



# MORNING STAR HOME SCIENCE COLLEGE, ANGAMALY

( AN AIDED ARTS AND SCIENCE COLLEGE AFFILIATED TO M.G.UNIVERSITY, KOTTAYAM &  
REACCREDITED BY NAAC WITH A GRADE )

2019-20



## STAKEHOLDER FEEDBACK ANALYSIS REPORT



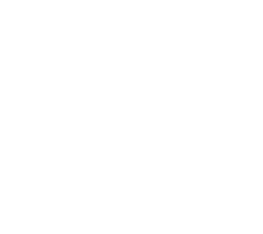
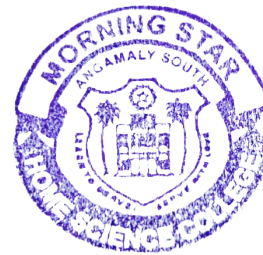
## **Introduction**

Feedback mechanism is an integral part of our institution. Morning Star Home Science College strives forward through the productive suggestions of stakeholder feedback. Every year feedback on curriculum is taken from the students, alumnae, faculty and the employers. These feedbacks are analysed and verified by the feedback committee and IQAC. A detailed feedback analysis of the present year is attached herewith.



# Content

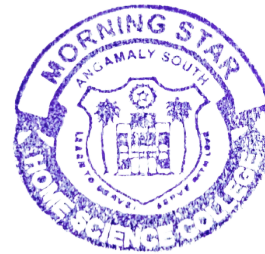
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## **STUDENT FEEDBACK REPORT 2019-2020**

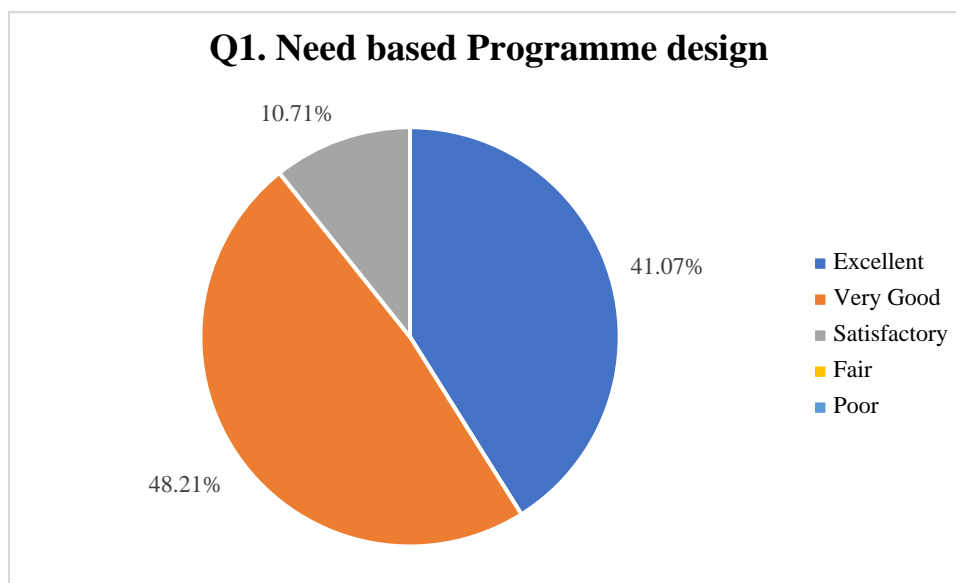
Students are the important stakeholders of our institution . The following were the questions of student feedback survey for this year:

1. Need based programme design
2. Suitability of the curriculum to the specific programme
3. Adequacy of the syllabus of each course
4. Syllabus footing on theory and application
5. Support to curriculum through experiential learning
6. Appropriateness of open /choice based/elective courses
7. Availability of study material
8. Attainment of the goals of the programme

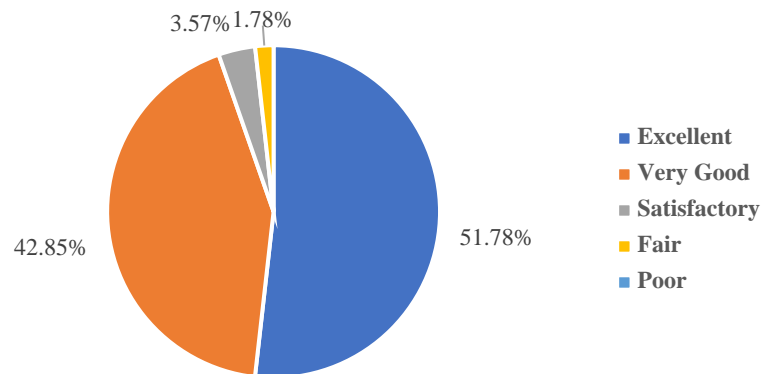


## STUDENT FEEDBACK ANALYSIS REPORT 2019-2020

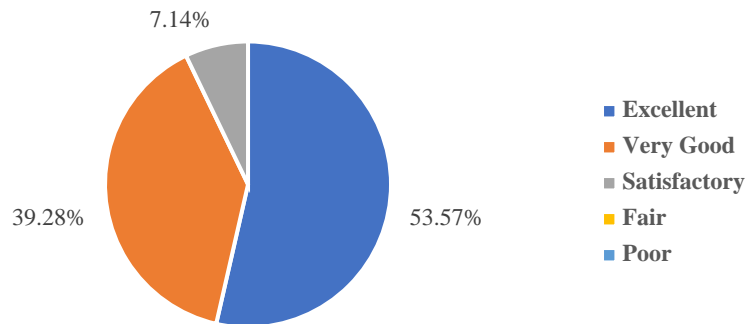
On the question on need based programme design, 48.21% of the students have responded very good, while 41.07% have chosen excellent. 51.78% of the students are of the opinion that the suitability of the curriculum to the specific programme is excellent. 53.57% of the students have chosen excellent for the adequacy of the syllabus of each course. When asked about the syllabus footing on theory and application, half of the respondents have chosen excellent option. 48.21% of the students are of the opinion that, the institution provides excellent support to the curriculum through experiential learning. 48.21% of the students have chosen very good for the appropriateness of open/choice based/elective courses in the curriculum. 67.85% of the students are of the opinion that, the institution provides excellent resources of study material for all the programmes. More than half of the respondents have chosen excellent option for the attainment of the goals of the programme. A detailed analysis of the student feedback is given below:



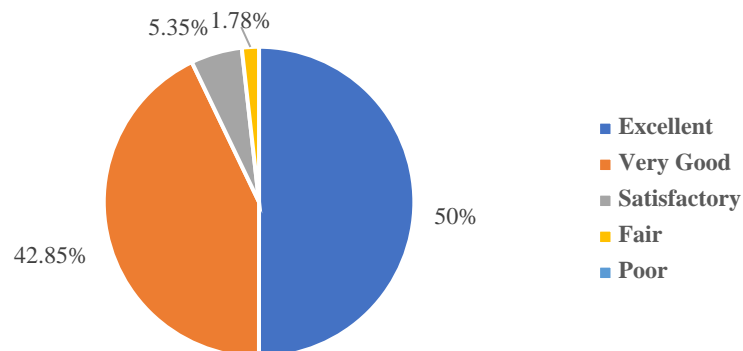
## Q2. Suitability of the curriculum to the specific Programme



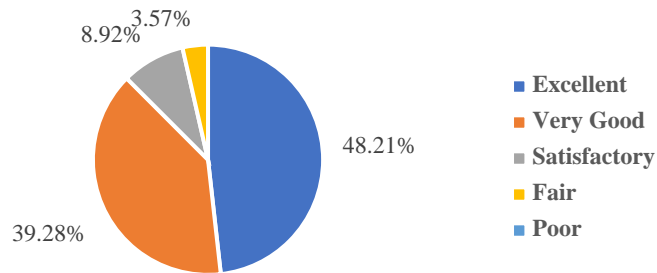
## Q3. Adequacy of the syllabus of each course



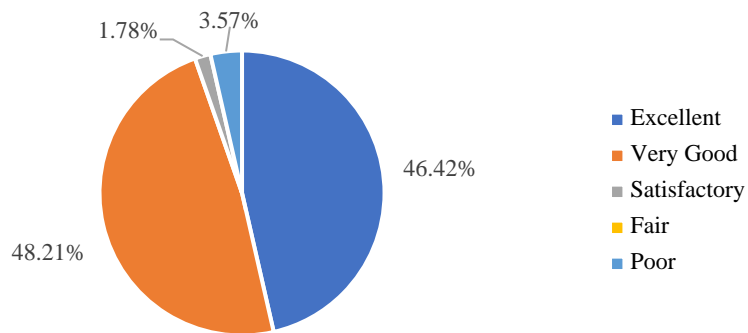
## Q4. Syllabus footing on theory and application



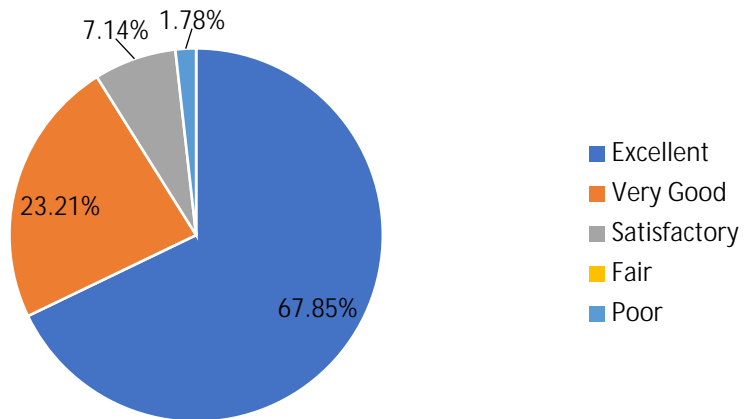
### Q5. Support to curriculum through experiential learning



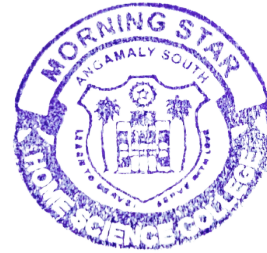
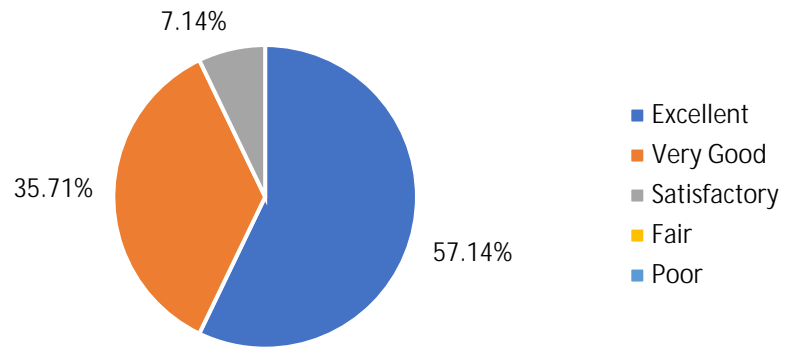
### Q6. Appropriateness of open /choice based/elective courses



### Q7. Availability of study material



## Q8. Attainment of the goals of the Programme





# FACULTY FEEDBACK



# **FACULTY FEEDBACK FOR UG PROGRAMMES**

**2019-2020**

**The following were the questions for Faculty Feedback (U.G.)**

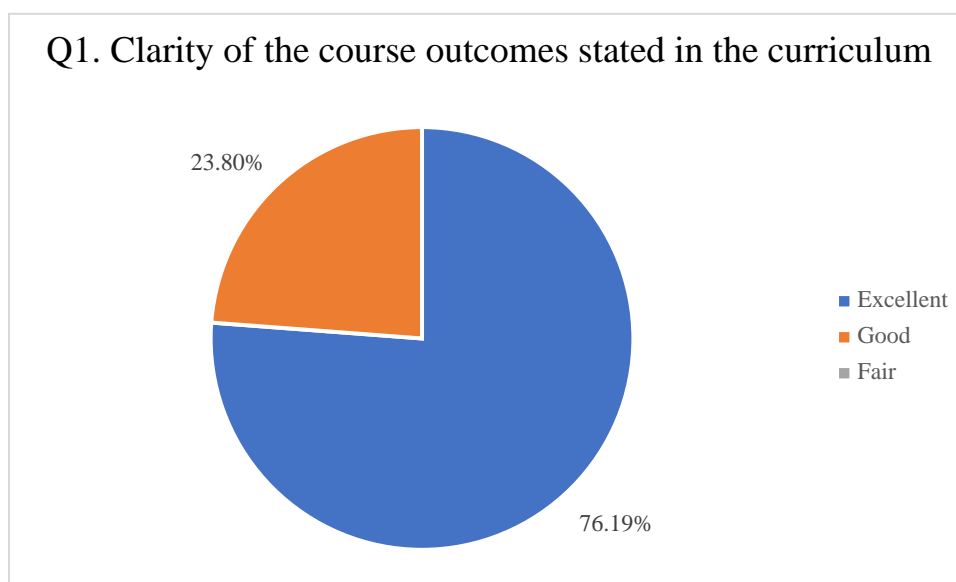
1. Clarity of the course outcomes stated in the curriculum.
2. Sufficiency of instructional hours for the completion of syllabus.
3. Availability of teaching resources and study material related to the curriculum.
4. Integration of advanced topics in the curriculum.
5. Potential of the curriculum to be a bridge to higher studies.
6. Relevance of the content of the curriculum to career requirement.
7. Inclusion of courses in the curriculum for attaining problem solving skills.
8. Provisions in the curriculum for developing soft skills.
9. Scope of the curriculum in enhancing leadership qualities and life skills.
10. Initiatives in the curriculum to mould students as competent professionals.



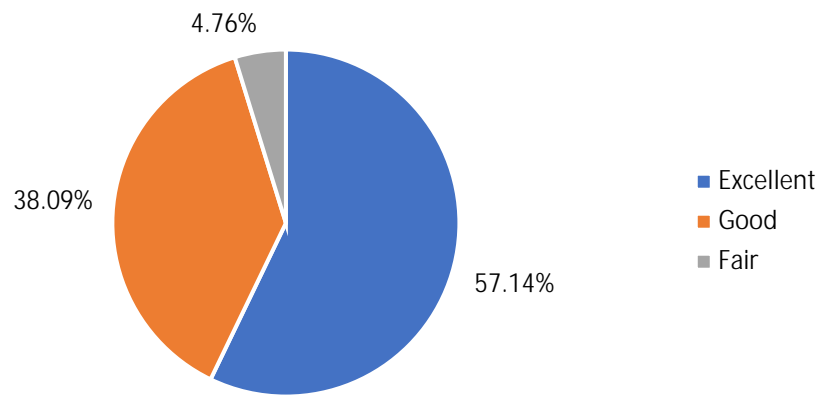
# Curriculum Feedback Analysis Report 2019-2020

## - Faculty Feedback for UG Programmes

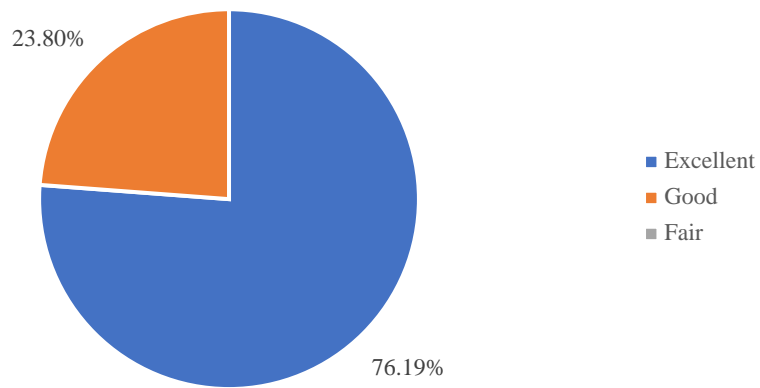
Faculty feedback was obtained on the U.G. curriculum during this academic year. 76.19% of the faculty remarked excellent for clarity of the course outcomes stated in the curriculum. On the sufficiency of the instructional hours for the completion of the syllabus, 4.76% opined fair, 38.09% remarked good and the rest chose excellent. When asked about the availability of teaching resources and study materials related to the curriculum, all the faculty members were found completely satisfied. 76.19% chose excellent and the rest chose good. On the integration of advanced topics into the curriculum, 52.38% chose excellent and the rest chose good. When asked about the potential of the curriculum to be a bridge to higher studies, 76.19% opined excellent. On the relevance of the content of the curriculum to career requirement, 4.76% opined fair, 33.33% chose good and 61.90% opined excellent. 66.66% remarked excellent for the inclusion of courses in the curriculum for attaining problem solving skills. On the provisions in the curriculum for developing soft skills, 61.90% remarked excellent. 85.71% remarked there is excellent scope in the curriculum in enhancing leadership qualities and life skills. All the faculty members are completely satisfied with the initiatives in the curriculum to mould students as competent professionals. A detailed graphical analysis of the feedback is given below.



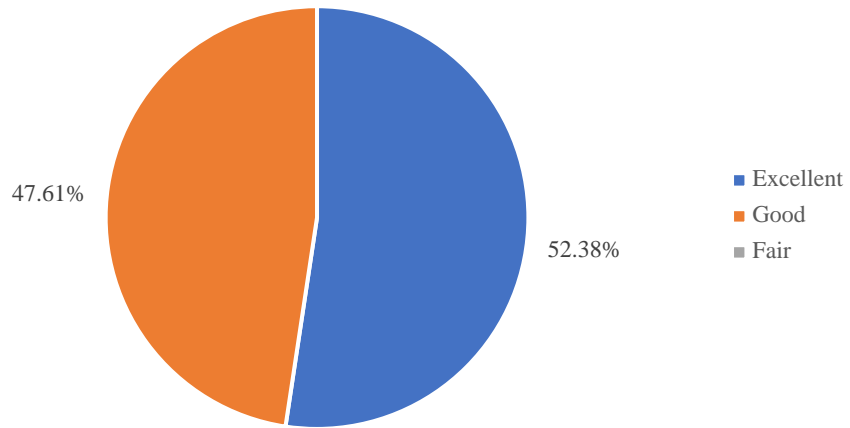
**Q2. Sufficiency of instructional hours for the completion of syllabus**



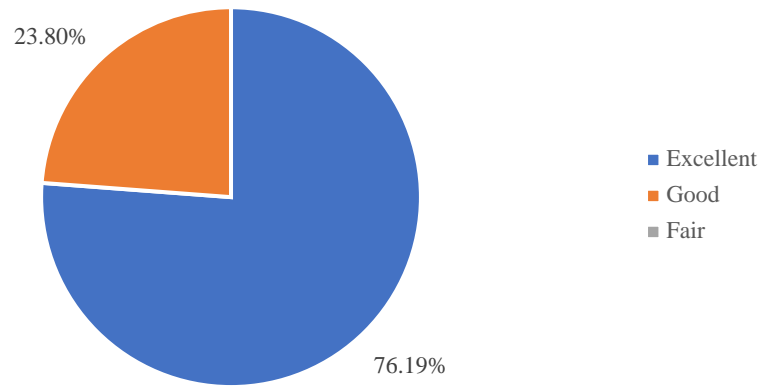
**Q3. Availability of teaching resources and study material related to the curriculum**



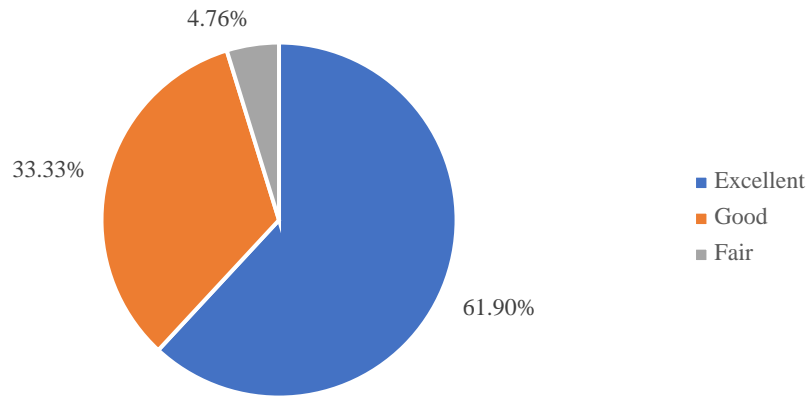
#### Q4. Integration of advanced topics in the curriculum



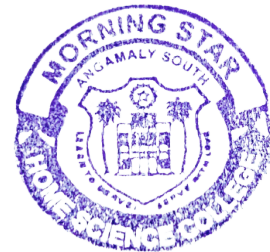
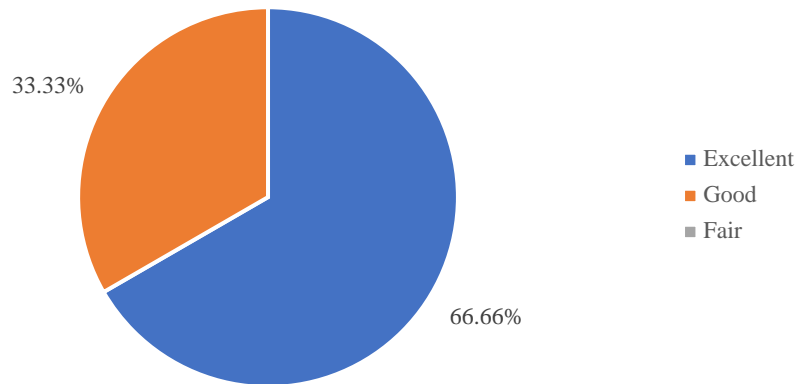
#### Q5. Potential of the curriculum to be a bridge to higher studies



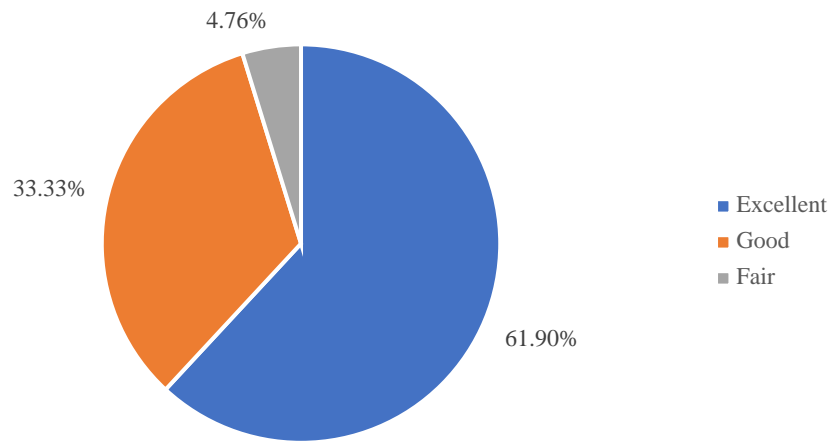
**Q6. Relevance of the content of the curriculum to career requirement**



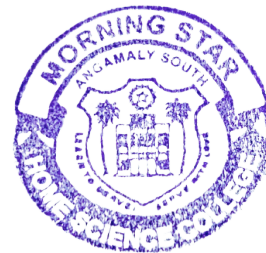
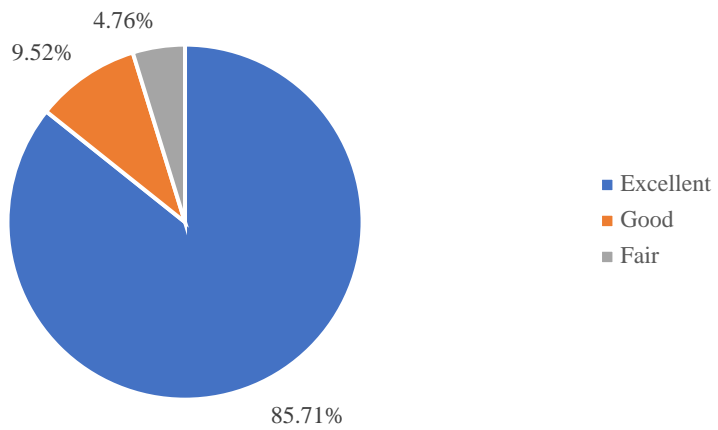
**Q7. Inclusion of courses in the curriculum for attaining problem solving skills**



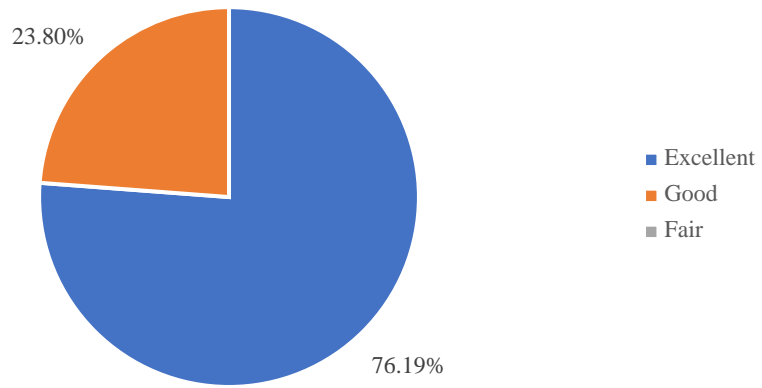
Q8. Provisions in the curriculum for developing soft skills.



Q9. Scope of the curriculum in enhancing leadership qualities and life skills



Q10. Initiatives in the curriculum to mould students as competent professionals



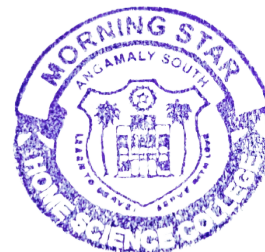


# **FACULTY FEEDBACK FOR PG PROGRAMMES**

**2019- 2020**

**The following were the questions for Faculty Feedback (P.G.)**

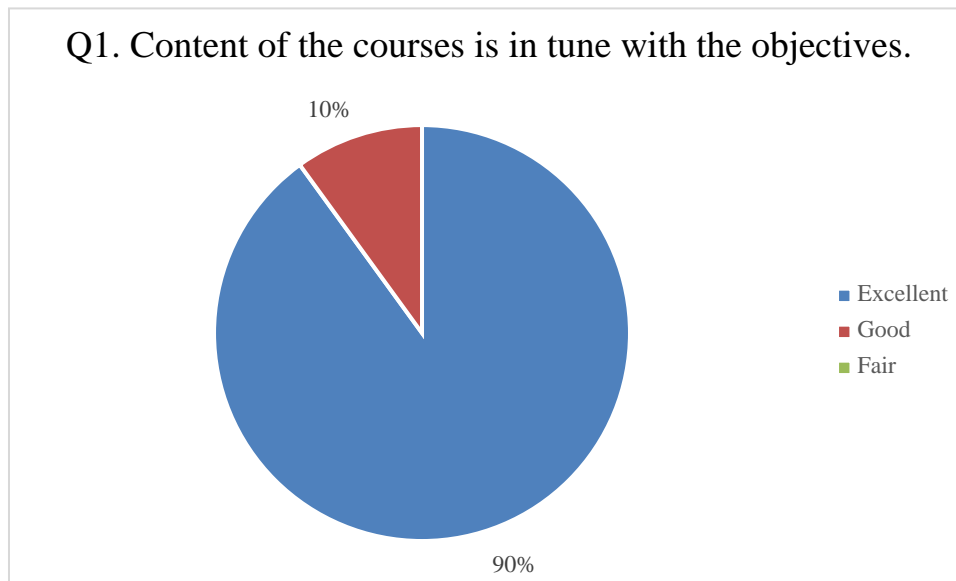
1. Content of the courses are in tune with the outcomes.
2. Sufficiency of instructional hours for the completion of syllabus.
3. Availability of teaching resources and study material related to the curriculum.
4. Integration of advanced topics in the curriculum to inspire research aptitude.
5. Potential of the curriculum to explore new areas of knowledge.
6. Adequacy of contents in the curriculum required for challenging careers.
7. Inclusion of courses in the curriculum for attaining problem solving skills.
8. Provisions in the curriculum for developing soft skills.
9. Scope of the curriculum in enhancing leadership qualities and life skills.
10. Initiatives in the curriculum to mould students as competent professionals.



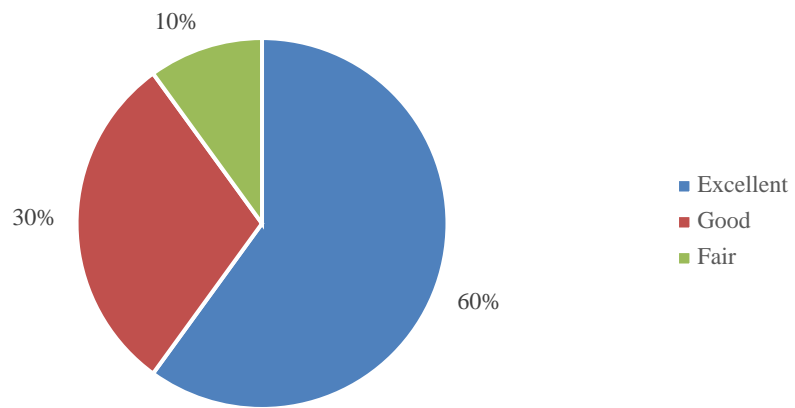
# Curriculum Feedback Analysis Report 2019-2020

## - Faculty Feedback for P.G. Programmes

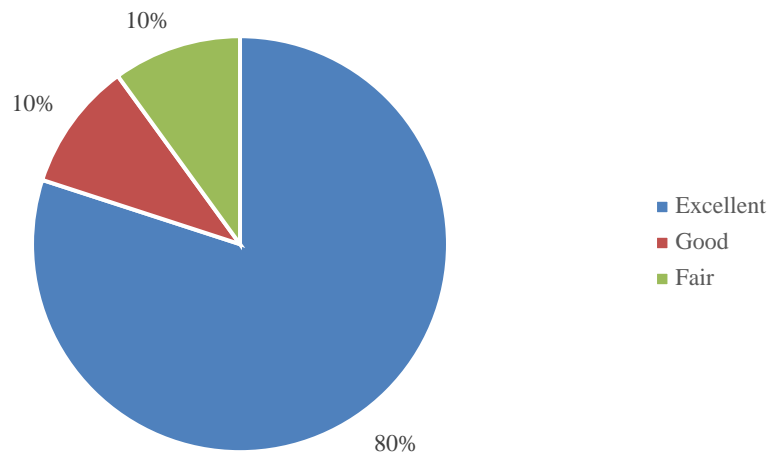
90% of the faculties have replied excellent to the question whether the content of the courses are in tune with the outcomes. 10% of the faculties have opined that, the sufficiency of teaching hours is fair. 60% of the respondents have chosen excellent to this question. Majority of the faculties are completely satisfied with the availability of teaching resources and study materials. On the integration of advanced topics in the curriculum to inspire research aptitude, 60% have responded excellent and the rest have chosen good option. All the faculties have chosen excellent for the potential of the curriculum to explore new areas of knowledge. Half of the respondents have chosen excellent for the adequacy of contents in the curriculum required for challenging careers. Half of the faculties have opined good for the inclusion of courses in the curriculum for attaining problem solving skills. On the provisions in the curriculum for developing soft skills, 40% have remarked excellent. On the scope of the curriculum in enhancing leadership qualities and life skills, 80% have responded excellent. 90% of the faculties have chosen excellent for the initiatives in the curriculum to mould students as competent professionals. A detailed analysis of the feedback is given below.



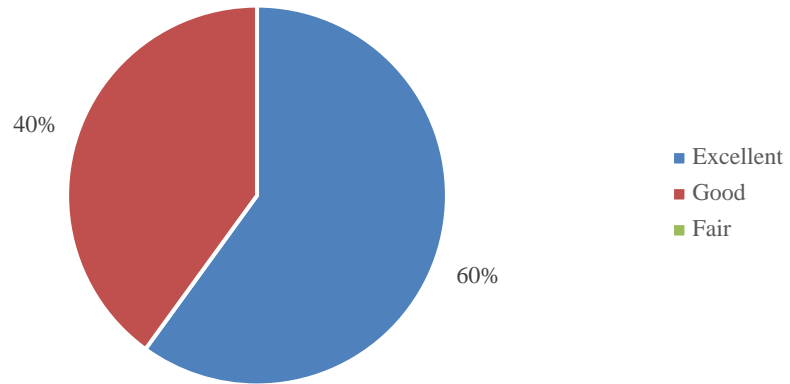
Q2. Sufficiency of teaching hours for the completion of syllabus.



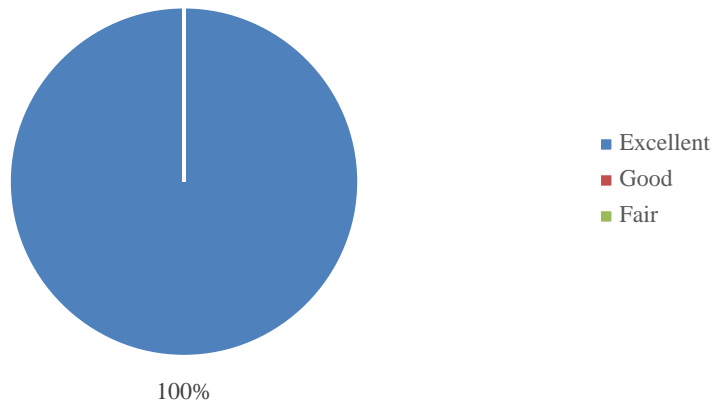
Q3. Availability of teaching resources and study material.



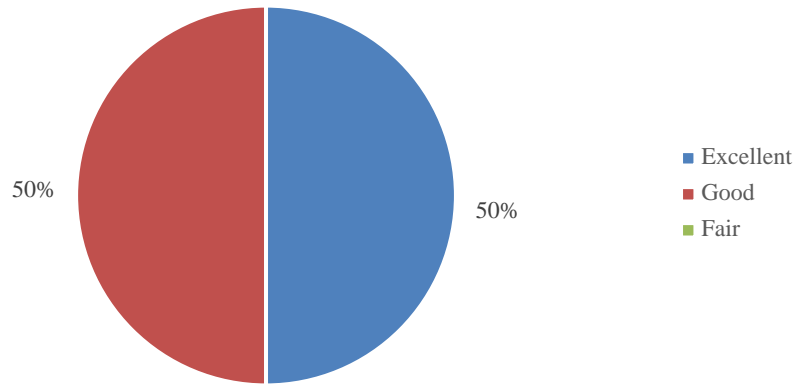
Q4. Integration of advanced topics in the curriculum to inspire research aptitude



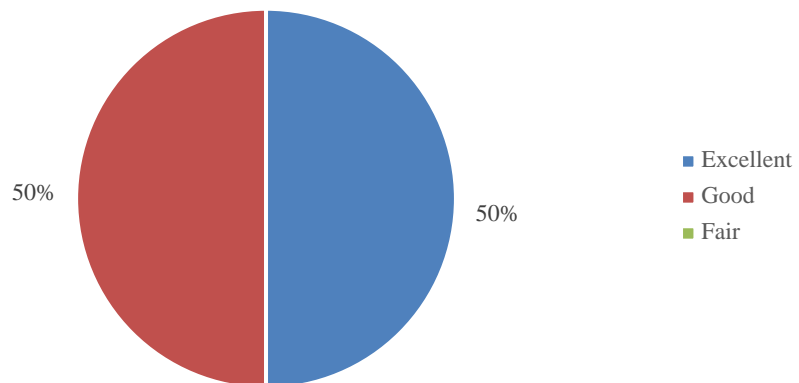
Q5. Potential of the curriculum to explore new areas of knowledge



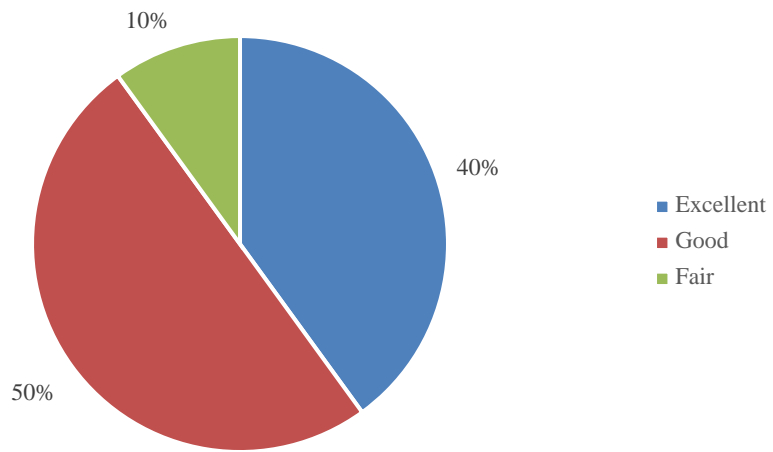
Q6. Adequacy of contents in the curriculum required for challenging careers



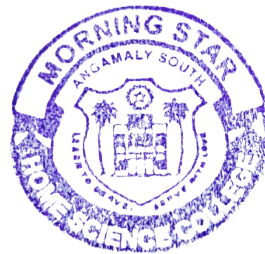
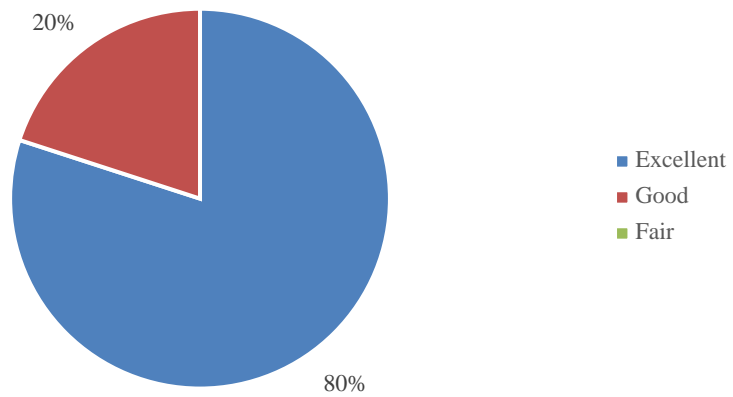
Q7. Inclusion of courses in the curriculum for attaining problem solving skills



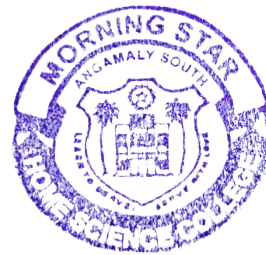
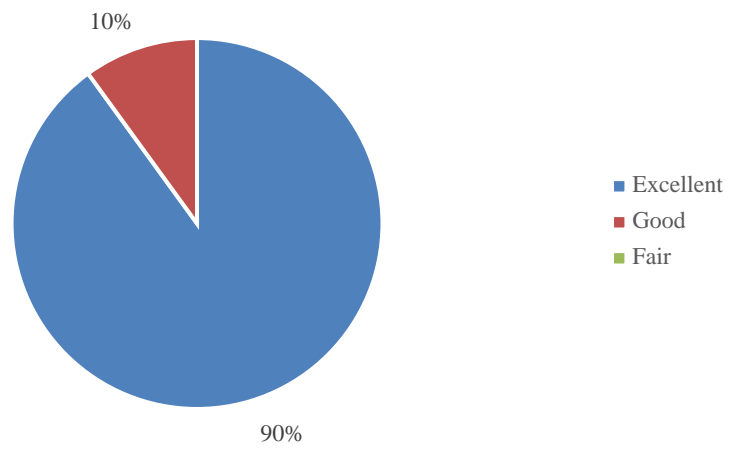
Q8. Provisions in the curriculum for developing soft skills



Q9. Scope of the curriculum in enhancing leadership qualities and life skills



Q10. Initiatives in the curriculum to mould students as competent professionals.



## **Employer Feedback 2019-2020**

The following were the questions of Employer Feedback:

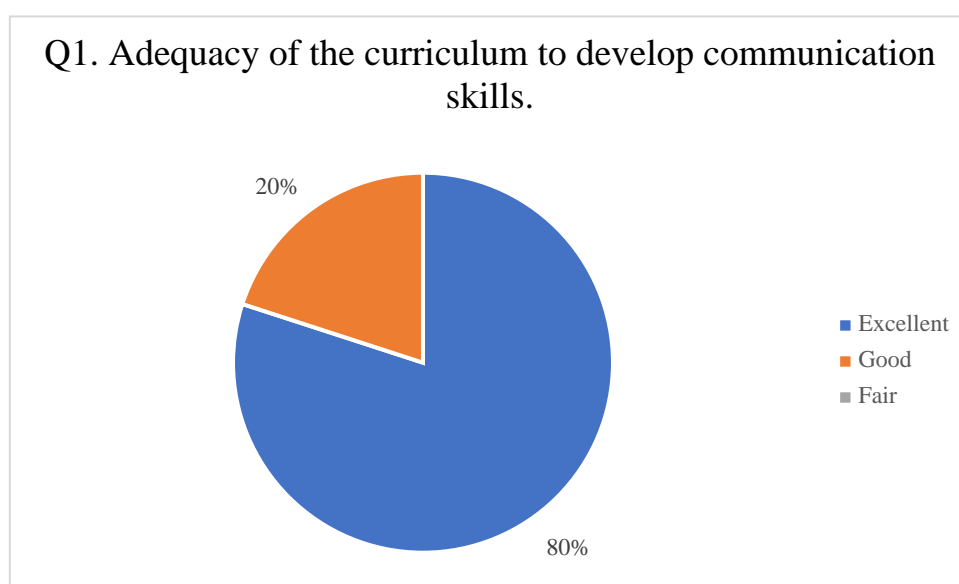
1. Adequacy of the curriculum to develop communication skills.
2. Aptness of the curriculum to achieve expertise in new technologies.
3. Potential of the curriculum to instill a readiness to learn new ideas.
4. Capacity of the curriculum for innovations in meeting challenges.
5. Provisions to develop dedication in achieving the objectives of the organization.
6. Inclusion of skills in the curriculum to develop interpersonal relationships and team work.
7. Ability of the curriculum to ensure discipline and punctuality.
8. Capability of the curriculum to inspire a willingness for hard work.
9. Possibilities in the curriculum to develop the ability to go beyond the assigned work.
10. Scope of the curriculum in providing motivation to take responsibilities.



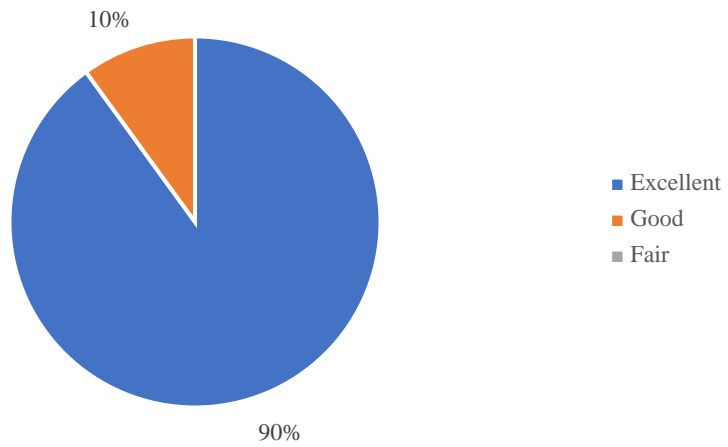


## Employer Feedback Analysis Report 2019-2020

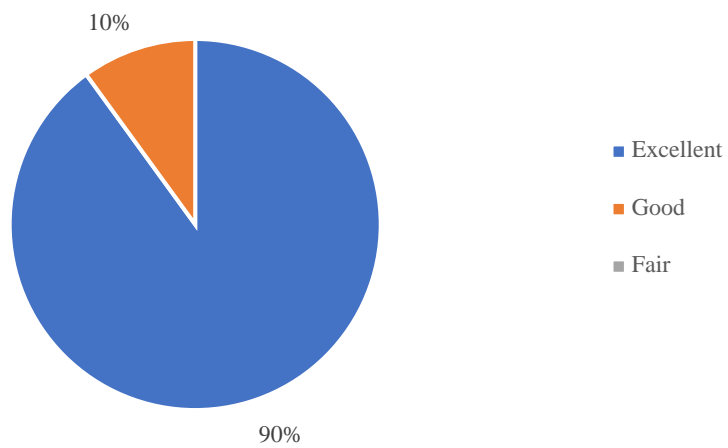
The employers have also given curriculum feedback for the 2019-2020 academic year. 80% of them opined excellent on the adequacy of the curriculum to develop communication skills. 90% of the employers remarked excellent on the aptness of the curriculum to achieve expertise in new technologies. 10% of the employers remarked good on the potential of the curriculum to instil a readiness to learn new ideas. When asked about the capacity of the curriculum for innovations in meeting challenges, 20% of the respondents opined good. Majority of the employers are of the opinion that, there are excellent provisions in the curriculum to develop dedication in achieving the objectives of the organization. 70% of the respondents opined excellent for the inclusion of skills in the curriculum to develop interpersonal relationships and team work. When asked about the ability of the curriculum to ensure discipline and punctuality 80% opined excellent. Majority of the employers opined excellent on the capability of the curriculum to inspire a willingness for hard work. 20% of the employers responded good on the possibilities in the curriculum to develop the ability to go beyond the assigned work. And finally, on the scope of the curriculum in providing motivation to take responsibilities, 90% responded excellent. A detailed analysis of the feedback is given below.



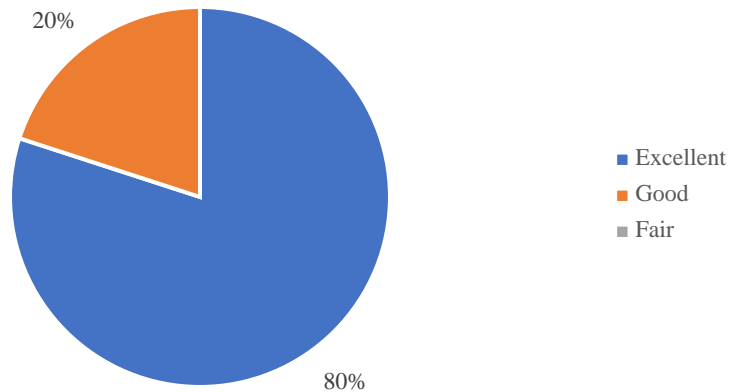
Q2. Aptness of the curriculum to achieve expertise in new technologies



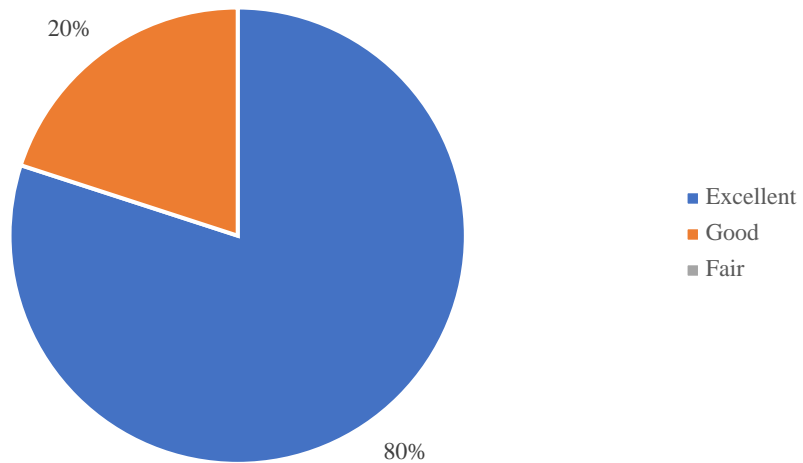
Q3. Potential of the curriculum to instill a readiness to learn new ideas



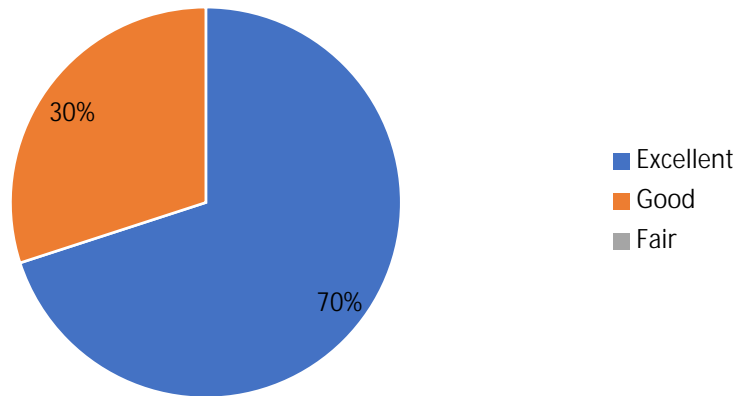
**Q4. Capacity of the curriculum for innovations in meeting challenges**



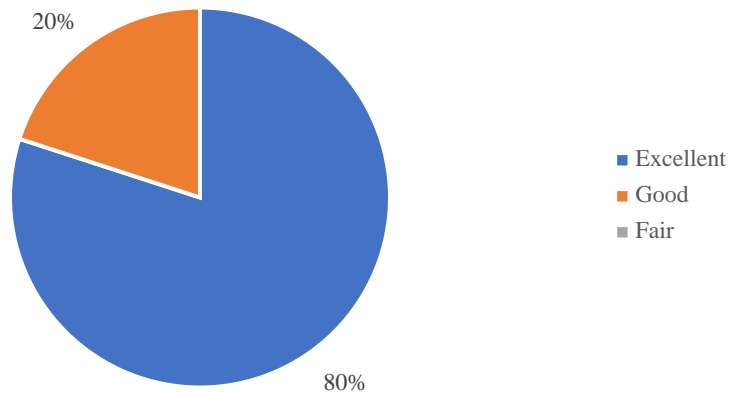
**Q5. Provisions to develop dedication in achieving the objectives of the organization**



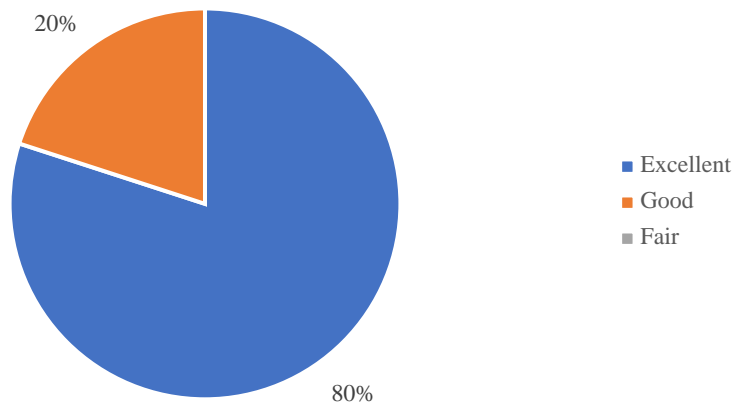
Q6. Inclusion of skills in the curriculum to develop interpersonal relationships and team work.



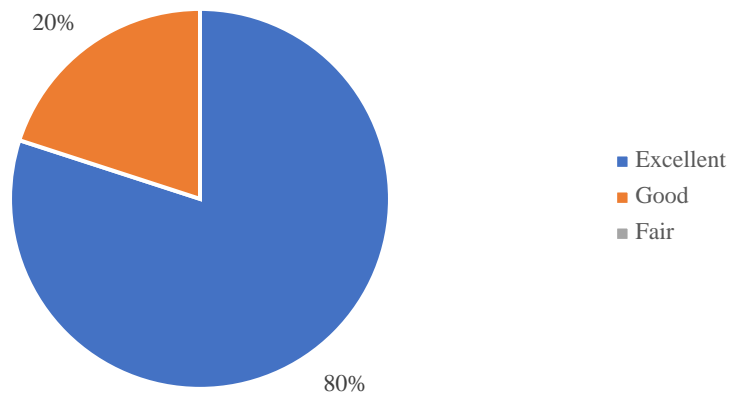
Q7. Ability of the curriculum to ensure discipline and punctuality



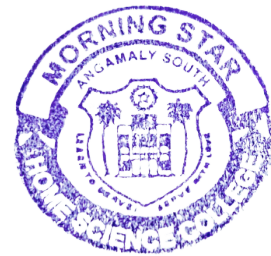
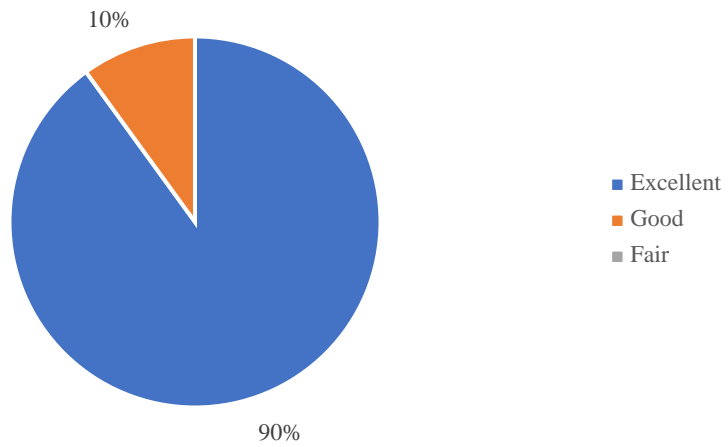
Q8. Capability of the curriculum to inspire a willingness for hard work



Q9. Possibilities in the curriculum to develop the ability to go beyond the assigned work



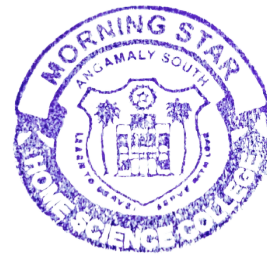
Q10. Scope of the curriculum in providing motivation to take responsibilities



## Curriculum Feedback - Alumnae 2019-2020

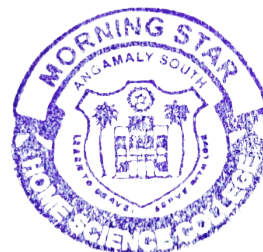
The following were the alumnae feedback questions:

1. Curriculum design in view of employability.
2. Adherence of the curriculum to the outcomes of the Programme.
3. Adequacy of the syllabus of each course in the curriculum.
4. Syllabus footing on theory and application in the curriculum.
5. Support to curriculum through experiential learning.
6. Choice options of open /choice based/elective courses in the curriculum.
7. Adequacy of source materials to support the contents of the curriculum.
8. Appropriateness of the curriculum as a step towards higher studies.



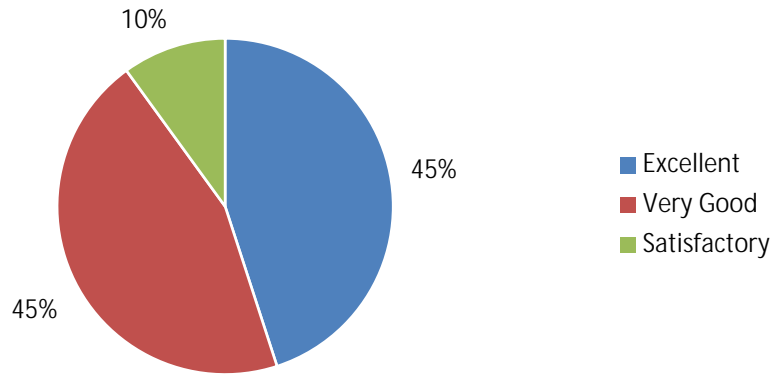
## **Alumnae Feedback Analysis Report 2019-2020**

Alumnae feedback holds a prominent role in every institution. Focusing on the Curriculum design in view of employability 45% of respondents opted for both excellent and very good option while 10% of opted for satisfactory. Considering on adherence of the curriculum to the outcomes of the Programme 52.50% selected very good and 42.50% chose excellent while 5% opted for satisfactory. Focusing on the adequacy of the syllabus of each course in the curriculum, half of the respondents chose very good, while 42.50% opted for excellent and 7.50% opted for satisfactory. Regarding the Syllabus footing on theory and application in the curriculum 45% chose excellent while 7.50% opted for satisfactory. Likely, considering on the Support to curriculum through experiential learning 50% selected for excellent, while 15% opted for satisfactory. On the Choice options of open /choice based/elective courses in the curriculum too 50% selected excellent, while 15% opted for satisfactory. For adequacy of source materials to support the contents of the curriculum, 55% chose excellent while 7.50% opted for satisfactory and 37.50% opted for very good. Finally, focusing on the appropriateness of the curriculum as a step towards higher studies, 55% selected excellent, while 40% opted for very good and 5% opted for satisfactory. A detailed analysis of the Alumnae feedback 2019-2020 is given below.

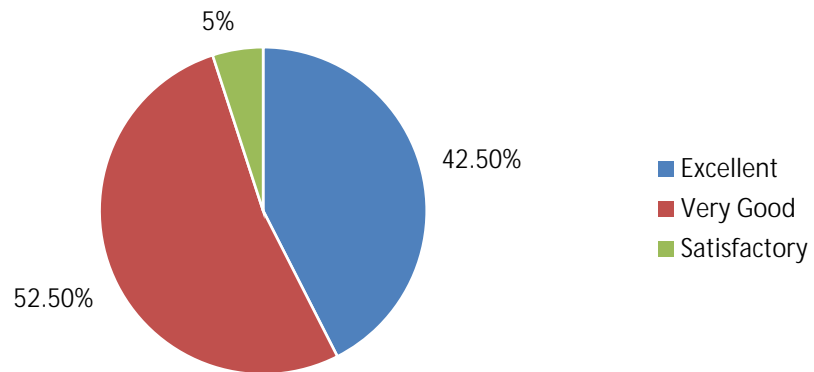




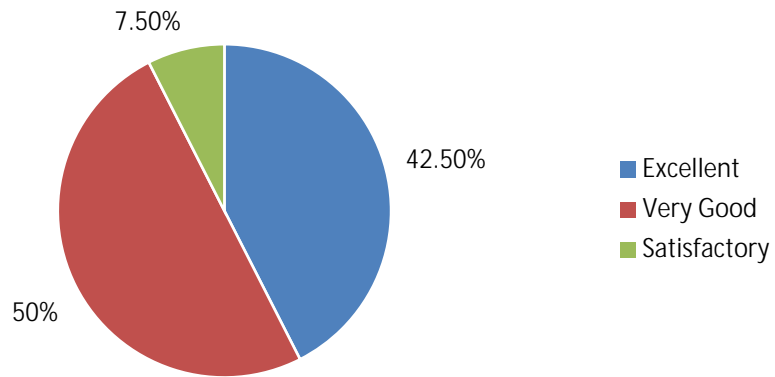
### Q1. Curriculum design in view of employability.



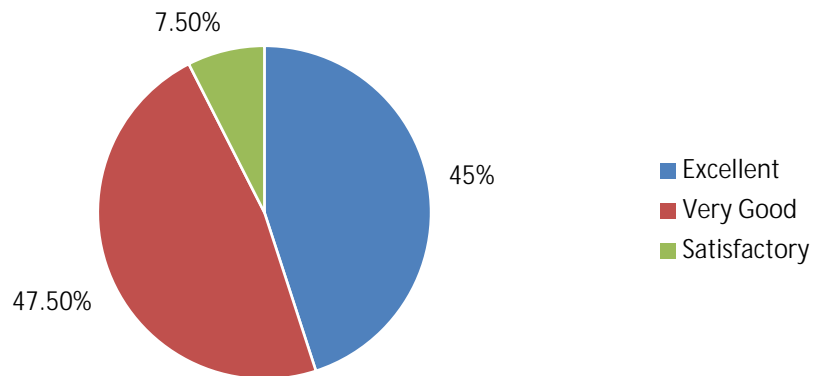
### Q2. Adherence of the curriculum to the outcomes of the Programme.



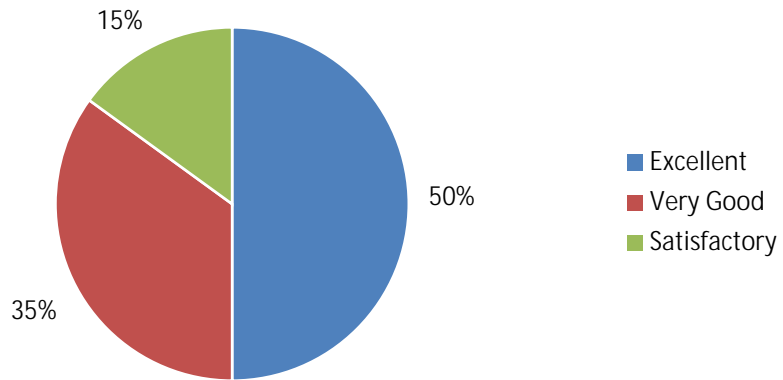
**Q3. Adequacy of the syllabus of each course in the curriculum.**



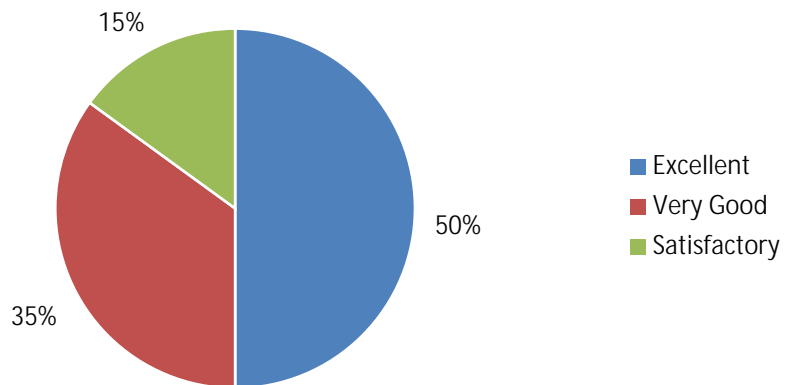
**Q4. Syllabus footing on theory and application in the curriculum.**



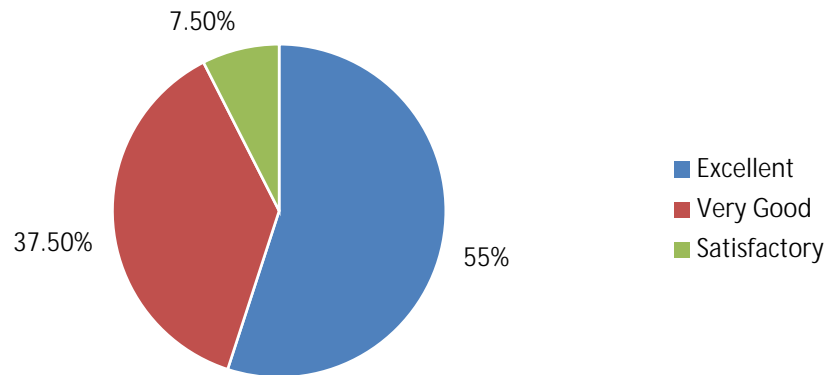
### Q5. Support to curriculum through experiential learning.



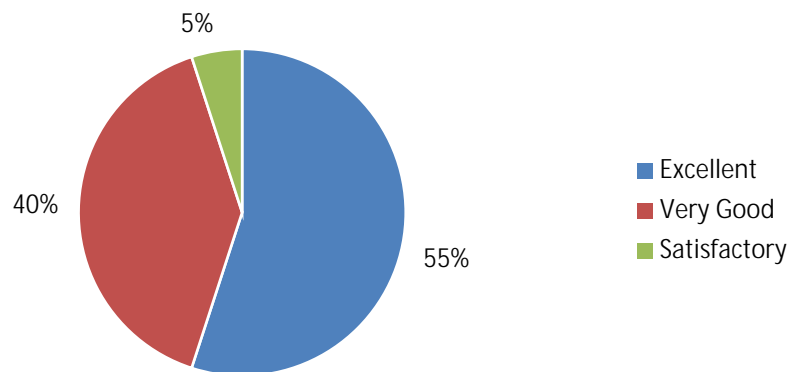
### Q6. Choice options of open /choice based/elective courses in the curriculum.



### Q7. Adequacy of source materials to support the contents of the curriculum.



### Q8. Appropriateness of the curriculum as a step towards higher studies.



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