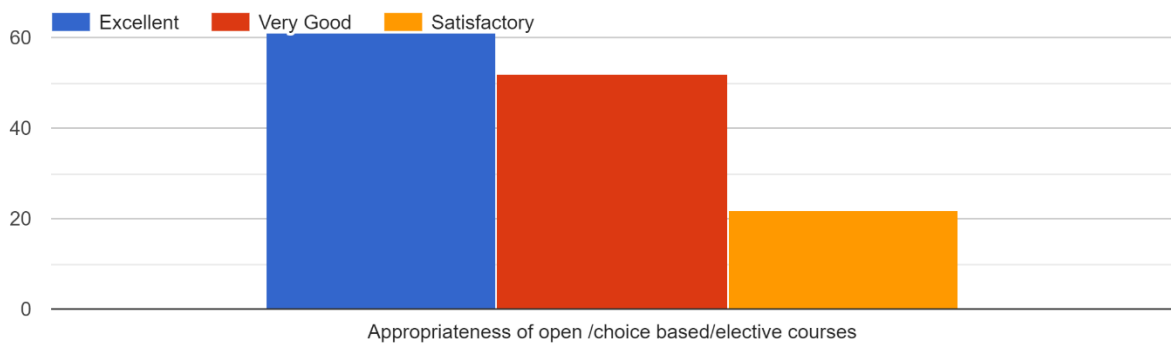
#### 4. Syllabus footing on theory and application



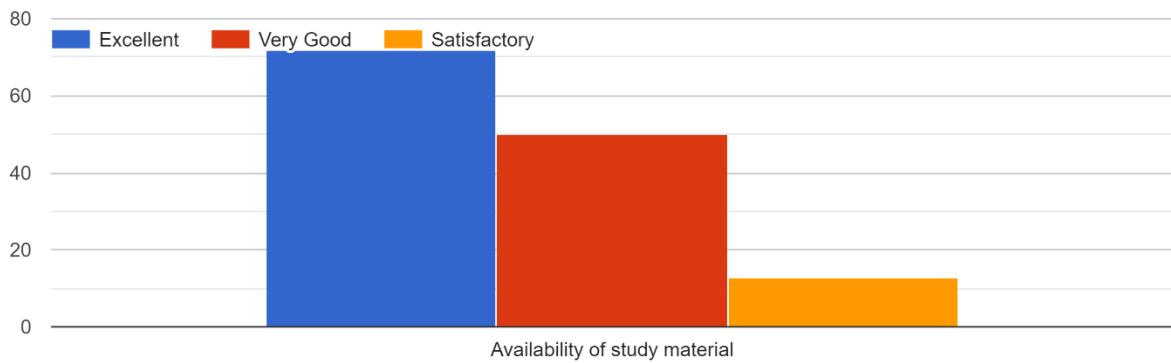
#### 5. Support to curriculum through experiential learning



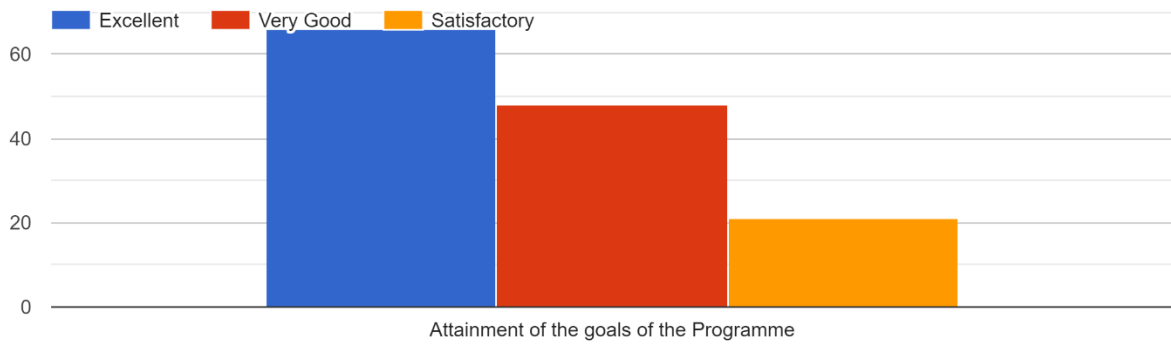
## 6. Appropriateness of open /choice based/elective courses



## 7. Availability of study material



## 8. Attainment of the goals of the Programme



*Dr. Rosily*  
**DR. ROSILY A.V.**  
**Principal-In-Charge**  
Morning Star Home Science College  
Angamaly - 683 573

