



MORNING STAR HOME SCIENCE COLLEGE, ANGAMALY

(AN AIDED ARTS AND SCIENCE COLLEGE AFFILIATED TO M.G.UNIVERSITY, KOTTAYAM &
REACCREDITED BY NAAC WITH A GRADE)

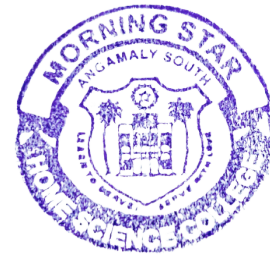
2018-19



STAKEHOLDER FEEDBACK ANALYSIS REPORT

Introduction

Feedback mechanism is an integral part of our institution. Morning Star Home Science College strives forward through the productive suggestions of stakeholder feedback. Every year feedback on curriculum is taken from the students, alumnae, faculty and the employers. These feedbacks are analysed and verified by the feedback committee and IQAC. A detailed feedback analysis of the present year is attached herewith.



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STUDENT FEEDBACK REPORT 2018-2019

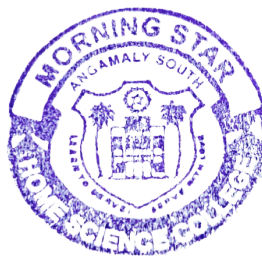
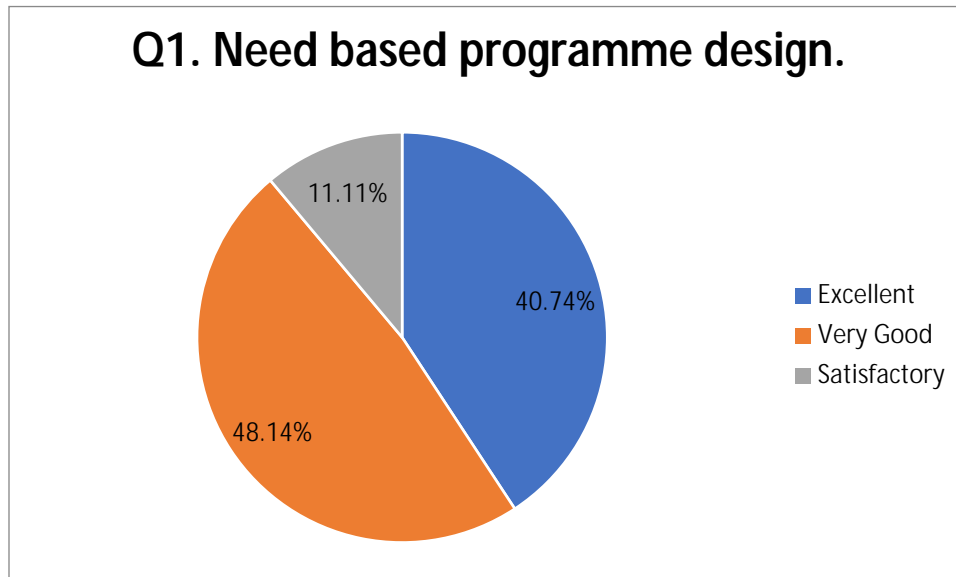
Students are the important stakeholders of our institution . The following were the questions of student feedback survey for this year:

1. Need based programme design
2. Suitability of the curriculum to the specific programme
3. Adequacy of the syllabus of each course
4. Syllabus footing on theory and application
5. Support to curriculum through experiential learning
6. Appropriateness of open /choice based/elective courses
7. Availability of study material
8. Attainment of the goals of the programme

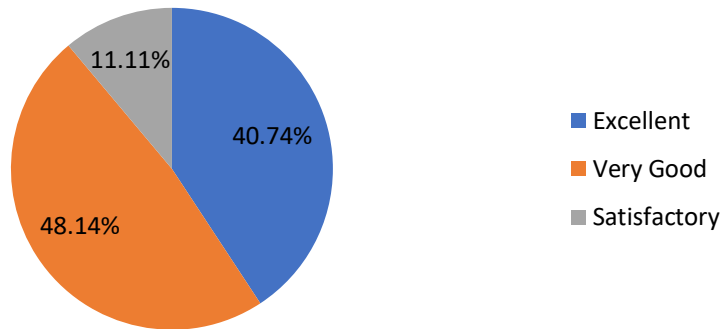


STUDENT FEEDBACK ANALYSIS REPORT 2018-2019

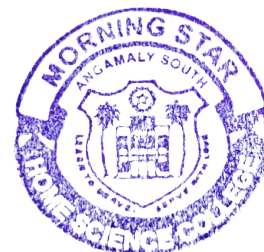
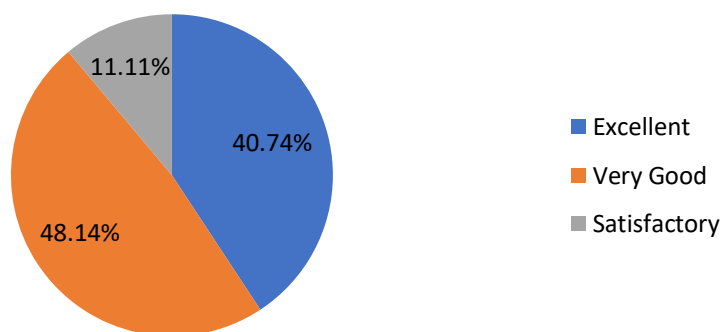
48.14% of the students chose very good, when asked about the need based programme design. 11.11% opined satisfactory for the same. 40.74% of the respondents have chosen very good for the suitability of the curriculum to the specific programme, while 40.74% remarked excellent for the same. 48.14% of the students have opined very good for the adequacy of syllabus of each course. 48.14% students remarked that the syllabus has excellent footing on theory and application. 44.44% of the students assert that, the institution provides very good support to curriculum through experiential learning. 14.81% of the students has chosen satisfactory on the appropriateness of open/choice based/elective courses. 48.14% of the students affirm that the institution provides very good study materials on the curriculum and syllabus. And finally , when asked about the attainment of the goals of the programme, 48.14% have mentioned very good, 40.74% have remarked excellent and 11.11% remarked satisfactory. A detailed graphical analysis of the student feedback is given below:



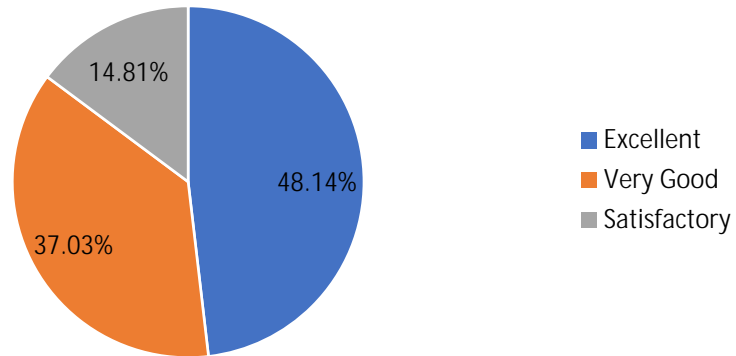
Q2. Suitability of the curriculum to the specific Programme.



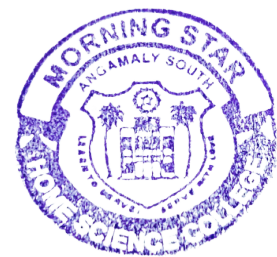
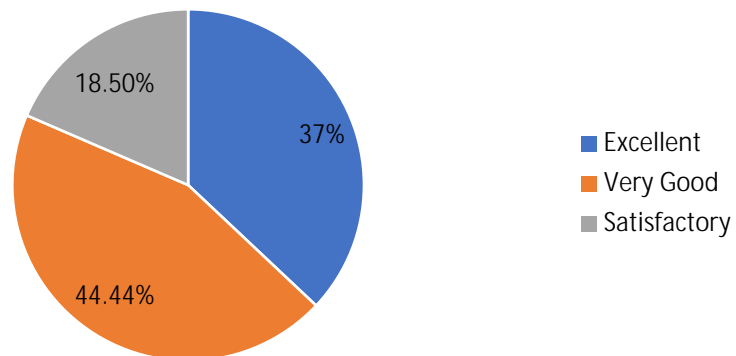
Q3. Adequacy of the syllabus of each course.



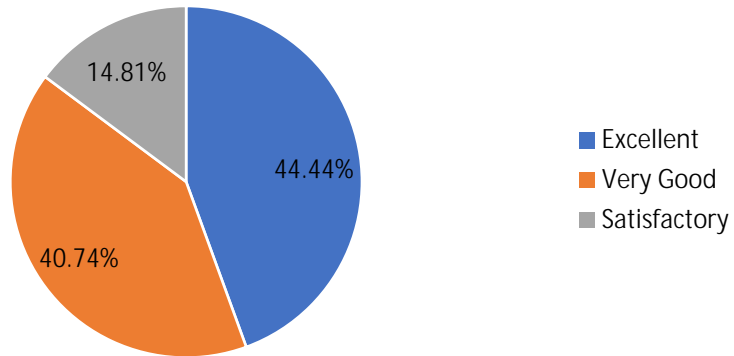
Q4. Syllabus footing on theory and application.



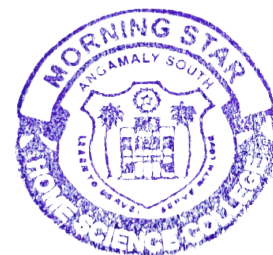
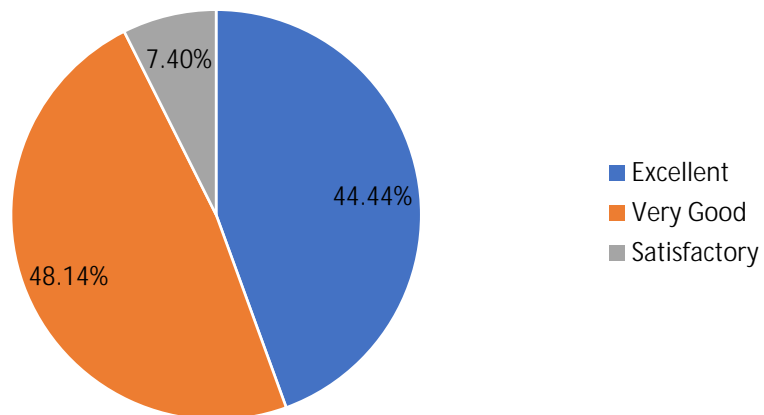
Q5. Support to curriculum through experiential learning.



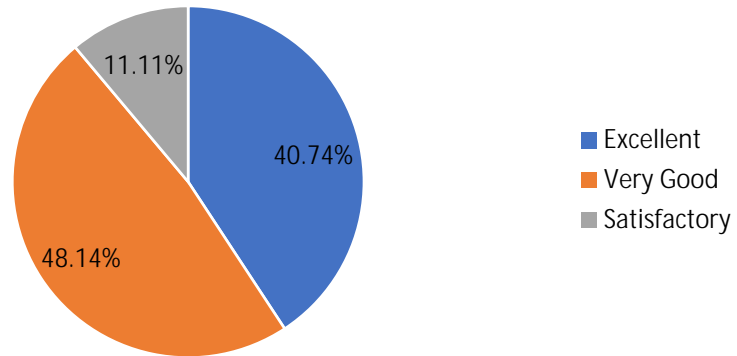
Q6. Appropriateness of open / choice based / elective course.



Q7. Availability of study materials.



Q8. Attainments of the goals of the programme.



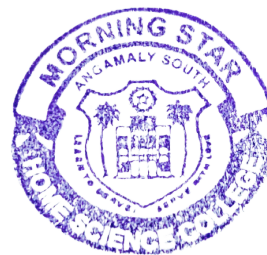
FACULTY FEEDBACK

FACULTY FEEDBACK FOR UG PROGRAMMES

2018-2019

The following were the questions for Faculty Feedback (U.G.)

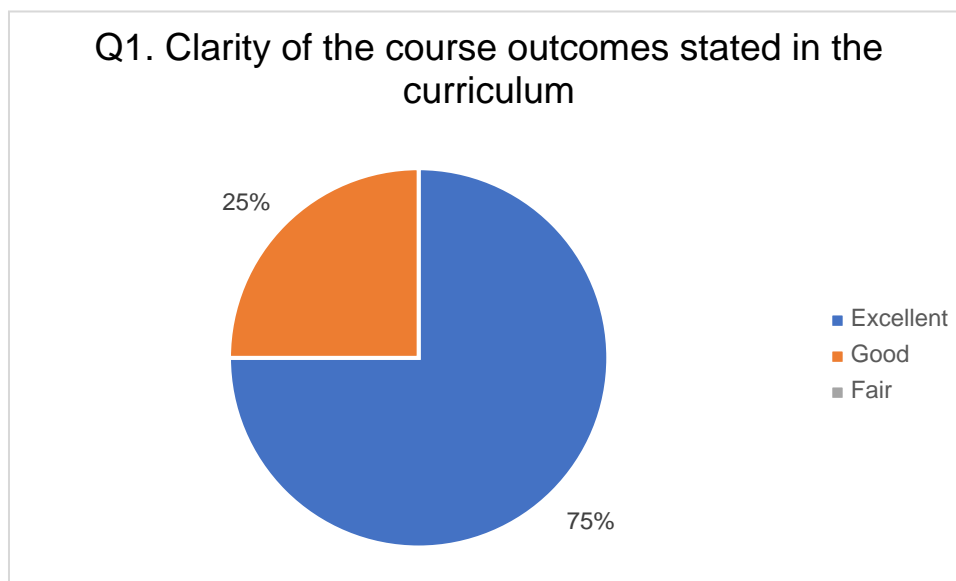
1. Clarity of the course outcomes stated in the curriculum.
2. Sufficiency of instructional hours for the completion of syllabus.
3. Availability of teaching resources and study material related to the curriculum.
4. Integration of advanced topics in the curriculum.
5. Potential of the curriculum to be a bridge to higher studies.
6. Relevance of the content of the curriculum to career requirement.
7. Inclusion of courses in the curriculum for attaining problem solving skills.
8. Provisions in the curriculum for developing soft skills.
9. Scope of the curriculum in enhancing leadership qualities and life skills.
10. Initiatives in the curriculum to mould students as competent professionals.



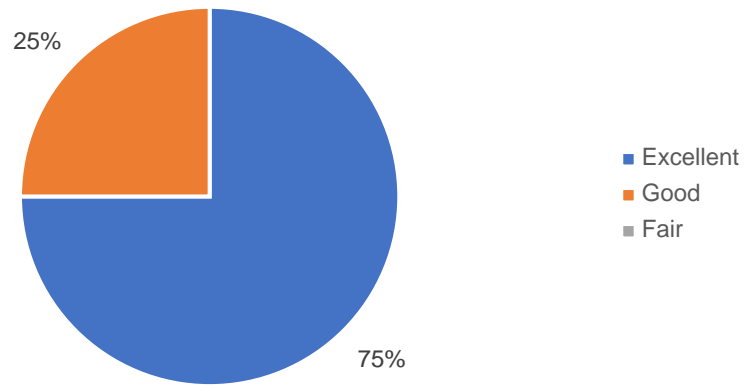
Curriculum Feedback Analysis Report 2018-2019

- Faculty Feedback for UG Programmes

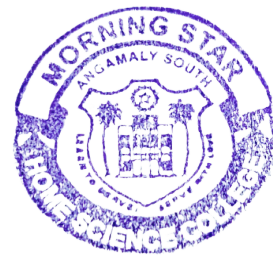
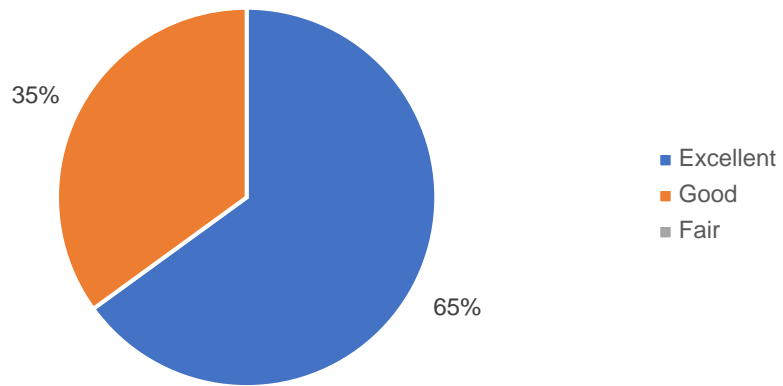
All the faculty members are satisfied with the clarity of the outcomes stated in the curriculum and the sufficiency of instructional hours for the completion of the syllabus. 65% of the faculty remarked that, the institution provides excellent resources related to teaching and learning. 60% of the faculty mentioned there is good integration of advanced topics in the curriculum. Majority of the faculty opined the curriculum has excellent potential to act as a bridge to higher studies. On the relevance of the content to meet the career requirements, 5% opined fair , 10% remarked good and the rest chose excellent. When asked about the inclusion of courses in the curriculum for attaining problem solving skills, majority of the faculty found the curriculum favorable and satisfactory.5% of the faculty remarked the curriculum has fair provisions for developing soft skills. The curriculum provides enough scope for enhancing leadership qualities and life skills. This is affirmed by the excellent option chosen by the 80% of the respondents. And finally, on the initiatives in the curriculum to mould students as competent professionals, three fourth of the respondents remarked excellent and the rest chose good. A detailed graphical analysis of the U.G. curriculum feedback is given below.



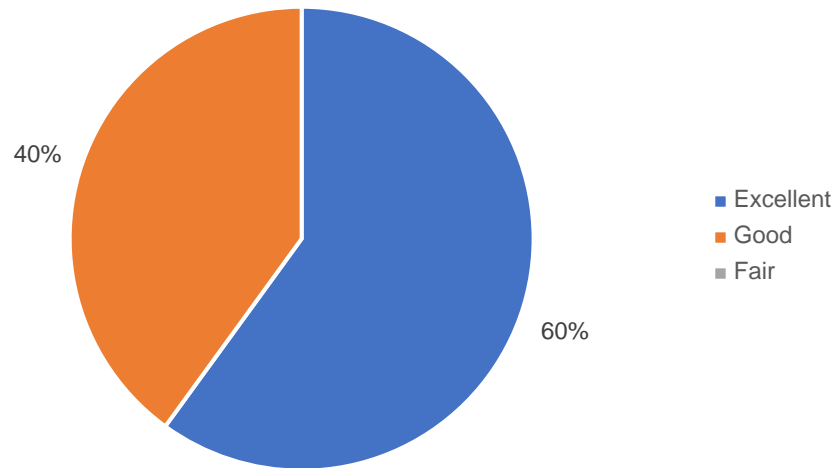
Q2. Sufficiency of instructional hours for the completion of syllabus



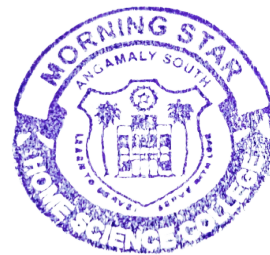
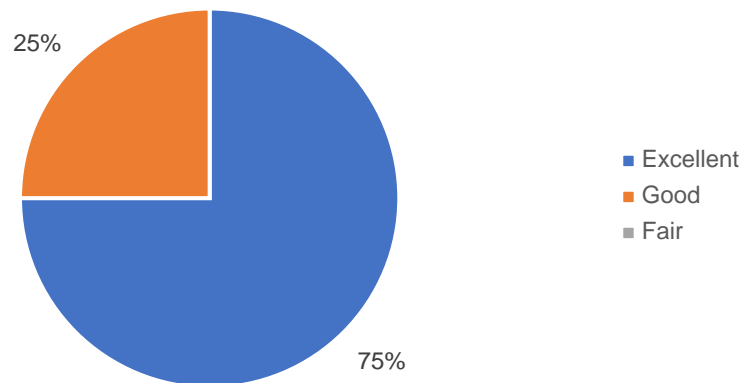
Q3. Availability of teaching resources and study material related to the curriculum



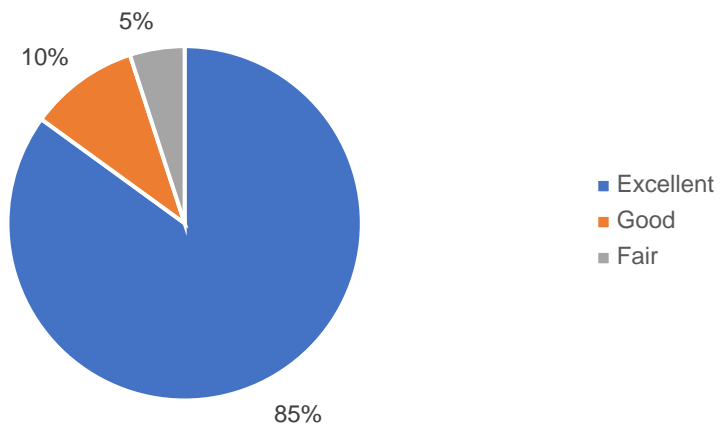
Q4. Integration of advanced topics in the curriculum



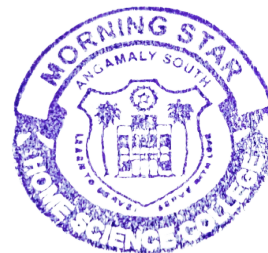
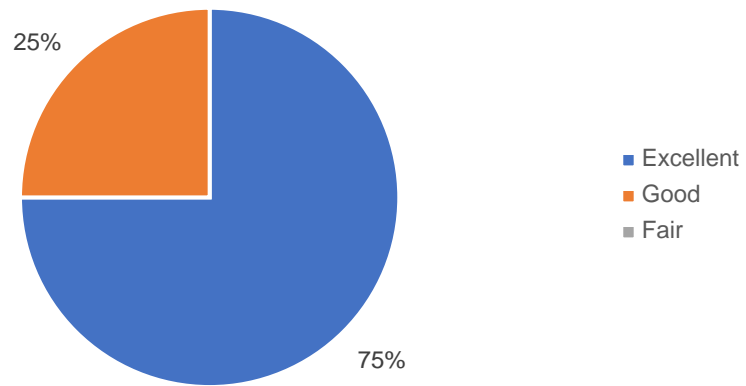
Q5. Potential of the curriculum to be a bridge to higher studies



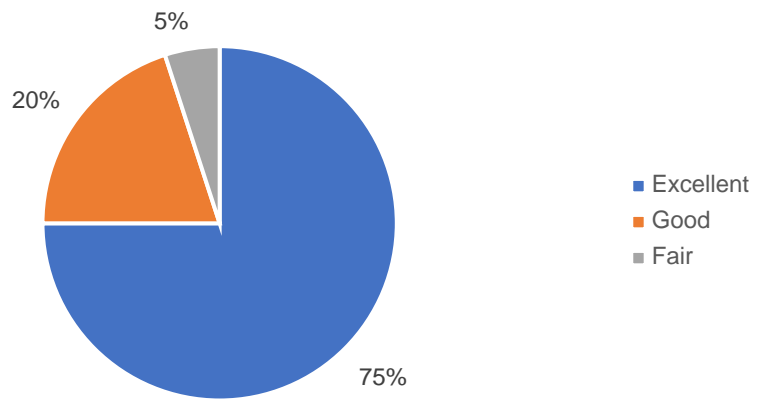
Q6. Relevance of the content of the curriculum to career requirement



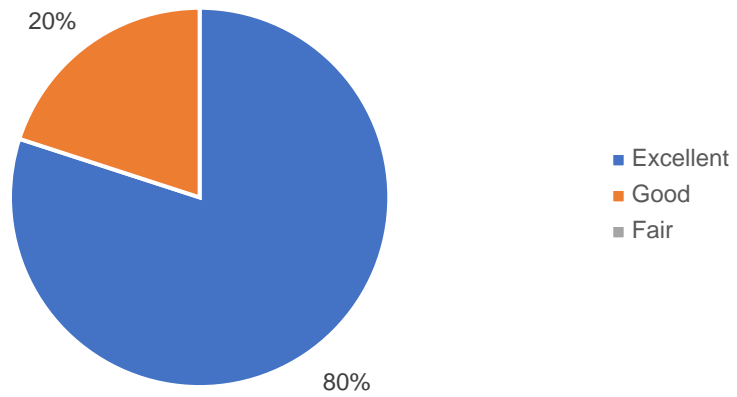
Q7. Inclusion of courses in the curriculum for attaining problem solving skills



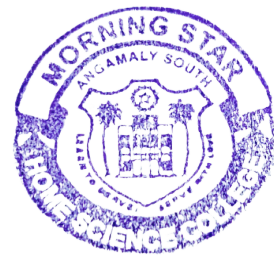
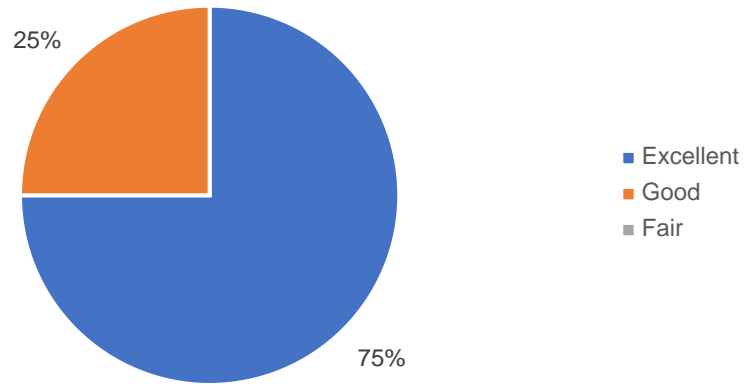
Q8. Provisions in the curriculum for developing soft skills



Q9. Scope of the curriculum in enhancing leadership qualities and life skills



Q10. Initiatives in the curriculum to mould students as competent professionals

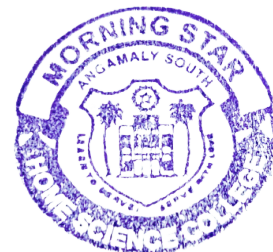


FACULTY FEEDBACK FOR PG PROGRAMMES

2019-2020

The following were the questions for Faculty Feedback (P.G.)

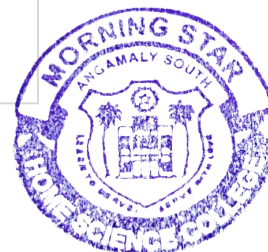
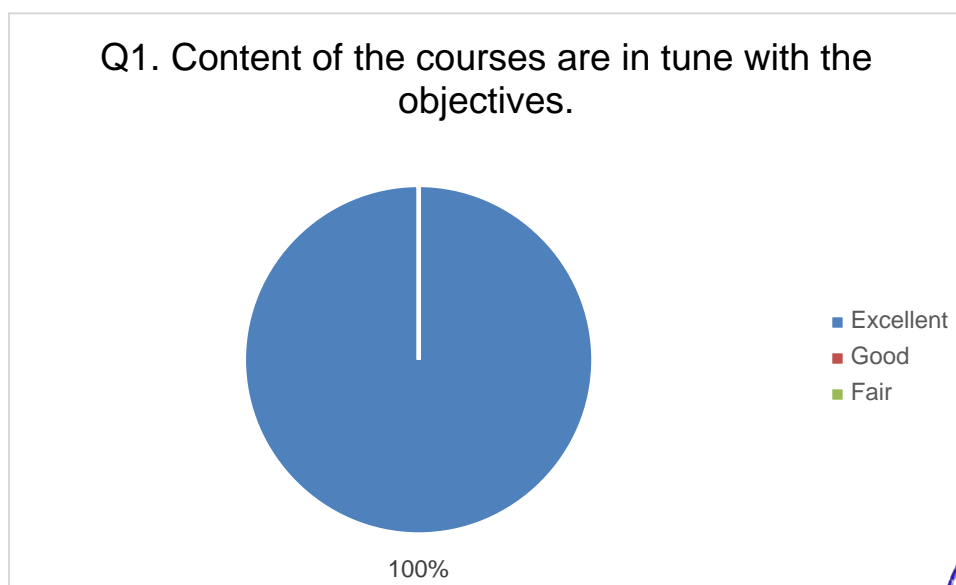
1. Content of the courses are in tune with the outcomes.
2. Sufficiency of instructional hours for the completion of syllabus.
3. Availability of teaching resources and study material related to the curriculum.
4. Integration of advanced topics in the curriculum to inspire research aptitude.
5. Potential of the curriculum to explore new areas of knowledge.
6. Adequacy of contents in the curriculum required for challenging careers.
7. Inclusion of courses in the curriculum for attaining problem solving skills.
8. Provisions in the curriculum for developing soft skills.
9. Scope of the curriculum in enhancing leadership qualities and life skills.
10. Initiatives in the curriculum to mould students as competent professionals.



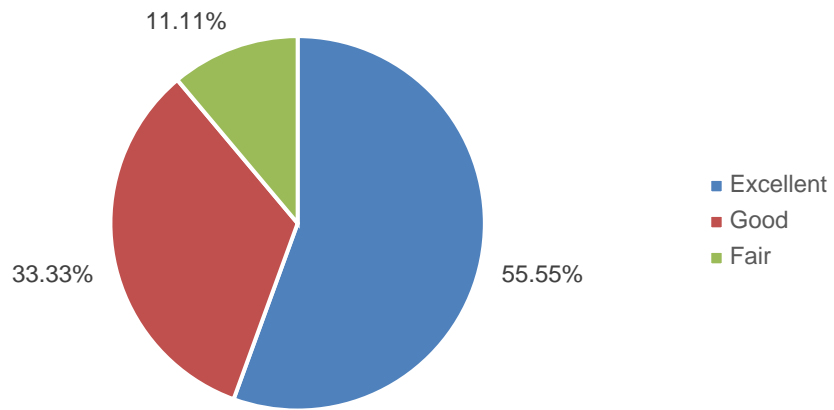
Curriculum Feedback Analysis Report 2019-2020

- Faculty Feedback for P.G. Programmes

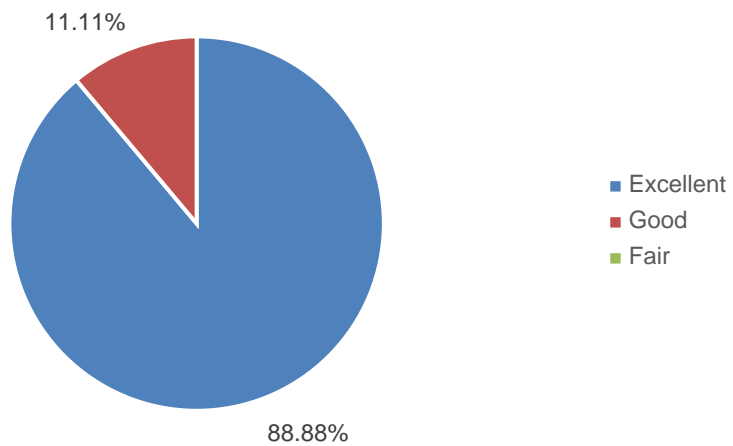
All the faculties strongly agree that the content of the courses are in tune with the objectives. 33.33% of the faculties responded good on the sufficiency of teaching hours for the completion of the syllabus. 88.88% of the faculty have chosen excellent for the availability of teaching resources and study materials. 22.22% remark that, there is good integration of advanced topics in the curriculum to inspire research aptitude. On the potential of the curriculum to explore new areas of knowledge, 11.11% responded good. 55.55% responded excellent for the adequacy of contents in the curriculum required for challenging careers. On the inclusion of courses in the curriculum for attaining problem solving skills, 88.88% responded excellent. 11.11% remarked there are fair provisions in the curriculum for developing soft skills. 77.77% opined excellent for the scope of the curriculum in enhancing leadership qualities and life skills. 11.11% of the faculties remarked good for the initiatives in the curriculum to mould students as competent professionals. A detailed analysis of the feedback is given below.



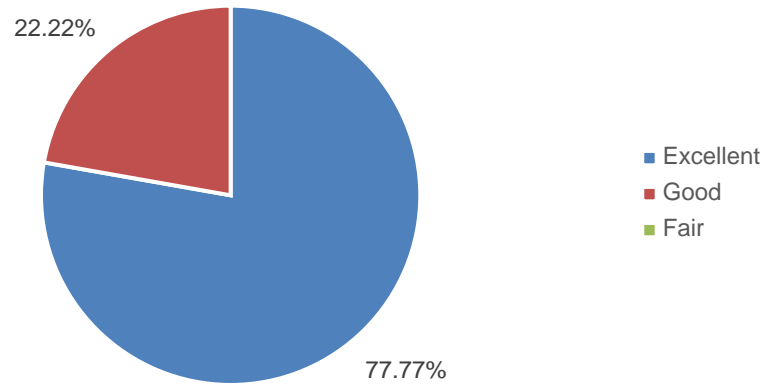
Q2. Sufficiency of teaching hours for the completion of syllabus.



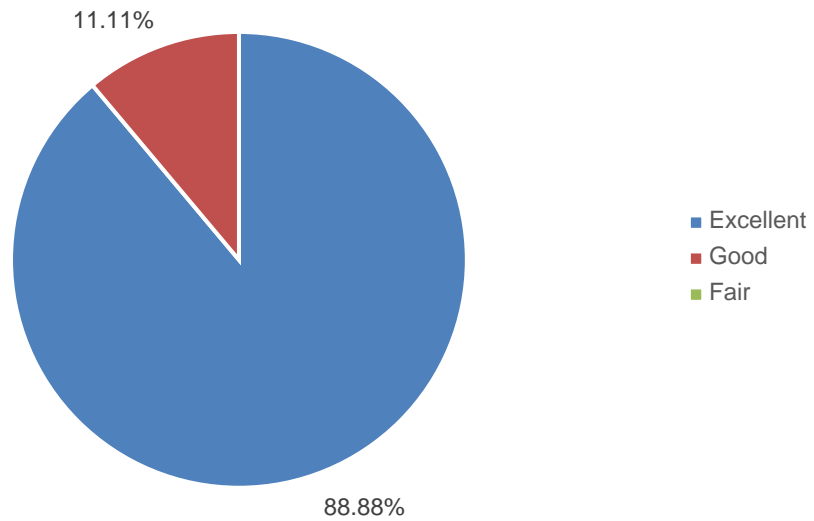
Q3. Availability of teaching resources and study material.



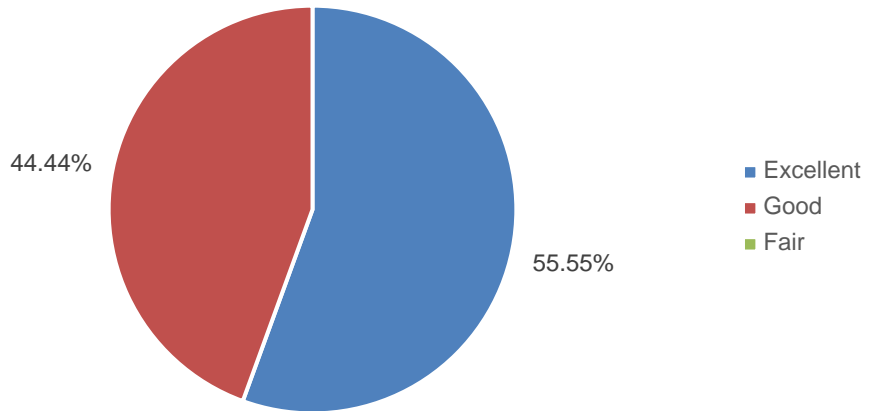
Q4. Integration of advanced topics to inspire research aptitude.



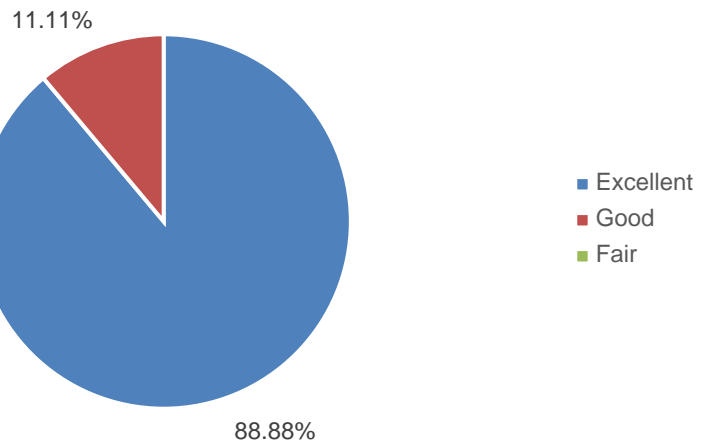
Q5. Potential of the curriculum to explore new areas of knowledge



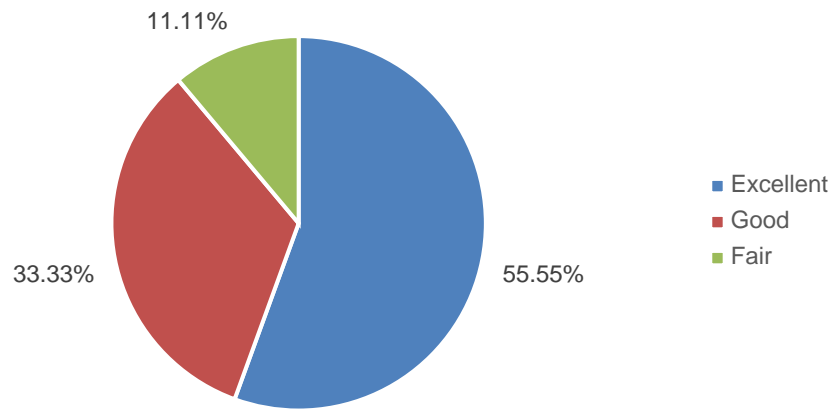
Q6. Adequacy of contents required for challenging careers.



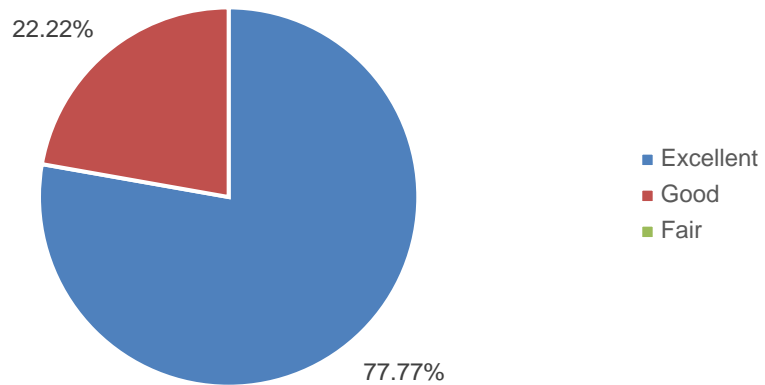
Q7. Inclusion of courses in the curriculum for attaining problem solving skills



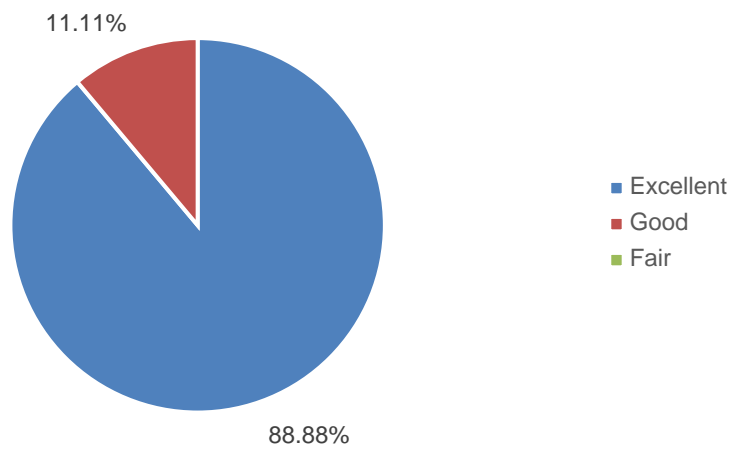
Q8. Provisions in the curriculum for developing soft skills.



Q9. Scope of the curriculum in enhancing leadership qualities and life skills



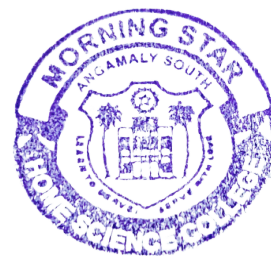
Q10. Initiatives to mould students as competent professionals



Alumnae Feedback 2018 – 2019

The following were the alumnae feedback questions:

1. Curriculum design in view of employability.
2. Adherence of the curriculum to the outcomes of the Programme.
3. Adequacy of the syllabus of each course in the curriculum.
4. Syllabus footing on theory and application in the curriculum.
5. Support to curriculum through experiential learning.
6. Choice options of open /choice based/elective courses in the curriculum.
7. Adequacy of source materials to support the contents of the curriculum.
8. Appropriateness of the curriculum as a step towards higher studies.

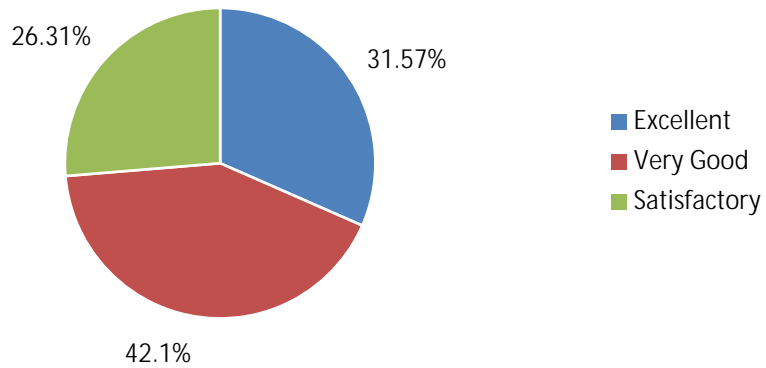


Alumnae Feedback Analysis Report 2018-2019

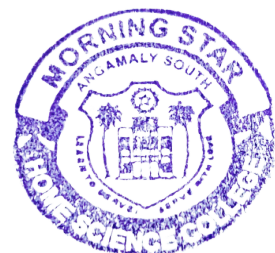
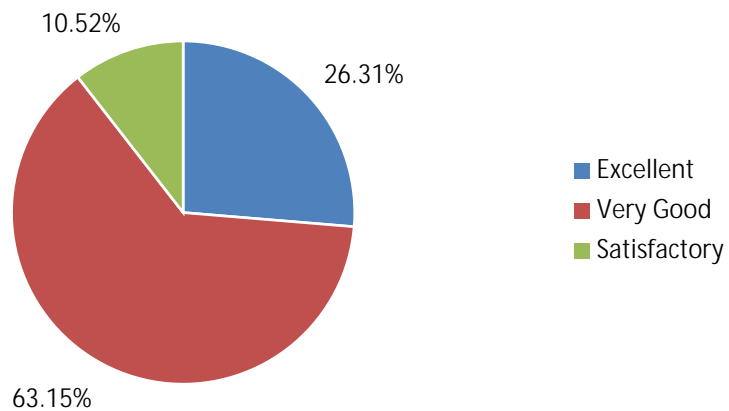
Alumnae feedback is an important factor in reviewing the curriculum activities. Generally focusing on the Curriculum design in view of employability, 31.75% of the respondents selected excellent option, while 26.31% opted for satisfactory and 42.1% selected very good. Accordingly, on the Adherence of the curriculum to the outcomes of the Programme, 63.15% opted for very good, while 26.31% selected excellent and 10.52% selected as satisfactory. Focusing on the Adequacy of the syllabus of each course in the curriculum, when 26.31% opted for excellent, 63.15% opted for very good and 10.52% chose for satisfactory. When asked about the Syllabus footing on theory and application in the curriculum, 42.1% figured for both excellent and very good. Considering on the Support to curriculum through experiential learning, 36.84% chose for excellent and at the same time 21.05% opted for satisfactory. Likely, focusing on the Choice options of open/choice based/elective courses in the curriculum, 47.36% opted for very good, while 15.78% opted for satisfactory and 36.84% chosen for excellent. Considering on the Adequacy of source materials to support the contents of the curriculum, 73.68% opted for very good, while 21.05% chosen for excellent and 5.26% opted for satisfactory. Finally, considering the appropriateness of the curriculum as a step towards higher studies, 36.84% chose for excellent while 52.63% opted for very good and 10.52% opted for satisfactory. A detailed analysis of the Alumnae feedback 2018-2019 is given below.



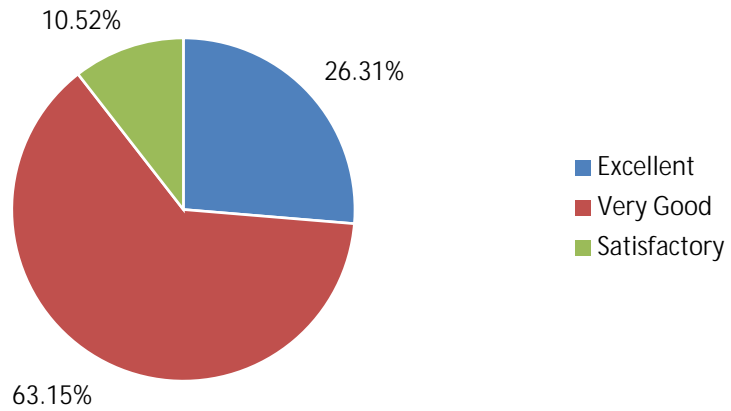
Q1. Curriculum design in view of employability.



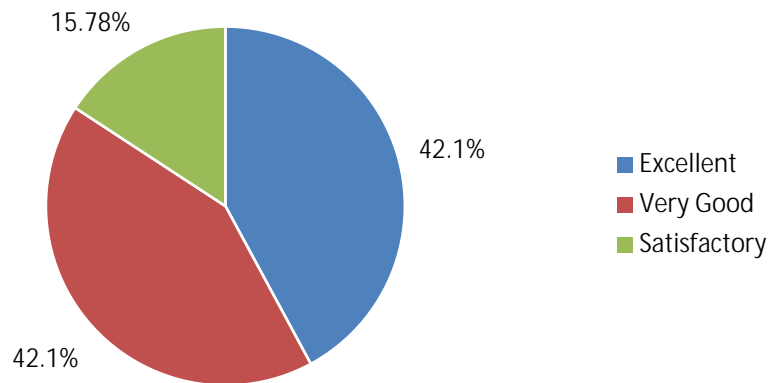
Q2. of the curriculum to the outcomes of the Programme.



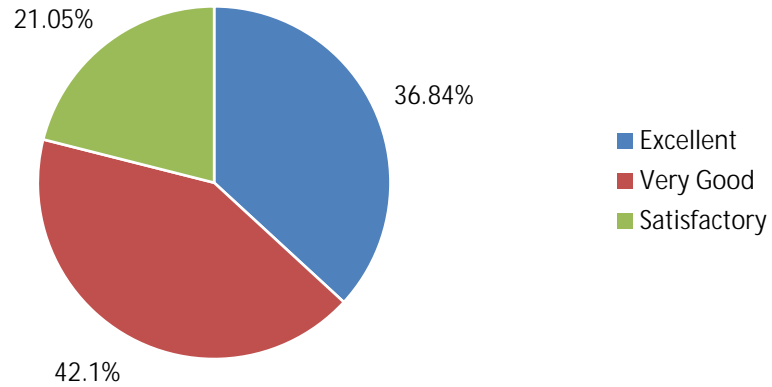
Q3. Adequacy of the syllabus of each course in the curriculum.



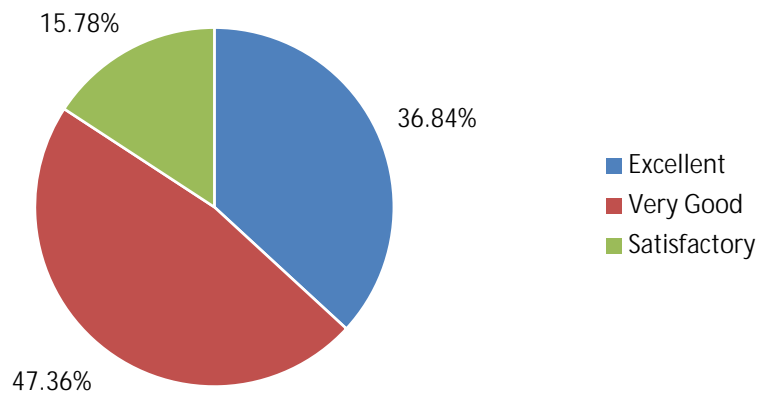
Q4. Syllabus footing on theory and application in the curriculum.



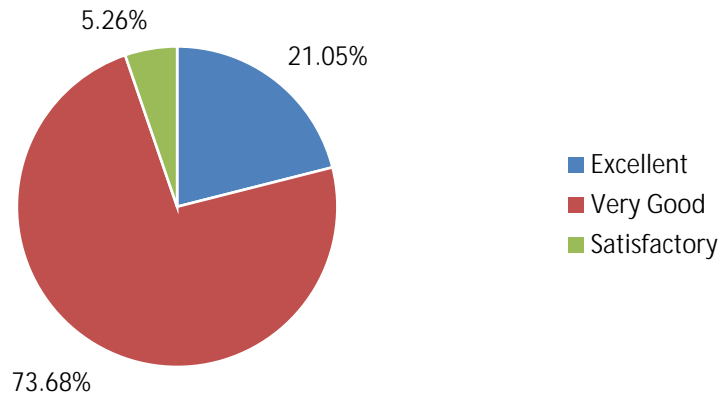
Q5. Support to curriculum through experiential learning.



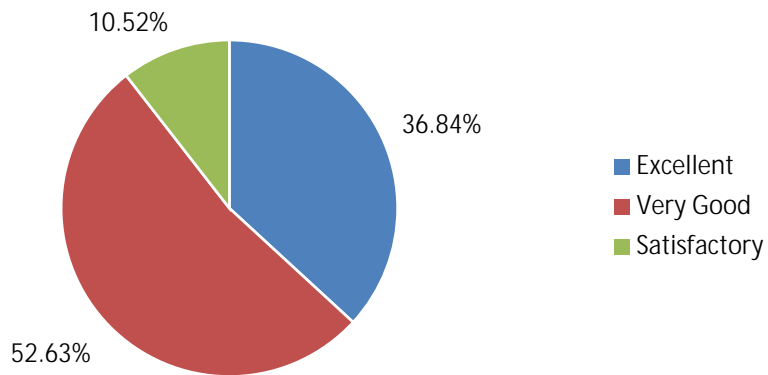
Q6. Choice options of open /choice based/elective courses in the curriculum.



Q7. Adequacy of source materials to support the contents of the curriculum.



Q8. Appropriateness of the curriculum as a step towards higher studies.



Employer Feedback 2018-2019

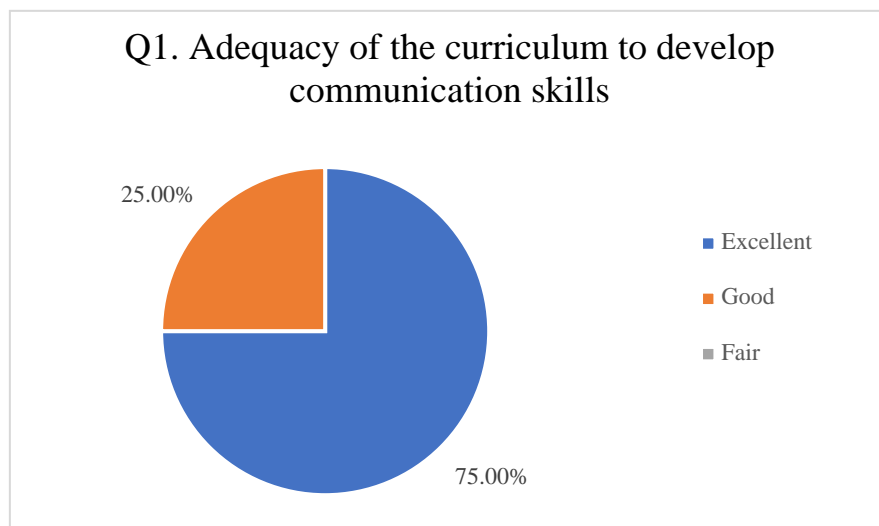
The following were the questions of Employer Feedback:

1. Adequacy of the curriculum to develop communication skills.
2. Aptness of the curriculum to achieve expertise in new technologies.
3. Potential of the curriculum to instill a readiness to learn new ideas.
4. Capacity of the curriculum for innovations in meeting challenges.
5. Provisions to develop dedication in achieving the objectives of the organization.
6. Inclusion of skills in the curriculum to develop interpersonal relationships and team work
7. Ability of the curriculum to ensure discipline and punctuality.
8. Capability of the curriculum to inspire a willingness for hard work.
9. Possibilities in the curriculum to develop the ability to go beyond the assigned work.
10. Scope of the curriculum in providing motivation to take responsibilities.

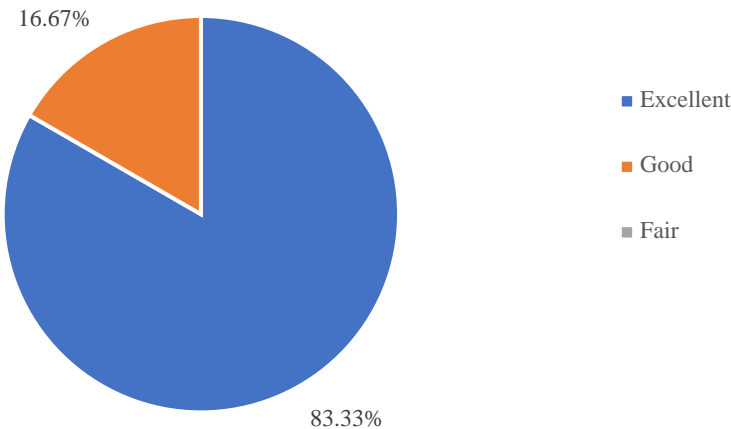


Employer Feedback Analysis Report 2018-2019

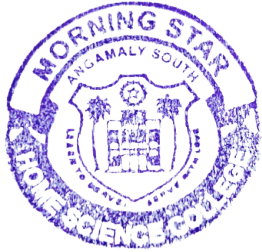
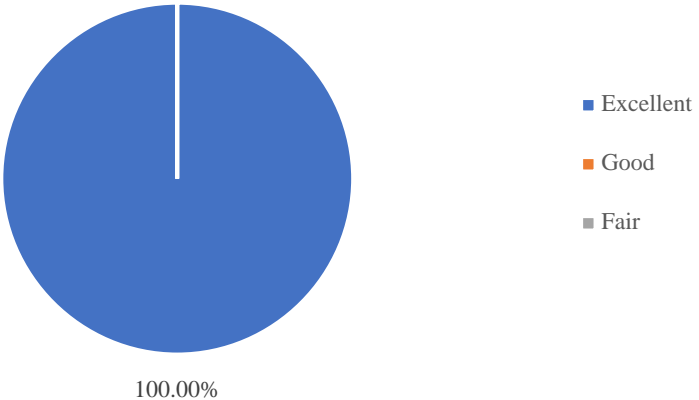
On the adequacy of the curriculum to develop communication skills, 25% of the employers responded good. More than 80% of the respondents have replied excellent for the aptness of the curriculum to achieve expertise in new technologies. All the faculties have remarked excellent for the potential of the curriculum to instill a readiness to learn new ideas. 75% of the employers have responded excellent for the capacity of the curriculum for innovations in meeting challenges. On the provisions to develop dedication in achieving the objectives of the organization, 25% respondents have replied good and the rest have chosen excellent. As per the opinion of 75% of the employers, the curriculum has included excellent skills to develop interpersonal relationships and team work. On the ability of the curriculum to ensure discipline and punctuality, 83.33% have replied excellent. As per the opinion of the employers, the curriculum has excellent capability to inspire a willingness for hard work. On the possibilities in the curriculum to develop the ability to go beyond the assigned work, 75% have replied excellent. When asked about the scope of the curriculum in providing motivation to take responsibilities majority of the employers have chosen excellent option. A detailed analysis of the feedback is given below.



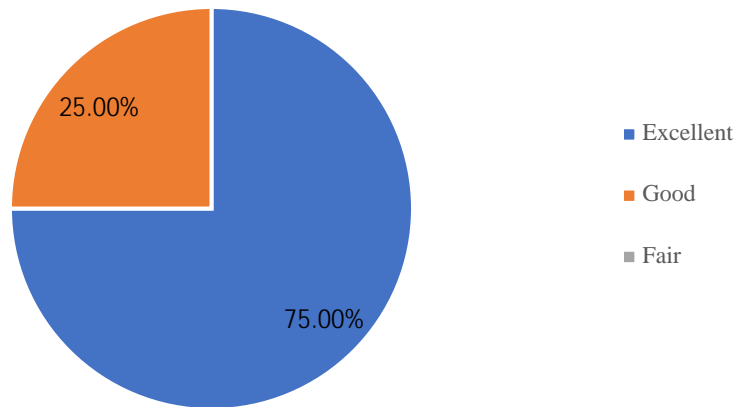
Q2. Aptness of the curriculum to achieve expertise in new technologies



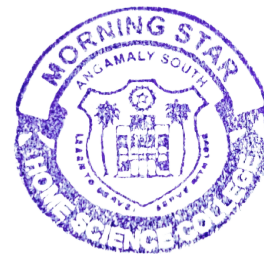
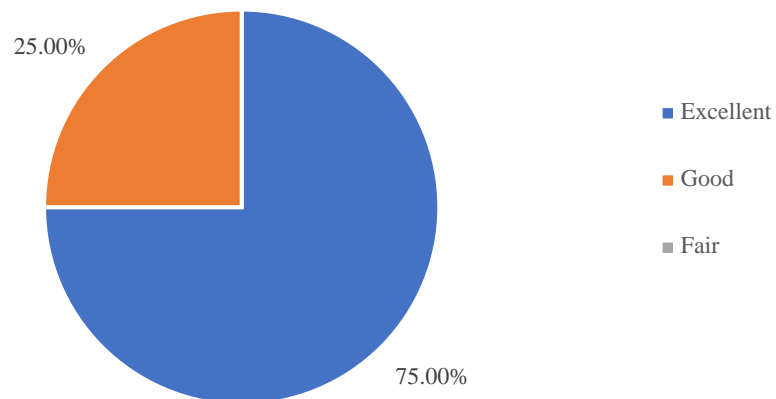
Q3. Potential of the curriculum to instill a readiness to learn new ideas



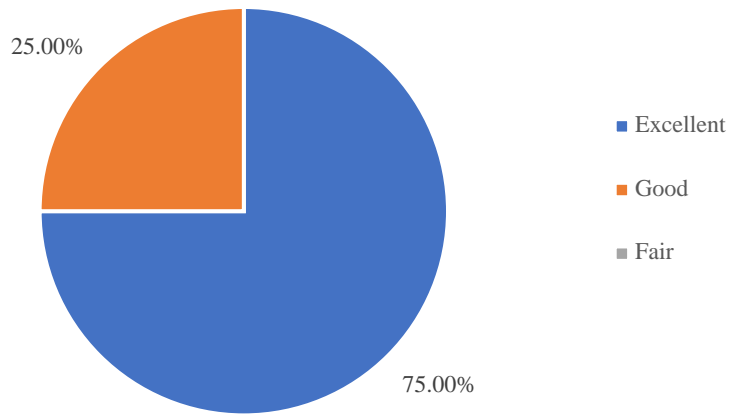
Q4. Capacity of the curriculum for innovations in meeting challenges



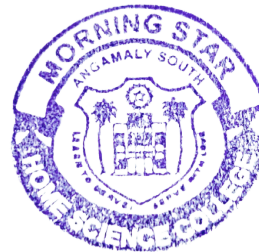
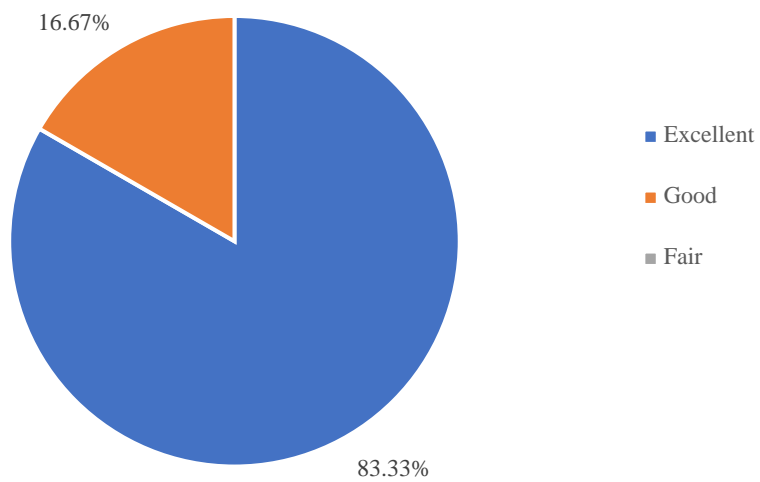
Q5. Provisions to develop dedication in achieving the objectives of the organization



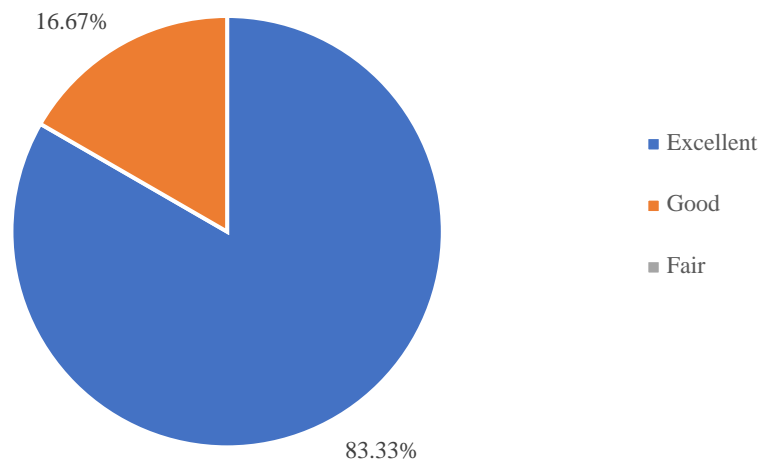
Q6. Inclusion of skills in the curriculum to develop interpersonal relationships and team work



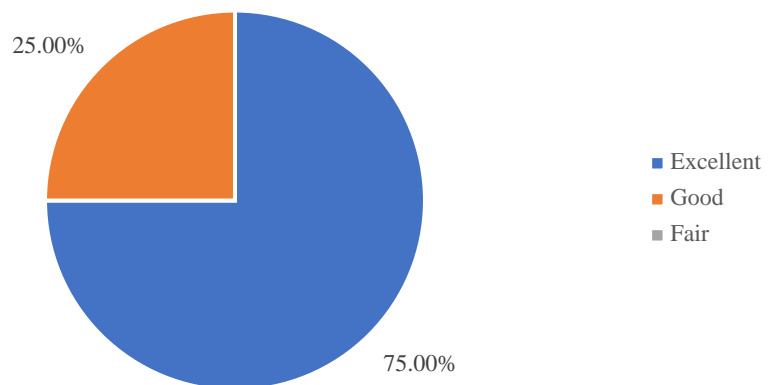
Q7. Ability of the curriculum to ensure discipline and punctuality



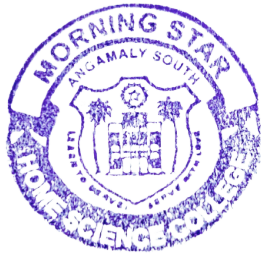
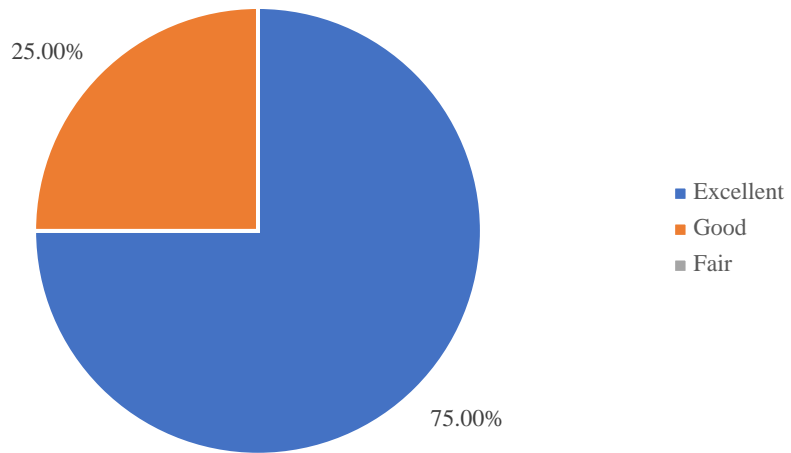
Q8. Capability of the curriculum to inspire a willingness for hard work



Q9. Possibilities in the curriculum to develop the ability to go beyond the assigned work



Q10. Scope of the curriculum in providing motivation to take responsibilities



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