



# MORNING STAR HOME SCIENCE COLLEGE, ANGAMALY

( AN AIDED ARTS AND SCIENCE COLLEGE AFFILIATED TO M.G.UNIVERSITY, KOTTAYAM &  
REACCREDITED BY NAAC WITH A GRADE )

2020-2021

## STAKEHOLDER FEEDBACK ANALYSIS REPORT



## **Introduction**

Feedback mechanism is an integral part of our institution. Morning Star Home Science College strives forward through the productive suggestions of stakeholder feedback. Every year feedback on curriculum is taken from the students, alumnae, faculty and the employers. These feedbacks are analysed and verified by the feedback committee and IQAC. A detailed feedback analysis of the present year is attached herewith.



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## **STUDENT FEEDBACK REPORT 2020-2021**

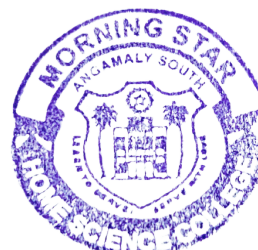
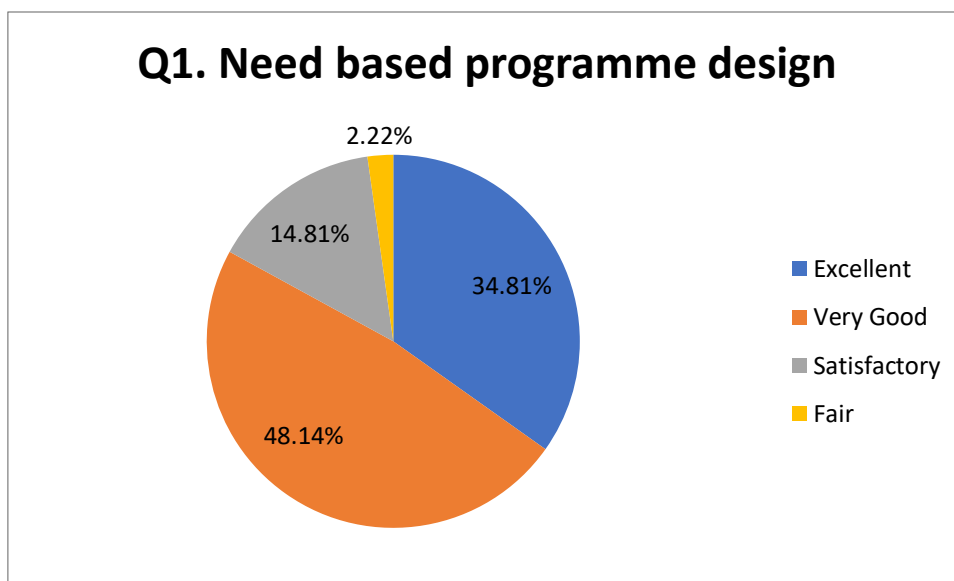
Students are the important stakeholders of our institution . The following were the questions of student feedback survey for this year:

1. Need based programme design
2. Suitability of the curriculum to the specific programme
3. Adequacy of the syllabus of each course
4. Syllabus footing on theory and application
5. Support to curriculum through experiential learning
6. Appropriateness of open /choice based/elective courses
7. Availability of study material
8. Attainment of the goals of the programme

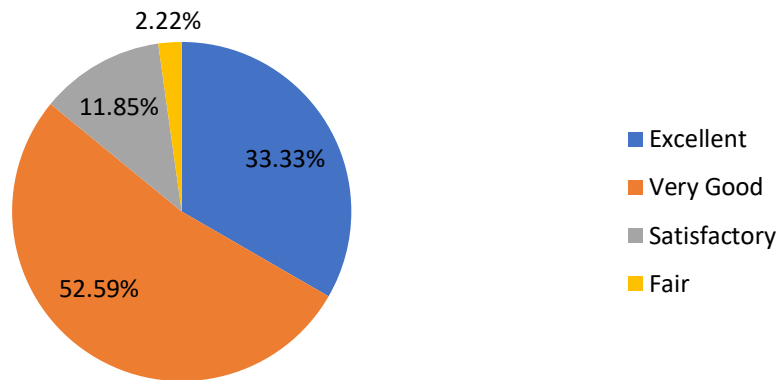


## STUDENT FEEDBACK ANALYSIS REPORT 2020-2021

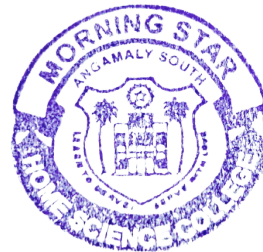
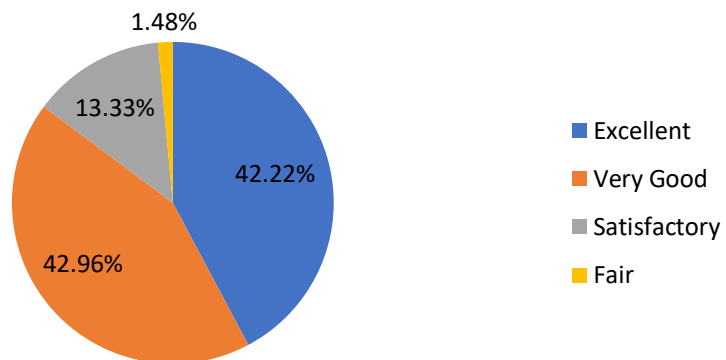
Student feedback on curriculum is collected every year. 48.14% of the students gave very good for the need based programme design, while 14.81% found the programme design satisfactory. 52.59% gave very good for the suitability of the curriculum for the specific programme. Majority of the students affirm that, the syllabus of each course is adequate. 42.96% chose very good, while another 42.22% went for excellent option. 43.70% of the students believe that the syllabus has very good footing on theory and application, while 1.48% are of the opinion that it's fair. 48.88% of the student community assert that, the institution provides very good support to the curriculum through experiential learning. When asked about the appropriateness of open/choice based/elective courses, 12.59% found it satisfactory, 4.44% found it fair, while 42.96% chose the very good option, while 40% opted excellent. 53.33% of the students affirm that, the institution provides excellent resources for study materials. 11.85% of the students are satisfactory with regard to the attainment of the goals of the programme, while 45.18% opined very good for this question. A detailed analysis of the student feedback is given below:



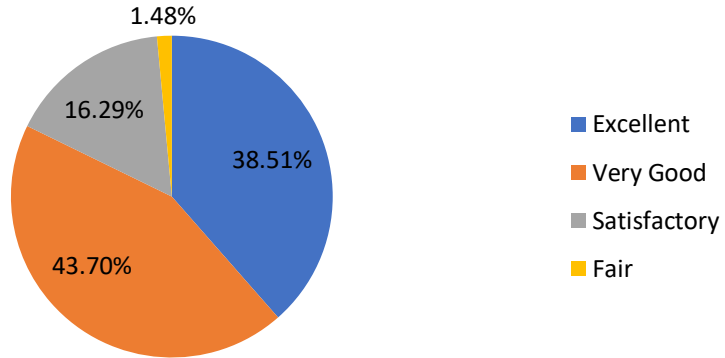
## Q2. Suitability of the curriculum to the specific programme



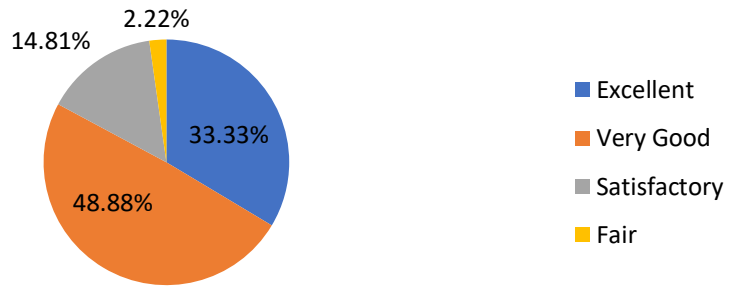
## Q3. Adequacy of the syllabus of each course



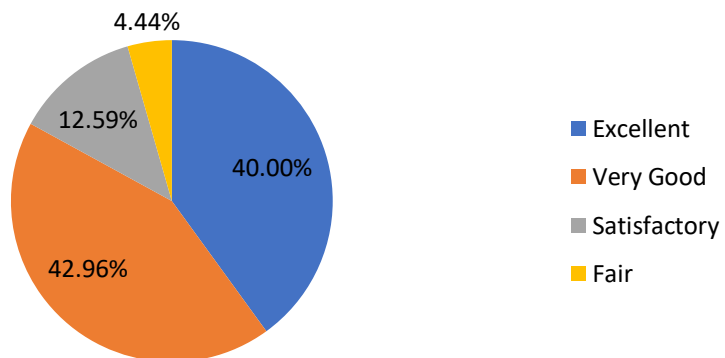
#### Q4. Syllabus footing on theory and application



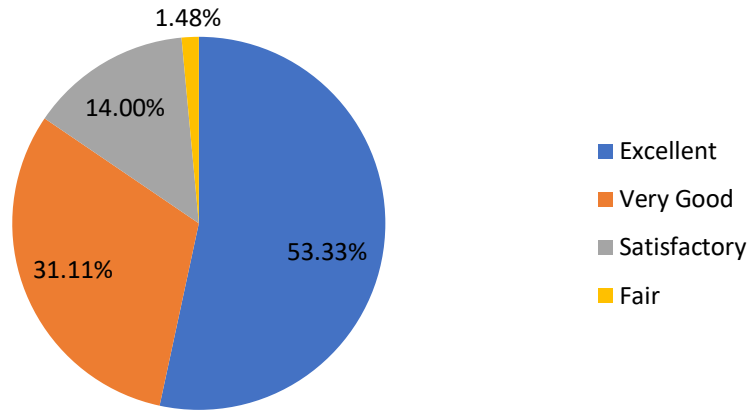
#### Q5. Support to curriculum through experiential learning



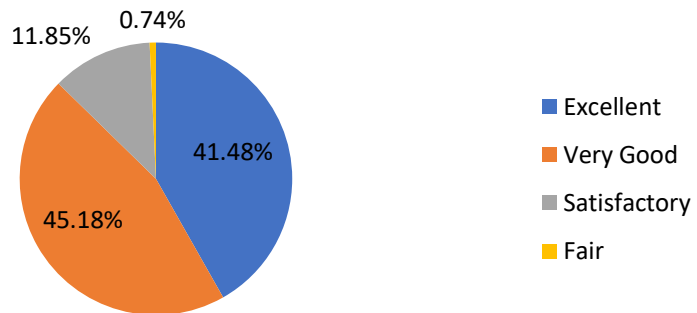
#### Q6. Appropriateness of open /choice based/elective courses



### Q7. Availability of study material



### Q8. Attainment of the goals of the programme





# **FACULTY FEEDBACK**

## **Faculty Feedback for U.G. Programmes**

**2020-2021**

**The following were the questions for Faculty Feedback(U.G.)**

1. Clarity of the course outcomes stated in the curriculum.
2. Sufficiency of instructional hours for the completion of syllabus.
3. Availability of teaching resources and study material related to the curriculum.
4. Integration of advanced topics in the curriculum.
5. Potential of the curriculum to be a bridge to higher studies.
6. Relevance of the content of the curriculum to career requirement.
7. Inclusion of courses in the curriculum for attaining problem solving skills.
8. Provisions in the curriculum for developing soft skills.
9. Scope of the curriculum in enhancing leadership qualities and life skills.
10. Initiatives in the curriculum to mould students as competent professionals.



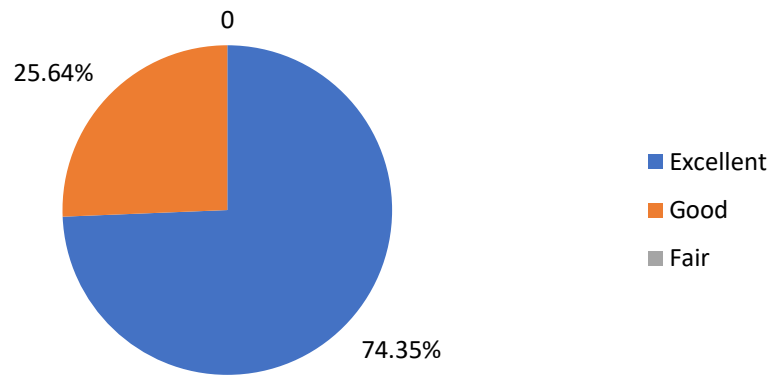
## **Curriculum Feedback Analysis Report 2020-2021**

### **- Faculty Feedback for UG Programmes**

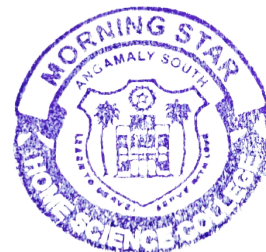
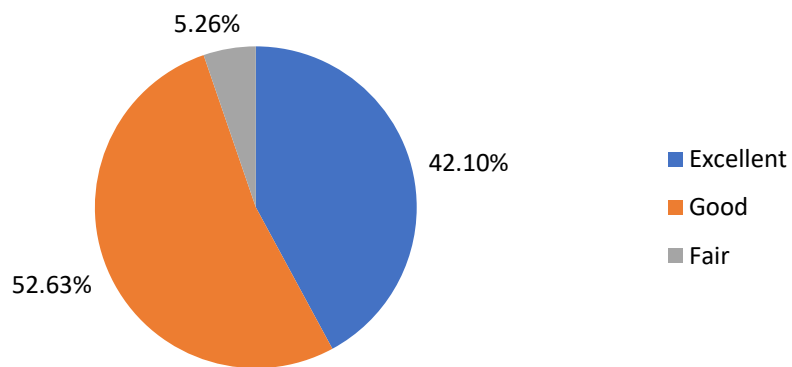
Feedback was collected from both the U.G. and P.G. faculty members. 74.35% of the faculty members gave excellent remark when asked about Clarity of the course outcomes stated in the curriculum. 5.26% of the faculty members found insufficiency with the instructional hours for the completion of syllabus. 42.10% faculties chose excellent option for this question. The rest chose good option. Majority of the faculty members are completely satisfied with the availability of teaching resources and study material related to the curriculum. All the faculties affirmed that the curriculum has integrated advanced topics into it. 51.28% have chosen excellent for this question, while 41% chose good. 66.66% of the faculties gave excellent remark when asked about the potential of the curriculum to be a bridge to higher studies. 2.56% of the faculties chose fair option with regard to the relevance of the content of the curriculum to career requirement. 56.41% respondents chose excellent option for this question. All the faculties strongly agreed that the curriculum has courses that impart problem solving skills. The faculties agree that ,the U.G. curriculum has provisions for developing softskills. 61.53% of the faculties chose excellent option for this question. Faculty members are also satisfied with the scope of the curriculum in enhancing leadership qualities and life skills. 35.89% have chosen good and 58.97% have chosen excellent. When asked about the initiatives in the curriculum to mould students as competent professionals, 64.10% remarked excellent, 41% remarked good and 5.12% chose fair option. On the whole it can be concluded that our faculty members are completely satisfied and contented with the curriculum for U.G. programmes.



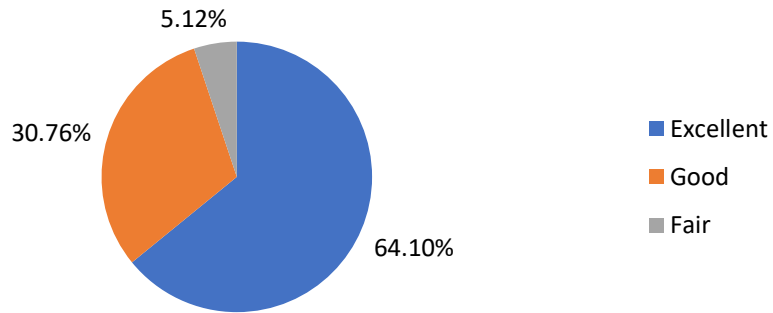
### Q1. Clarity of the course outcomes stated in the curriculum.



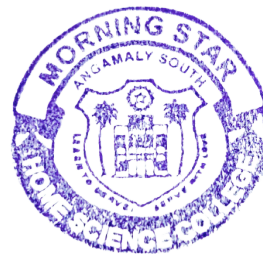
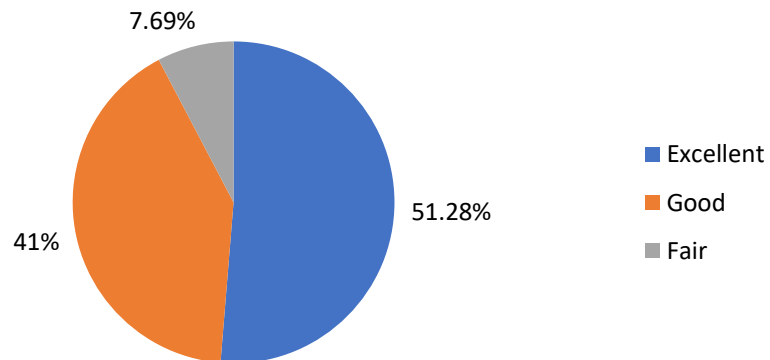
### Q2. Sufficiency of instructional hours for the completion of syllabus.



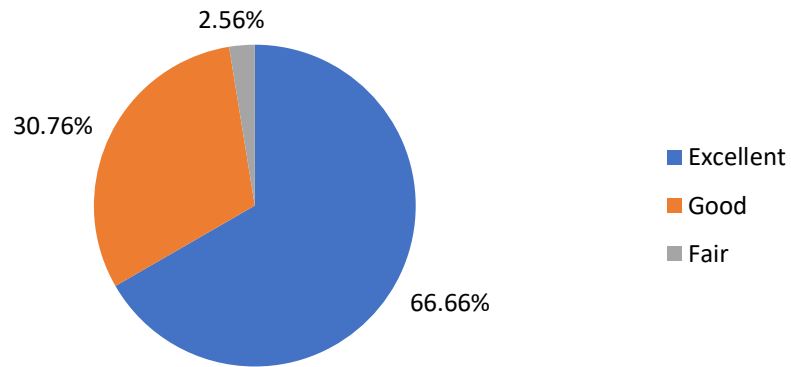
### Q3. Availability of teaching resources and study material related to the curriculum.



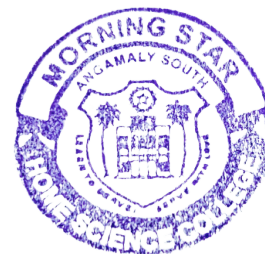
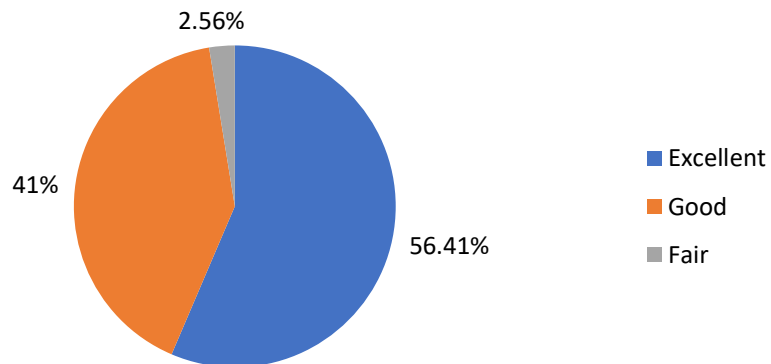
### Q4. Integration of advanced topics in the curriculum.



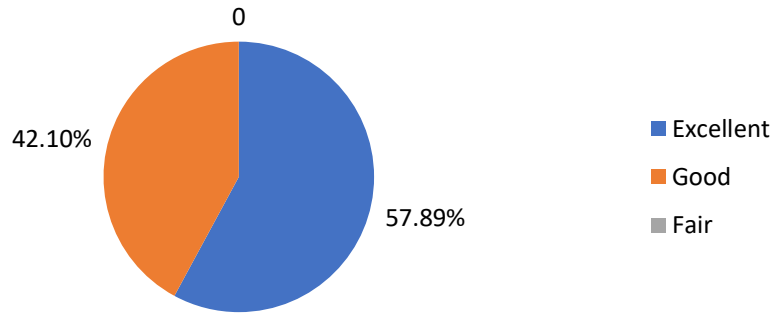
**Q5. Potential of the curriculum to be a bridge to higher studies.**



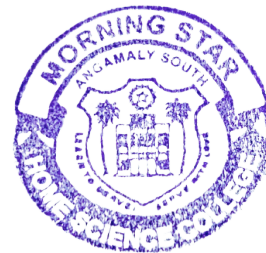
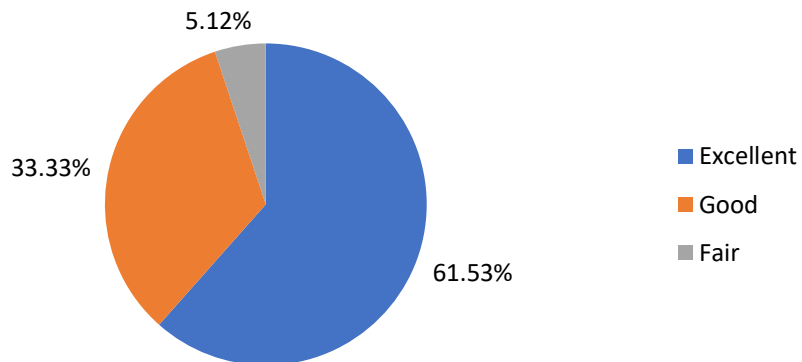
**Q6. Relevance of the content of the curriculum to career requirement.**



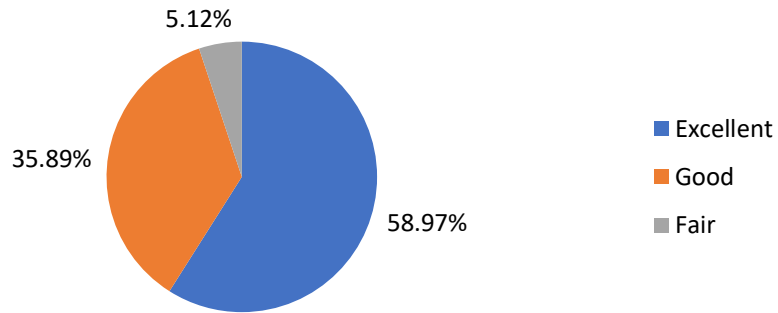
### Q7. Inclusion of courses in the curriculum for attaining problem solving skills.



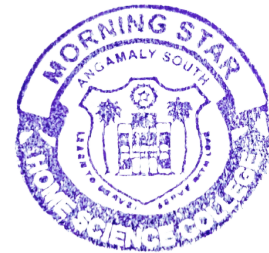
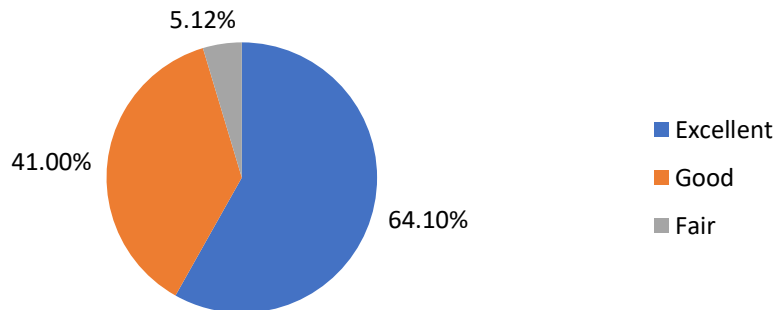
### Q8. Provisions in the curriculum for developing soft skills.



**Q9. Scope of the curriculum in enhancing leadership qualities and life skills.**



**Q10. Initiatives in the curriculum to mould students as competent professionals.**





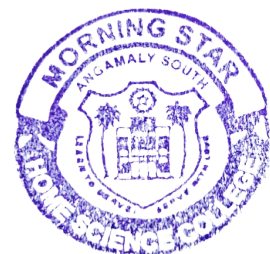
## **Curriculum Feedback Analysis Report 2020-2021**

### **Faculty Feedback For P.G. Programmes**

**2020-2021**

**The following were the questions for Faculty Feedback (P.G.)**

1. Content of the courses are in tune with the outcomes.
2. Sufficiency of instructional hours for the completion of syllabus.
3. Availability of teaching resources and study material related to the curriculum.
4. Integration of advanced topics in the curriculum to inspire research aptitude.
5. Potential of the curriculum to explore new areas of knowledge.
6. Adequacy of contents in the curriculum required for challenging careers.
7. Inclusion of courses in the curriculum for attaining problem solving skills.
8. Provisions in the curriculum for developing soft skills.
9. Scope of the curriculum in enhancing leadership qualities and life skills.
10. Initiatives in the curriculum to mould students as competent professionals.



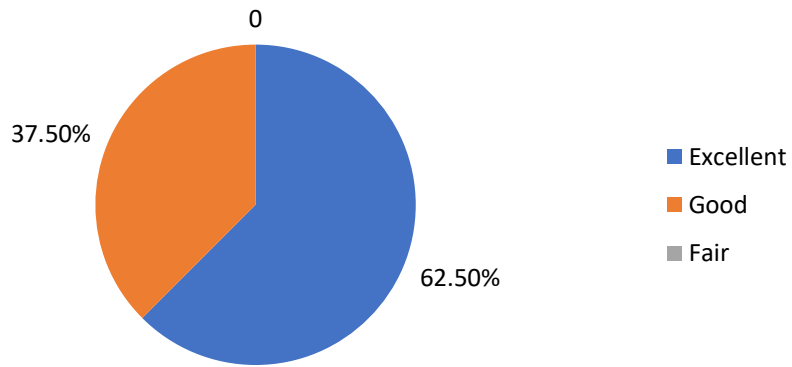
## **Curriculum Feedback Analysis Report 2020-2021**

### **- Faculty Feedback for P.G. Programmes**

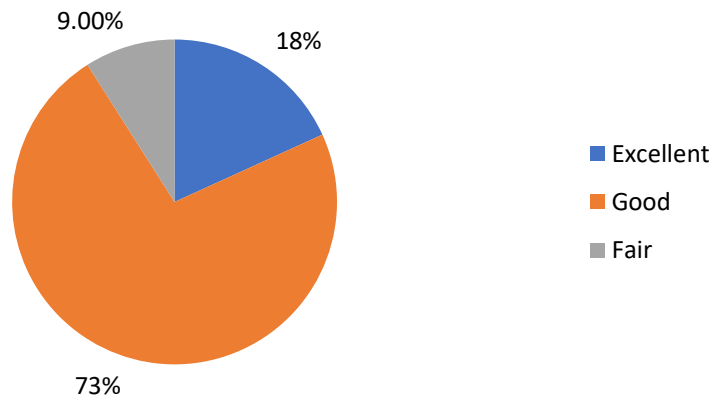
All the faculties strongly agree that the content of the courses are in tune with the outcomes. The faculties are finding some difficulty with the sufficiency of instructional hours for the completion of syllabus. 9% have remarked fair to this question, while 18% have chosen excellent option. 73% of the faculty members responded with good option. 60% of the faculty members have chosen excellent option with regard to the availability of teaching resources and study materials related to the curriculum. Half of the respondents chose good option when asked about the integration of advanced topics in the curriculum to inspire research aptitude. All faculties strongly agree that the P.G. curriculum has the potential to explore new areas of knowledge. 56.25% of the faculties chose good option when asked about the adequacy of contents in the curriculum required for challenging careers. More than half of the faculties chose excellent option with regard to the inclusion of courses in the curriculum for attaining problem solving skills. 18.75% of faculties believed that the P.G. curriculum has fair provisions for developing soft skills. Half of the faculties believe that the curriculum has excellent scope in enhancing leadership qualities and life skills. 43.75% of the faculties agree that there are excellent initiatives in the curriculum to mould students as competent professionals. On the whole it can be concluded that apart from time shortage issues the faculty members are completely satisfied with the P.G. curriculum. A detailed graphical analysis of the feedback is given below.



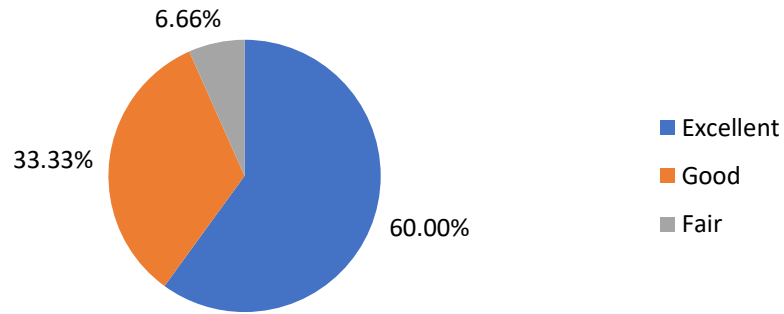
**Q1. Content of the courses are in tune with the outcomes.**



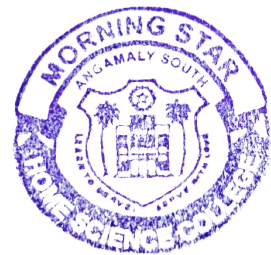
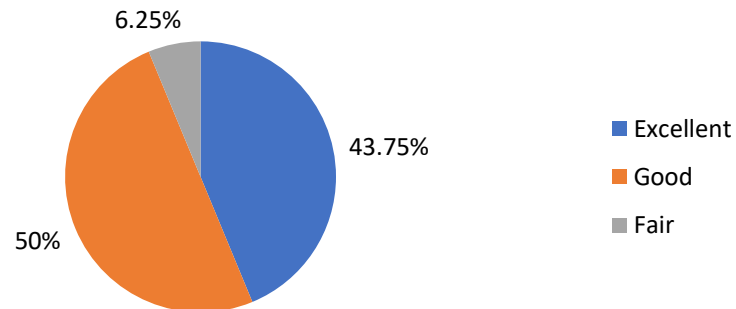
**Q2. Sufficiency of instructional hours for the completion of syllabus.**



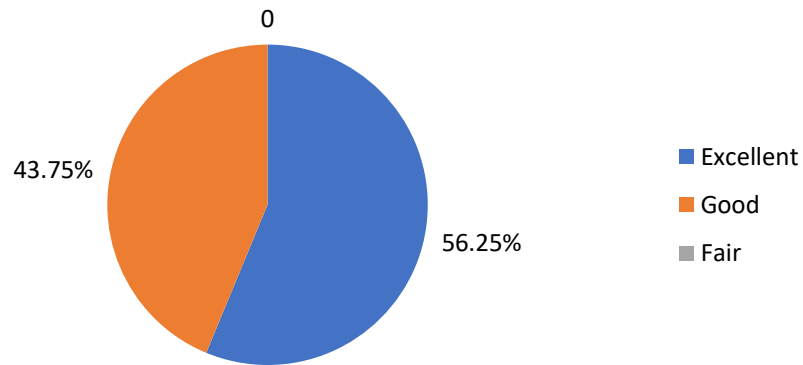
### Q3. Availability of teaching resources and study material related to the curriculum.



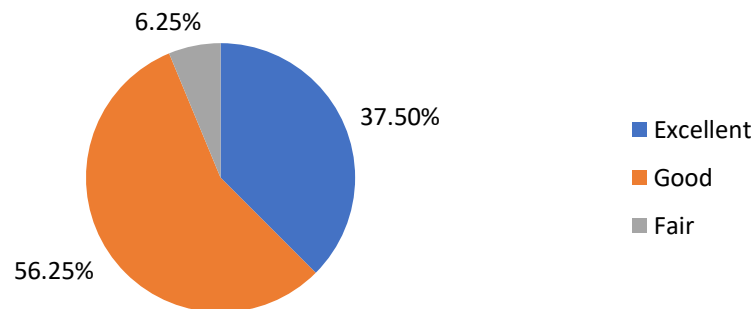
### Q4. Integration of advanced topics in the curriculum to inspire research aptitude.



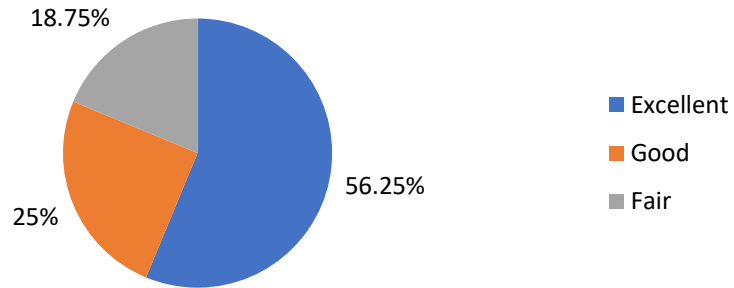
### Q5. Potential of the curriculum to explore new areas of knowledge



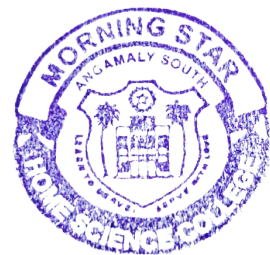
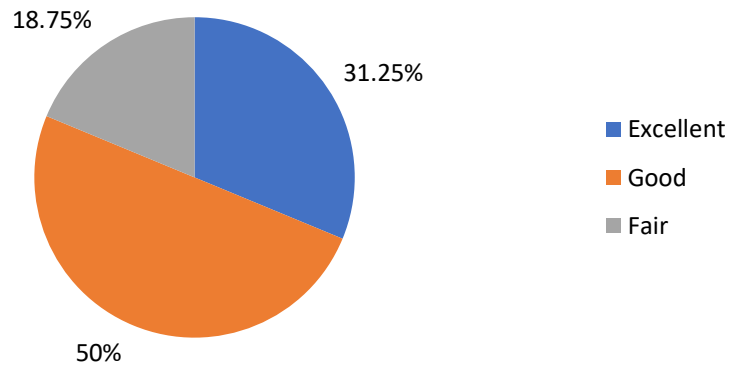
### Q6. Adequacy of contents in the curriculum required for challenging careers.



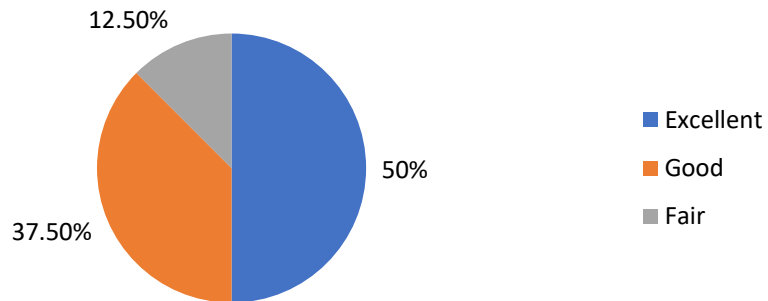
**Q7. Inclusion of courses in the curriculum for attaining problem solving skills.**



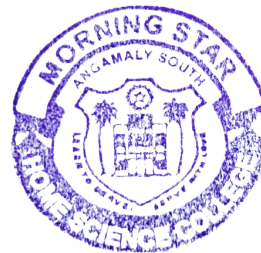
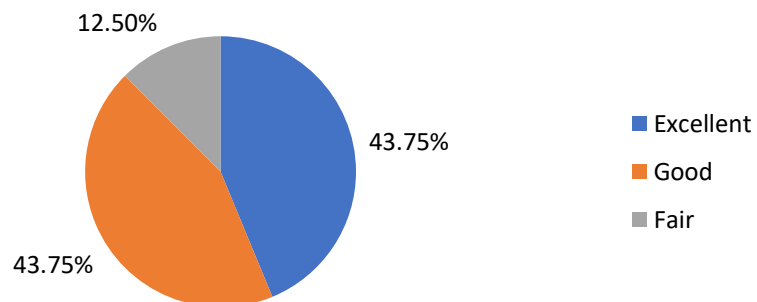
**Q8. Provisions in the curriculum for developing soft skills.**



**Q9. Scope of the curriculum in enhancing leadership qualities and life skills.**



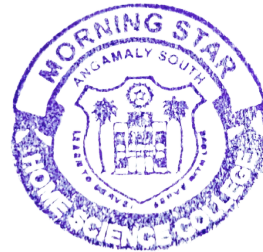
**Q10. Initiatives in the curriculum to mould students as competent professionals.**



## Employer Feedback Report 2020-2021

The following were the questions of Employer Feedback:

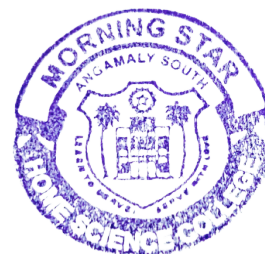
1. Adequacy of the curriculum to develop communication skills.
2. Aptness of the curriculum to achieve expertise in new technologies.
3. Potential of the curriculum to instill a readiness to learn new ideas.
4. Capacity of the curriculum for innovations in meeting challenges.
5. Provisions to develop dedication in achieving the objectives of the organization.
6. Inclusion of skills in the curriculum to develop interpersonal relationships and team work.
7. Ability of the curriculum to ensure discipline and punctuality.
8. Capability of the curriculum to inspire a willingness for hard work.
9. Possibilities in the curriculum to develop the ability to go beyond the assigned work.
10. Scope of the curriculum in providing motivation to take responsibilities.



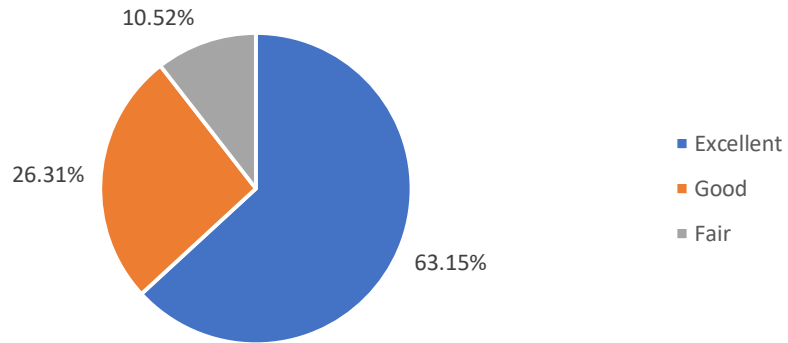


## **Employer Feedback Analysis Report 2020-2021**

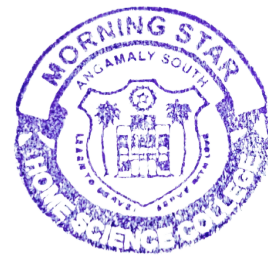
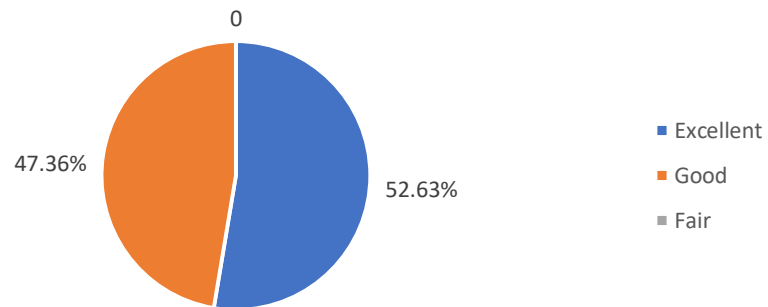
For an objective analysis on the student outcome of our institution, the feedback committee obtained a random feedback from the employers of our alumnae. On the basis of the professional competencies of our students, the employers gave a detailed feedback. More than 63.14% of the employers chose excellent option when asked about the adequacy of the curriculum to develop communication skills. 52.63% employers strongly agree to the aptness of the curriculum to achieve expertise in new technologies; rest of the employers chose good to this question. A good share of the employers (68.42%) chose excellent option when asked about the potential of the curriculum to instill a readiness to learn new ideas. 47.36% employers gave excellent remark to the capacity of the curriculum for innovations in meeting the challenges. Majority of the employers are completely happy with the professional dedication of our students. 57.89% of the employers have chosen excellent option, when asked about the provisions in the curriculum to develop dedication in achieving the objectives of the organization. All the employers strongly adhere that, the curriculum is excellent/very good in imparting skills necessary for interpersonal relationships and teamwork. All the employers strongly agree that, the curriculum is sufficient to ensure discipline and punctuality among students. 57.89% employers have chosen excellent to this question and the rest have chosen very good. 61.11% employers have responded excellent to the capacity of the curriculum to inspire a willingness for hardwork. 11.11% have responded fair to this question. When enquired about the possibilities in the curriculum to develop the ability to go beyond the assigned work, 63.15% chose excellent option and the rest chose good option. 78.94% employers strongly affirm that the curriculum provides motivation to the students to take up responsibilities. A detailed analysis of the employer feedback is given below.



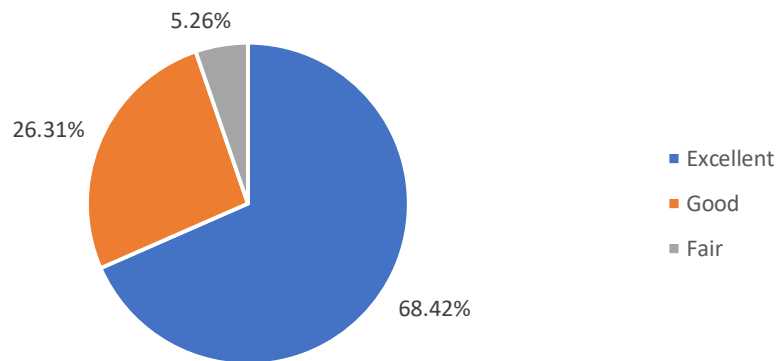
### Q1. Adequacy of the curriculum to develop communication skills.



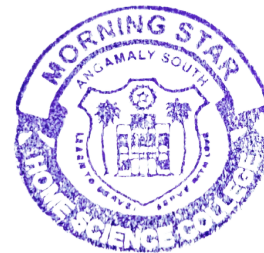
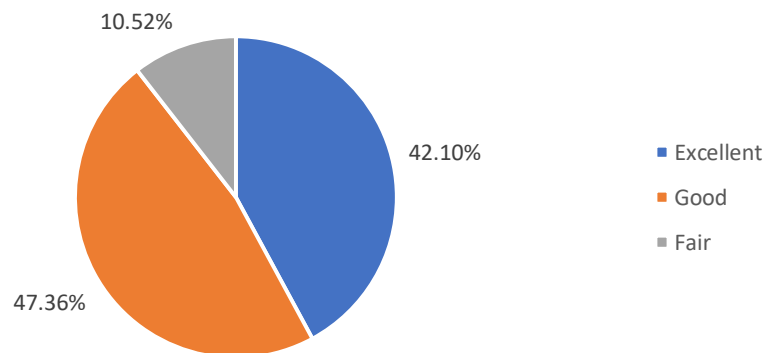
### Q2. Aptness of the curriculum to achieve expertise in new technologies.



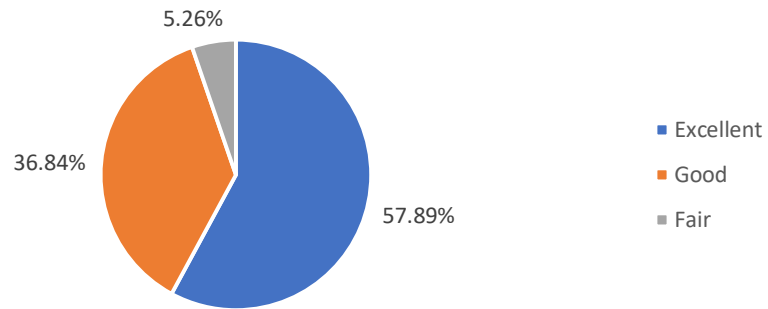
### Q3. Potential of the curriculum to instill a readiness to learn new ideas.



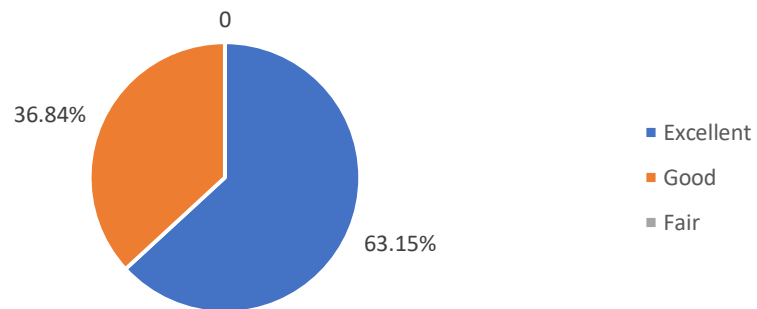
### Q4. Capacity of the curriculum for innovations in meeting challenges.



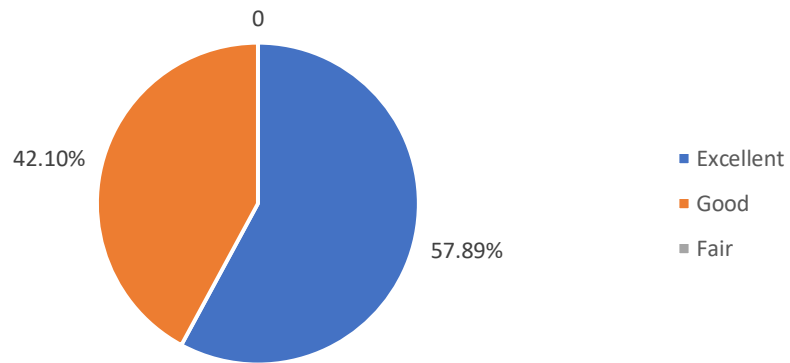
**Q5. Provisions to develop dedication in achieving the objectives of the organization.**



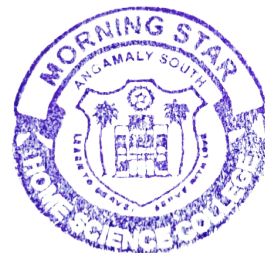
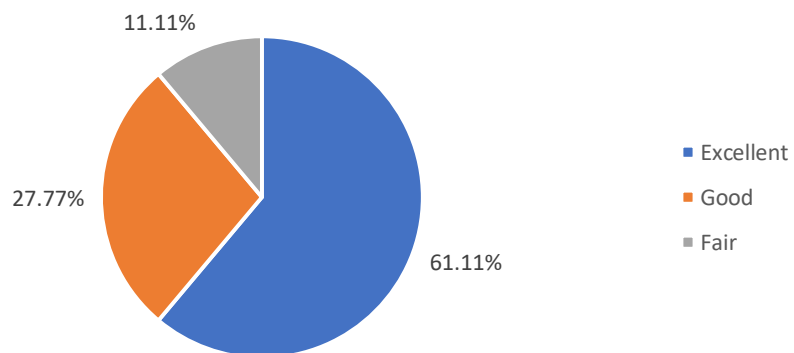
**Q6. Inclusion of skills in the curriculum to develop interpersonal relationships and team work.**



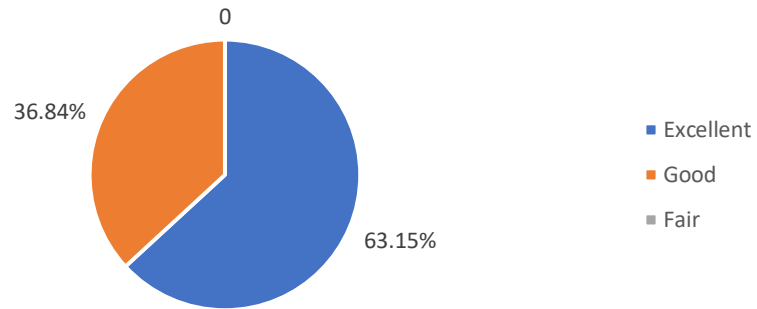
### Q7. Ability of the curriculum to ensure discipline and punctuality.



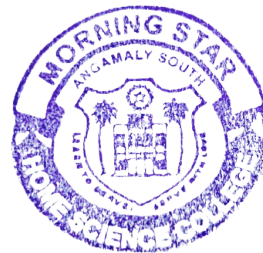
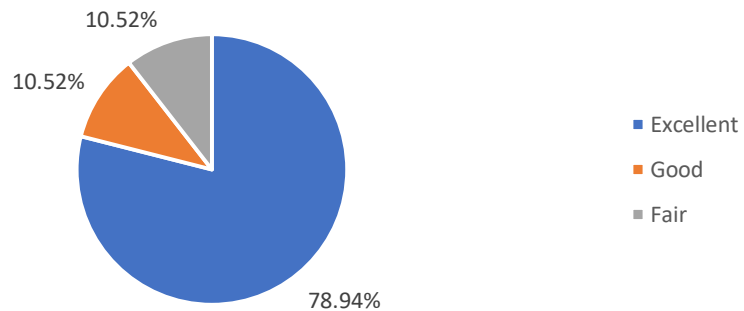
### Q8. Capability of the curriculum to inspire a willingness for hard work.



**Q9. Possibilities in the curriculum to develop the ability to go beyond the assigned work.**



**Q10. Scope of the curriculum in providing motivation to take responsibilities.**



## Alumnae Feedback Report 2020-2021

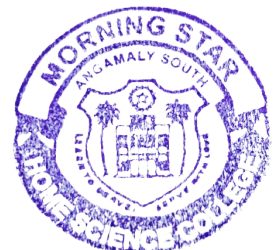
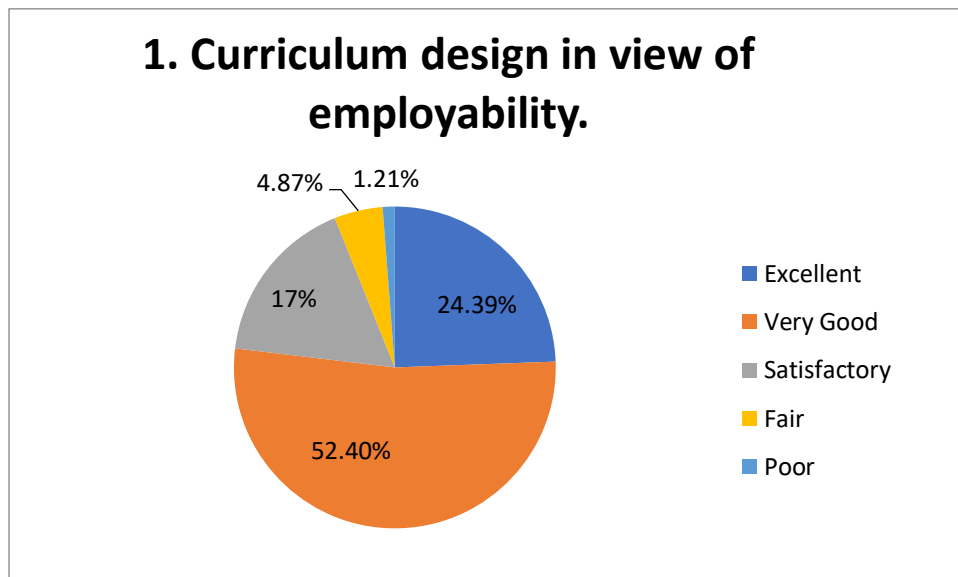
The following were the alumnae feedback questions :

1. Curriculum design in view of employability.
2. Adherence of the curriculum to the outcomes of the Programme.
3. Adequacy of the syllabus of each course in the curriculum.
4. Syllabus footing on theory and application in the curriculum.
5. Support to curriculum through experiential learning.
6. Choice options of open /choice based/elective courses in the curriculum.
7. Adequacy of source materials to support the contents of the curriculum.
8. Appropriateness of the curriculum as a step towards higher studies.



## Alumnae Feedback Analysis Report 2020-2021

Alumnae feedback holds significant status in reviewing the efficiency of the institution with regard to curriculum. When asked about the scope of the curriculum with regard to employment, 52.40% of the respondents chose the very good option . More than fifty percent of the alumnae strongly agree that, the curriculum has adherence to the outcome of the programmes. Majority of the alumnae are happy with the adequacy of the syllabus of each course in the curriculum. Only 1.21% alumnae responded that, the same was inadequate. 46.30% of the alumnae chose very good option when asked about the footing on theory and application in the curriculum. Majority of the alumnae agreed that, the institution provides enough support to the curriculum through experiential learning. When asked about the choice options of open/choice based courses in the curriculum, 39% responded excellent,41.40% chose very good, 15.85% were found satisfactory. Majority of the alumnae were contented with the source materials and references provided by the institution to support the contents of the curriculum. 57.30% of the alumnae chose very good option when asked about the appropriateness of the curriculum as a step towards higher studies. 29.20 % alumnae responded excellent to this question . A detailed analysis of the Alumnae feedback 2020-2021 is given below.

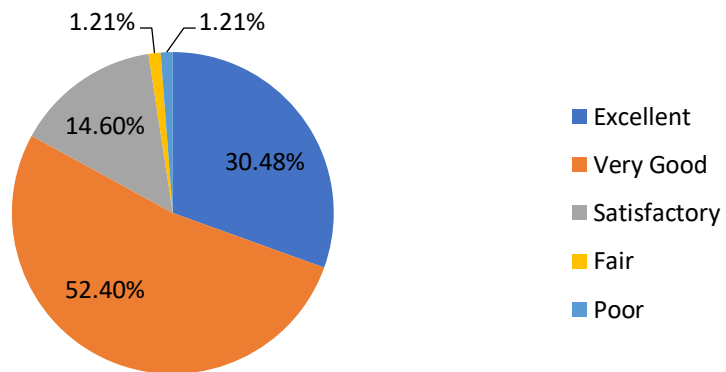




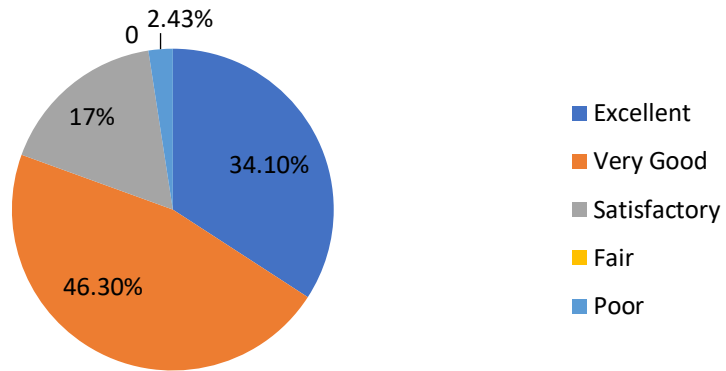
## 2. Adherence of the curriculum to the outcomes of the Programme.



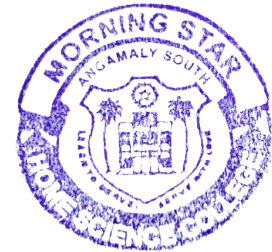
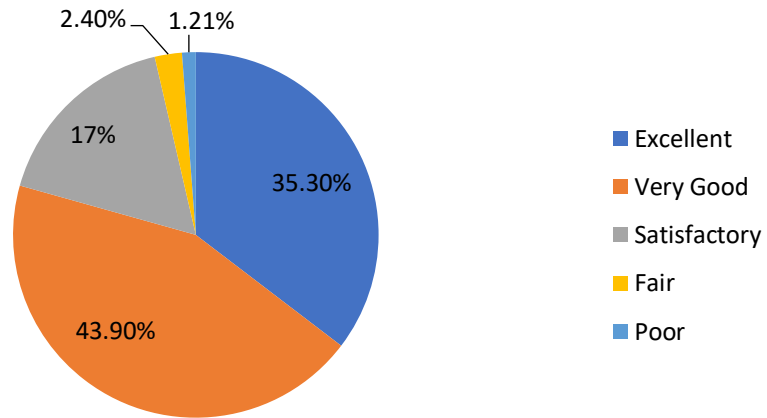
## 3. Adequacy of the syllabus of each course in the curriculum.



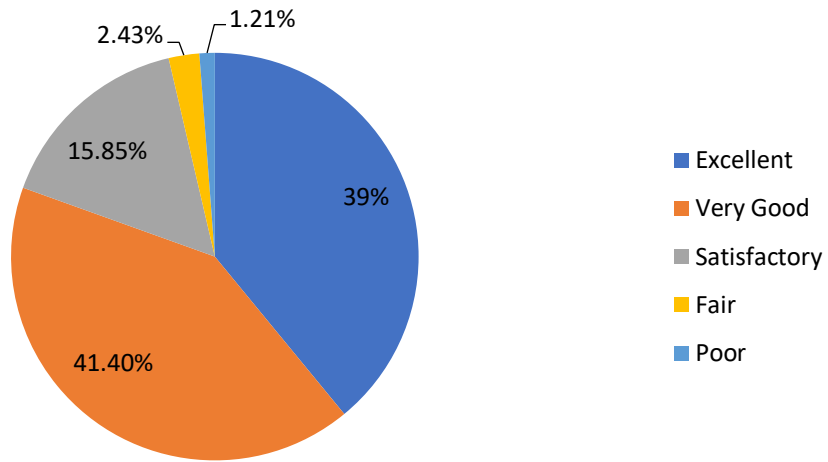
#### 4. Syllabus footing on theory and application in the curriculum.



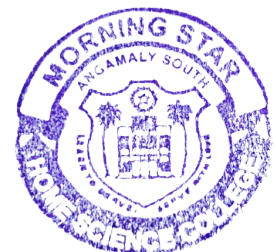
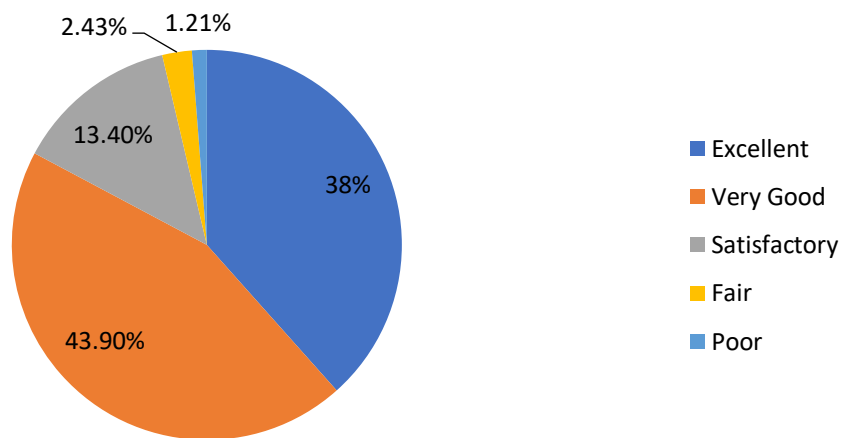
#### 5. Support to curriculum through experiential learning.



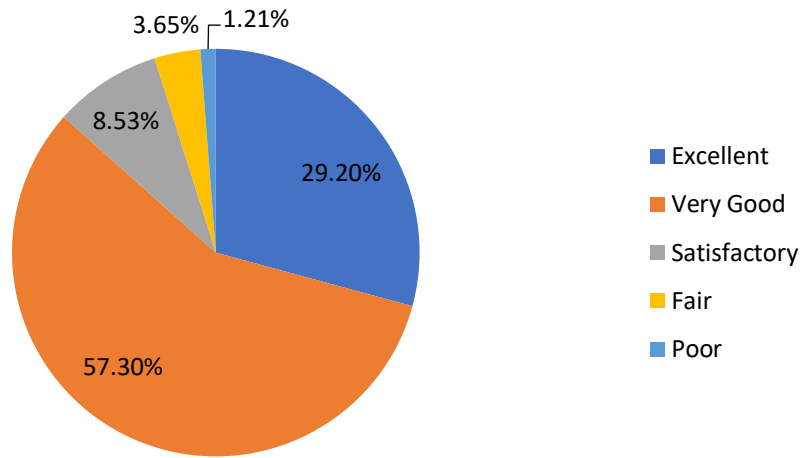
### 6. Choice options of open /choice based/elective courses in the curriculum.



### 7. Adequacy of source materials to support the contents of the curriculum.



## 8. Appropriateness of the curriculum as a step towards higher studies.



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