



# MORNING STAR HOME SCIENCE COLLEGE, ANGAMALY

( AN AIDED ARTS AND SCIENCE COLLEGE AFFILIATED TO M.G.UNIVERSITY, KOTTAYAM &  
REACCREDITED BY NAAC WITH A GRADE )

## 2017-2018



## STAKEHOLDER FEEDBACK ANALYSIS REPORT



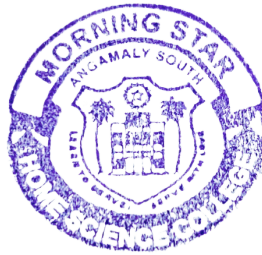
## **Introduction**

Feedback mechanism is an integral part of our institution. Morning Star Home Science College strives forward through the productive suggestions of stakeholder feedback. Every year feedback on curriculum is taken from the students, alumnae, faculty and the employers. These feedbacks are analysed and verified by the feedback committee and IQAC. A detailed feedback analysis of the present year is attached herewith.



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## **STUDENT FEEDBACK REPORT 2017-2018**

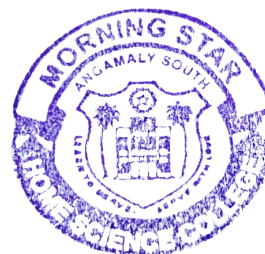
Students are the important stakeholders of our institution. The following were the questions of student feedback survey for this year:

1. Need based programme design
2. Suitability of the curriculum to the specific programme
3. Adequacy of the syllabus of each course
4. Syllabus footing on theory and application
5. Support to curriculum through experiential learning
6. Appropriateness of open /choice based/elective courses
7. Availability of study material
8. Attainment of the goals of the programme

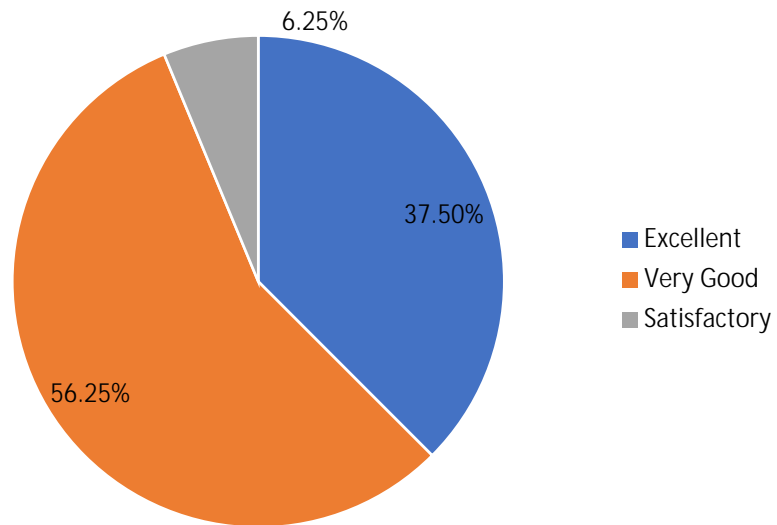


## **STUDENT FEEDBACK ANALYSIS REPORT 2017-2018**

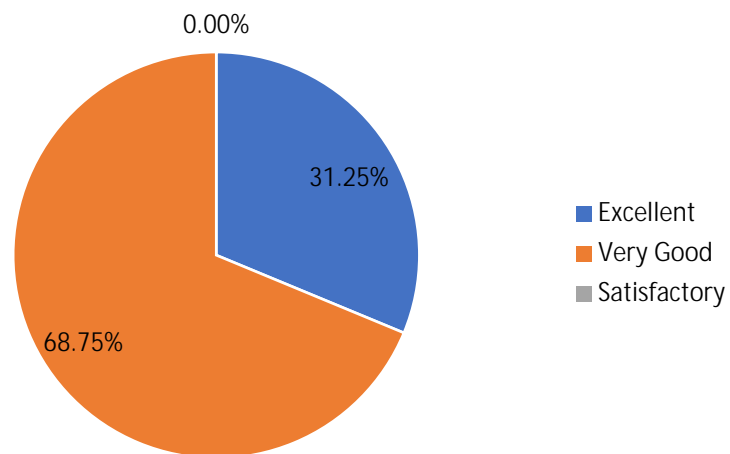
Student feedback was collected this year in order to improve the curricular activities of the institution. On the need based programme design, 56.25% opted for very good, while 37.50% opted for excellent and 6.25% opted satisfactory. Focusing on the suitability of the curriculum to the specific programme, 68.75% selected very good and 31.25% opted for excellent. Considering on the adequacy of the syllabus of each course, 50% chose excellent while 43.75% has chosen very good and 6.25% opted for satisfactory. Focusing on the Syllabus footing on theory and application, 68.75% opted very good and at the same time 25% opted for excellent. Considering on the support to curriculum through experiential learning 37% opted excellent while 56.25% selected very good and 6.25% opted satisfactory. On the appropriateness of open /choice based/elective courses, half of the respondents chose excellent and the rest chose very good. On the availability of study materials, 50% chose excellent while 43.75% opted for very good and 6.25% chose satisfactory. Finally, on the attainment of the goals of the programme, half of the respondents remarked excellent, 43.75% selected very good and 6.25% chose satisfactory. A detailed analysis of the student feedback report is given below.



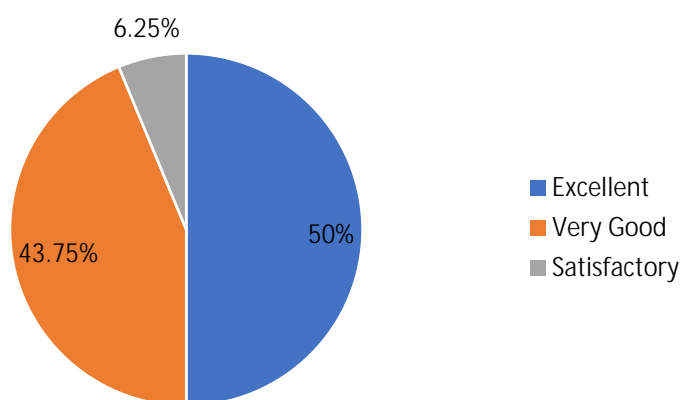
### Q1.Need based programme design



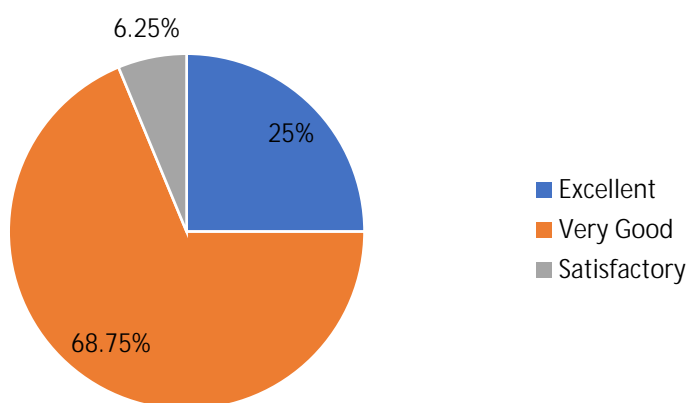
### Q2. Suitability of the curriculum to the specific program



### Q3.Adequacy of the syllabus of each course

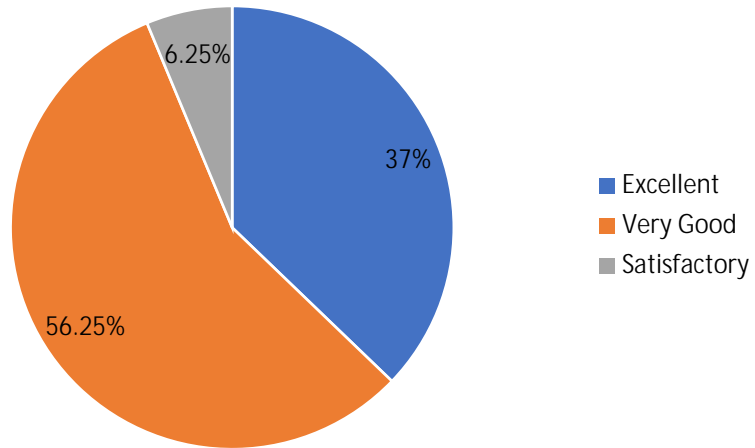


### Q4. Syllabus footing on theory and application

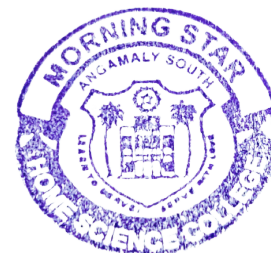
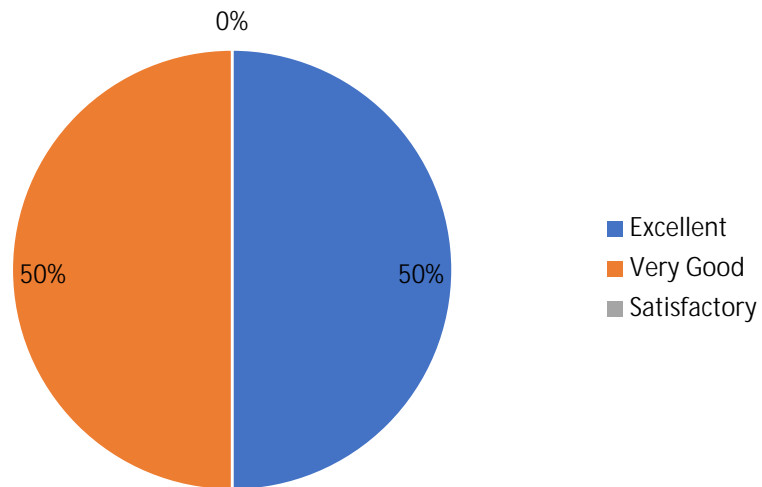




### Q5.Support to curriculum through experiential learning

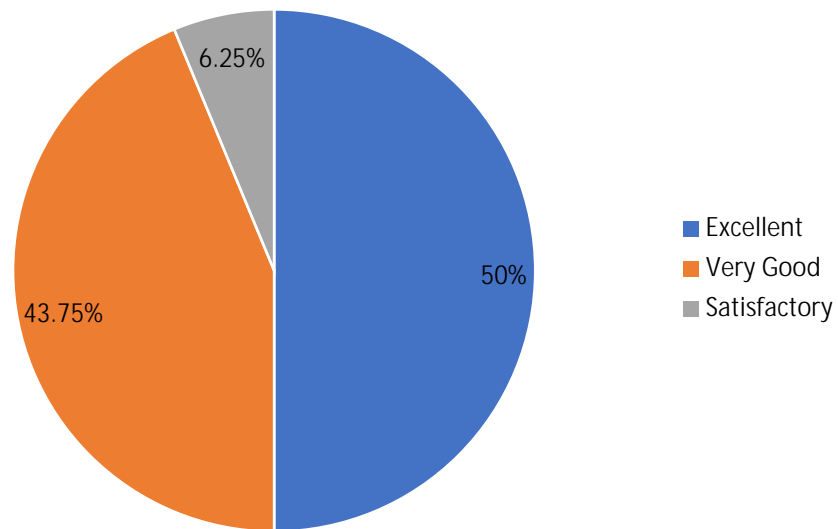


### Q6. Appropriateness of open /choice based/elective courses

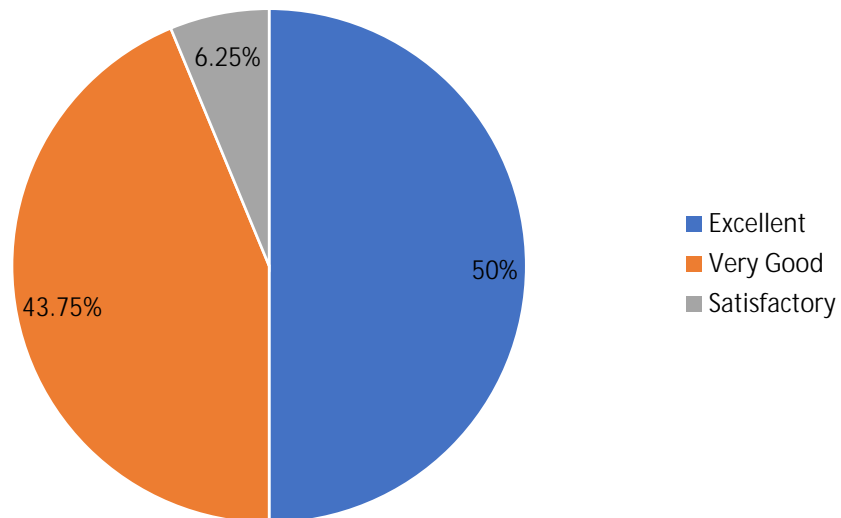




### Q7. Availability of study material



### Q8. Attainment of the goals of the programme



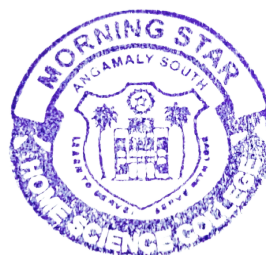
# **FACULTY FEEDBACK**

# **FACULTY FEEDBACK FOR UG PROGRAMMES**

**2017-2018**

**The following were the questions for Faculty Feedback (U.G.)**

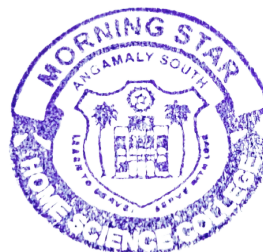
1. Clarity of the course outcomes stated in the curriculum.
2. Sufficiency of instructional hours for the completion of syllabus.
3. Availability of teaching resources and study material related to the curriculum.
4. Integration of advanced topics in the curriculum.
5. Potential of the curriculum to be a bridge to higher studies.
6. Relevance of the content of the curriculum to career requirement.
7. Inclusion of courses in the curriculum for attaining problem solving skills.
8. Provisions in the curriculum for developing soft skills.
9. Scope of the curriculum in enhancing leadership qualities and life skills.
10. Initiatives in the curriculum to mould students as competent professionals.



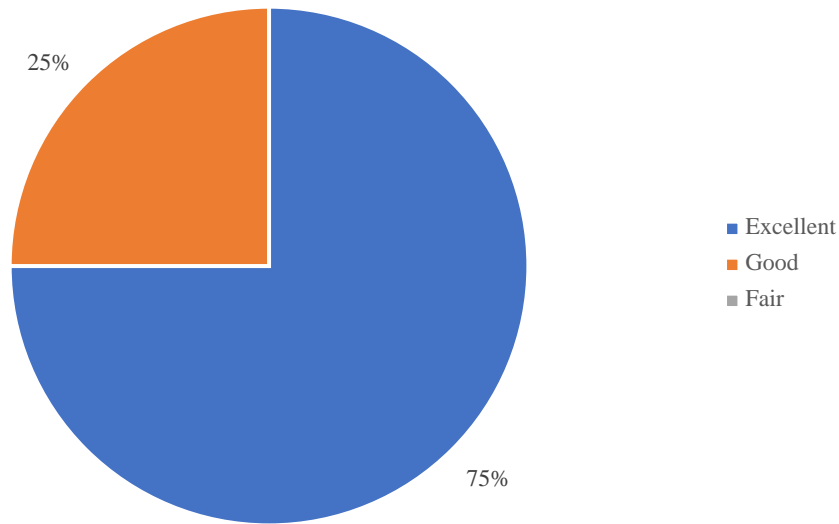
# **Curriculum Feedback Analysis Report 2017-2018**

## **- Faculty Feedback for UG Programmes**

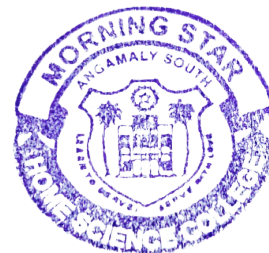
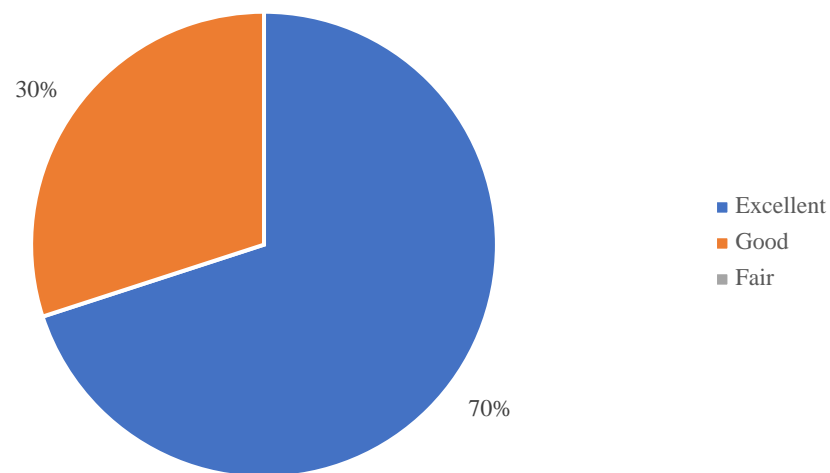
Curriculum feedback was obtained from the faculty on the U.G. programmes offered. When asked about the clarity of course outcomes stated in the curriculum, 75% of the faculty remarked excellent and the rest chose good. The sufficiency of instructional hours for the completion of the syllabus was excellent as per the faculty opinion. The faculty members were completely satisfied with the availability of teaching resources and study materials. Since this year marked the introduction of new syllabus into the curriculum 60% of the faculty remarked excellent for the integration of advanced topics into the curriculum. 80% of the faculty opined that the curriculum has excellent potential to act as a bridge to higher studies. 5% of the faculty remarked fair for the relevance of the content of the curriculum to meet the career requirements. When asked about the inclusion of courses in the curriculum for attaining problem solving skills, 55% of the faculty members opined good and the rest chose excellent option. 70% of the faculty remarked that the curriculum has excellent provisions for developing soft skills. But 5% opined that these provisions are fair. Majority of the faculty remarked excellent for the scope of the curriculum in enhancing leadership qualities and life skills. But 15% have opted for good and 5% have chosen fair to this question. The faculties are completely satisfied with the initiatives in the curriculum to mould students as competent professionals. 75% chose excellent and the rest chose good. A detailed graphical analysis of the feedback is given below.



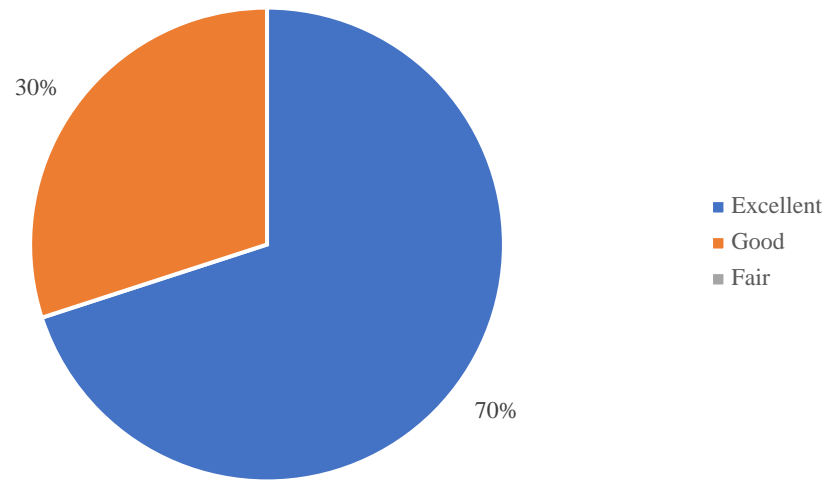
Q1. Clarity of the course outcomes stated in the curriculum



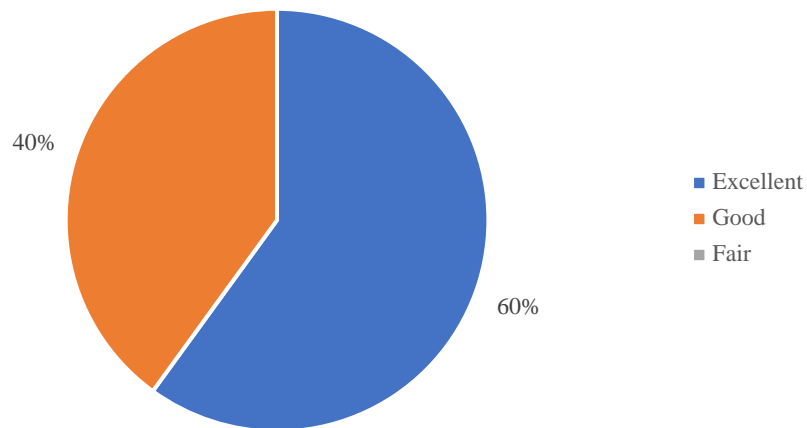
Q2. Sufficiency of instructional hours for the completion of syllabus



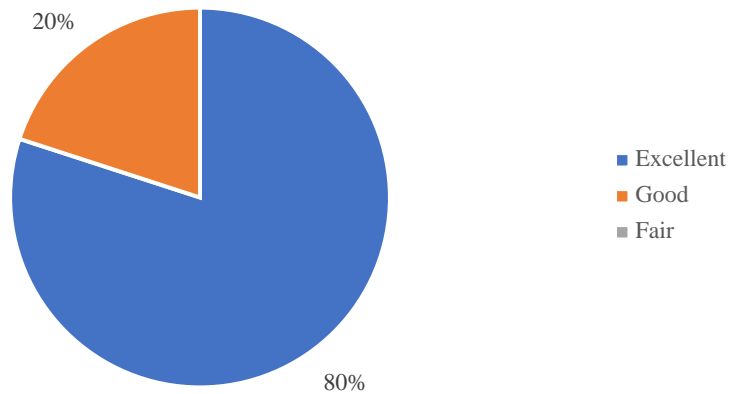
Q3. Availability of teaching resources and study material related to the curriculum



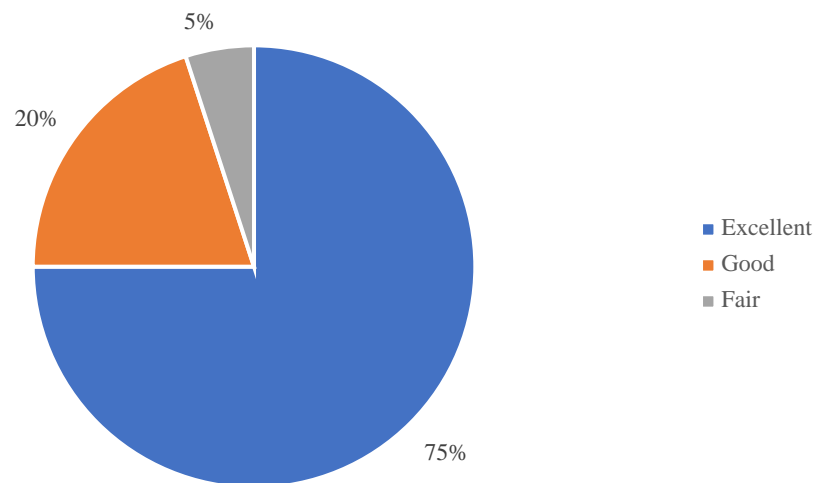
Q4. . Integration of advanced topics in the curriculum



Q5. Potential of the curriculum to be a bridge to higher studies

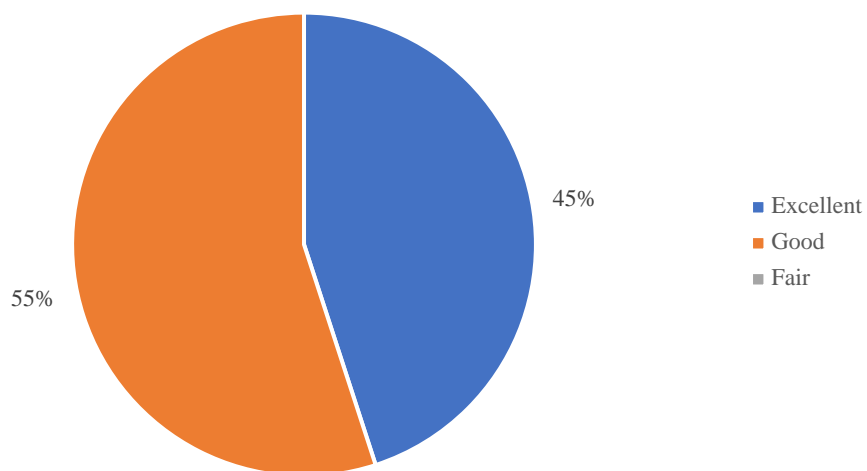


Q6. Relevance of the content of the curriculum to career requirement.

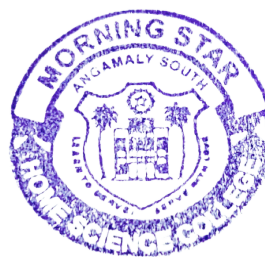
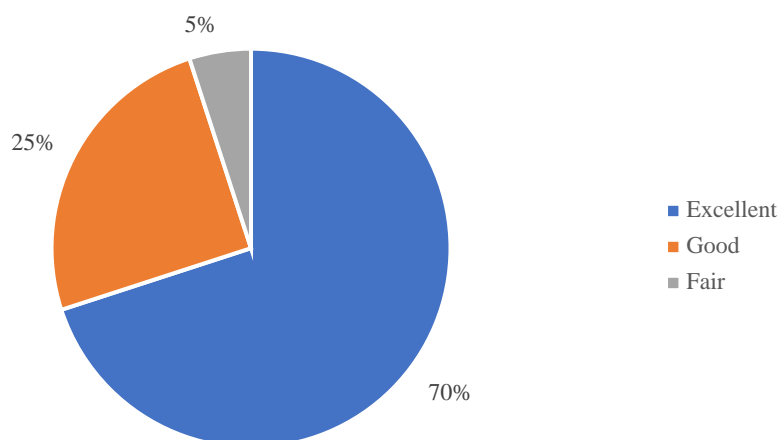




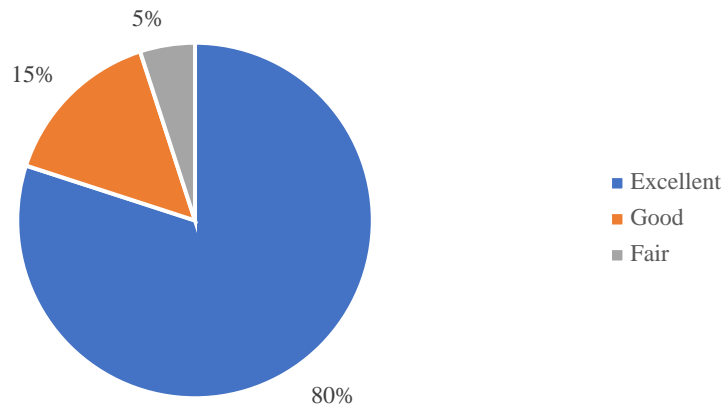
**Q7. Inclusion of courses in the curriculum for attaining problem solving skills**



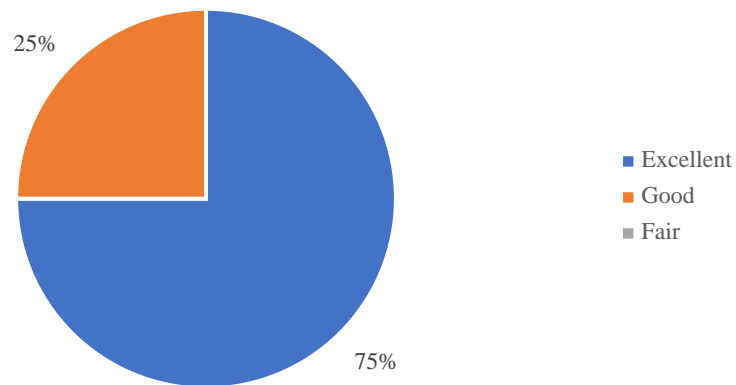
**Q8. Provisions in the curriculum for developing soft skills**



**Q9. Scope of the curriculum in enhancing leadership qualities and life skills**



**Q10. Initiatives in the curriculum to mould students as competent professionals**



# **FACULTY FEEDBACK FOR PG PROGRAMMES**

**2017-2018**

**The following were the questions for Faculty Feedback (P.G.)**

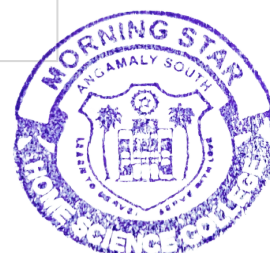
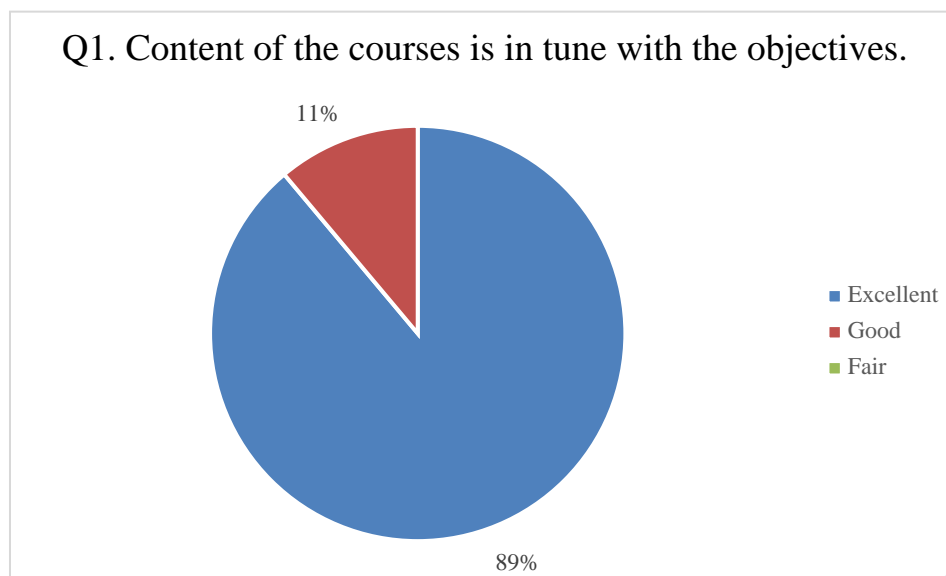
1. Content of the courses are in tune with the outcomes.
2. Sufficiency of instructional hours for the completion of syllabus.
3. Availability of teaching resources and study material related to the curriculum.
4. Integration of advanced topics in the curriculum to inspire research aptitude.
5. Potential of the curriculum to explore new areas of knowledge.
6. Adequacy of contents in the curriculum required for challenging careers.
7. Inclusion of courses in the curriculum for attaining problem solving skills.
8. Provisions in the curriculum for developing soft skills.
9. Scope of the curriculum in enhancing leadership qualities and life skills.
10. Initiatives in the curriculum to mould students as competent professionals.



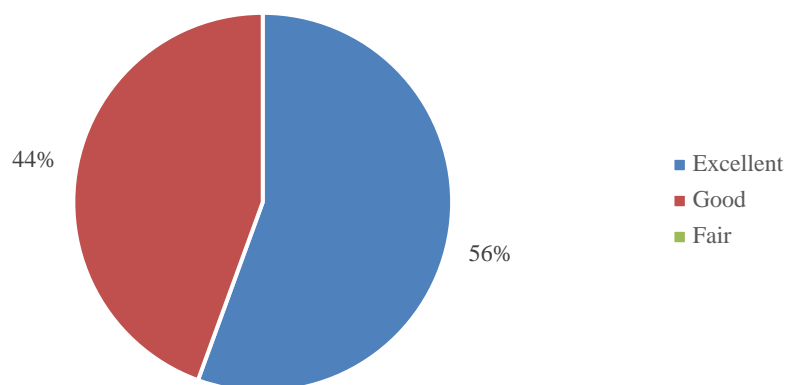
# Curriculum Feedback Analysis Report 2017-2018

## - Faculty Feedback for P.G. Programmes

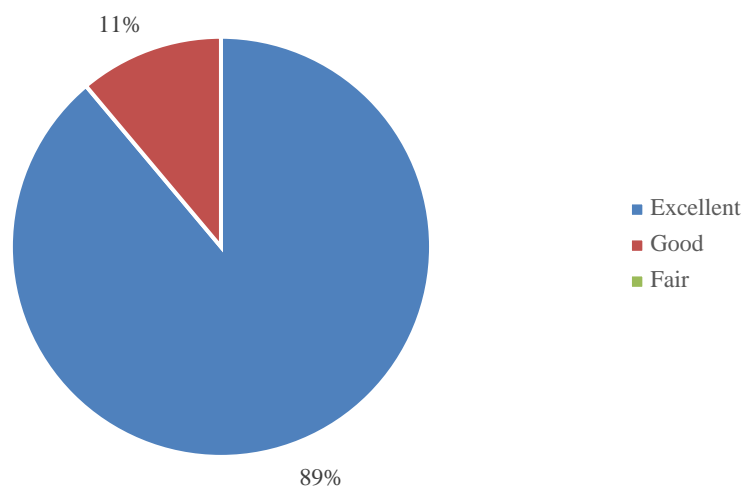
89% of the faculty remarked excellent when asked about whether the content of the courses are in tune with the curriculum. 56% of the faculty opined excellent on the sufficiency of instructional hours for the completion of the syllabus. On the availability of teaching materials, majority of the faculties opined excellent. 22% of the faculties remarked good for the integration of advanced topics in the curriculum to inspire research aptitude. 11% of the faculties opined good on the potential of the curriculum to explore new areas of knowledge. 33% of the respondents opined good on the adequacy of the contents in the curriculum required for challenging careers. 78% faculty opined excellent on the Inclusion of courses in the curriculum for attaining problem solving skills. On the provisions in the curriculum for developing soft skills, 56% opined excellent. When asked about the scope of the curriculum in enhancing leadership qualities and life skills, all the faculties remarked excellent. 89% of the respondents remarked excellent for the initiatives in curriculum to mould students as competent professionals. A detailed analysis of the feedback is given below.



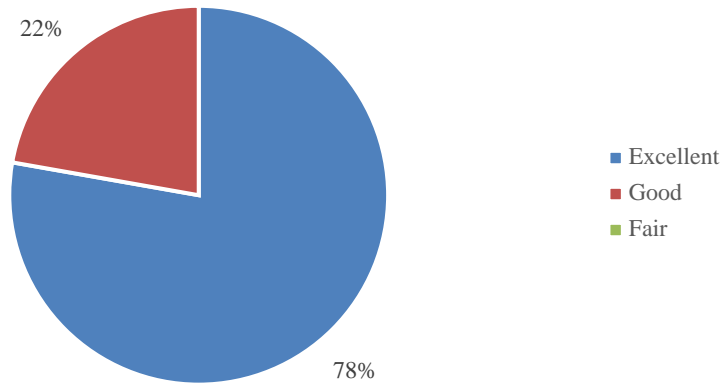
Q2. Sufficiency of teaching hours for the completion of syllabus.



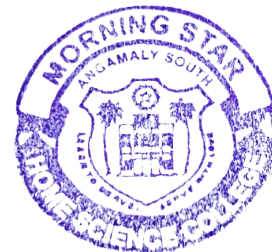
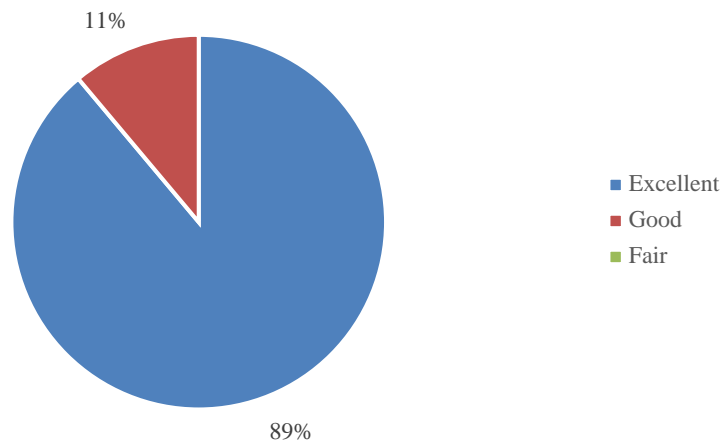
Q3. Availability of teaching resources and study material.



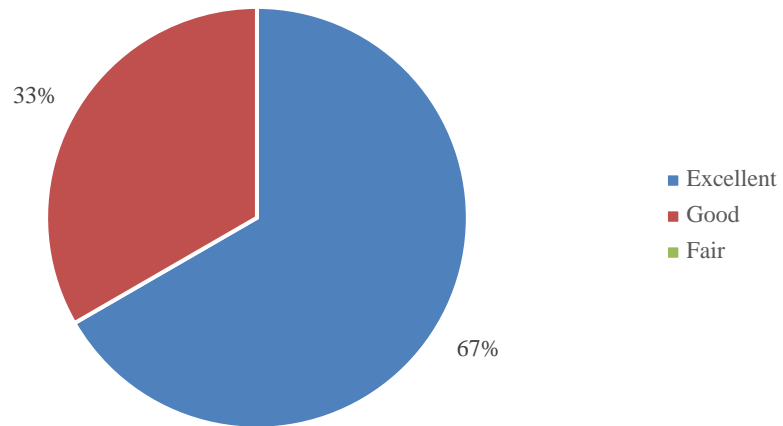
Q4.Integration of advanced topics to inspire research aptitude.



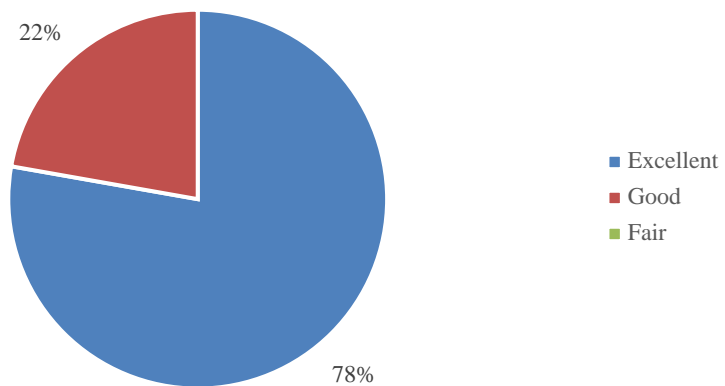
Q5. Potential of the curriculum to explore new areas of knowledge



Q6.Adequacy of contents required for challenging careers.

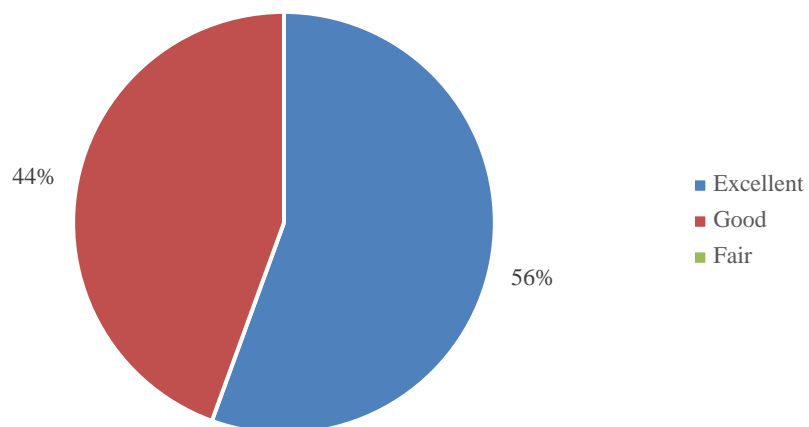


Q7. Inclusion of courses in the curriculum for attaining problem solving skills

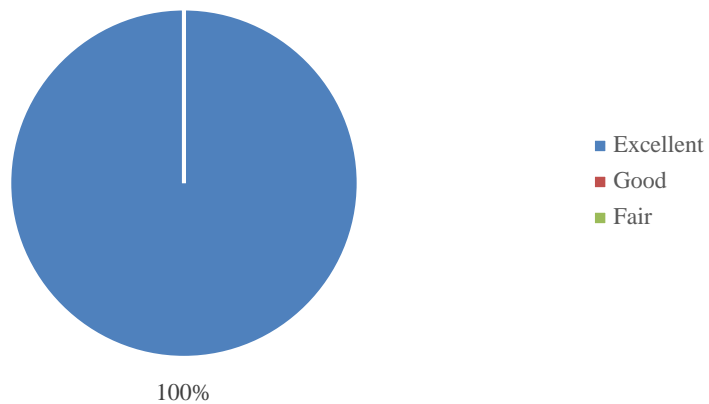




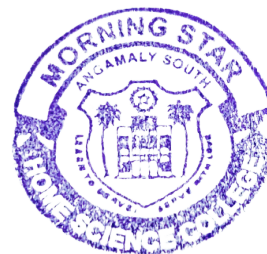
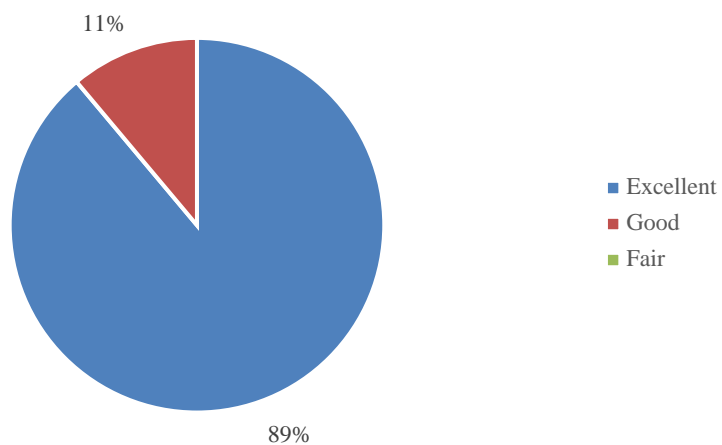
### Q8. Provisions in the curriculum for developing soft skills



### Q9. Scope of the curriculum in enhancing leadership qualities and life skills



Q10. . Initiatives in the curriculum to mould students as competent professionals.



## **Employer Feedback 2017-2018**

The following were the questions of Employer Feedback:

1. Adequacy of the curriculum to develop communication skills.
2. Aptness of the curriculum to achieve expertise in new technologies.
3. Potential of the curriculum to instill a readiness to learn new ideas.
4. Capacity of the curriculum for innovations in meeting challenges.
5. Provisions to develop dedication in achieving the objectives of the organization.
6. Inclusion of skills in the curriculum to develop interpersonal relationships and team work.
7. Ability of the curriculum to ensure discipline and punctuality.
8. Capability of the curriculum to inspire a willingness for hard work.
9. Possibilities in the curriculum to develop the ability to go beyond the assigned work.
10. Scope of the curriculum in providing motivation to take responsibilities.

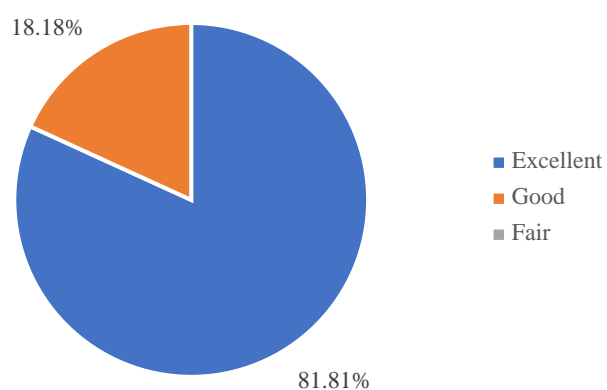


## **Employer Feedback Analysis Report 2017-2018**

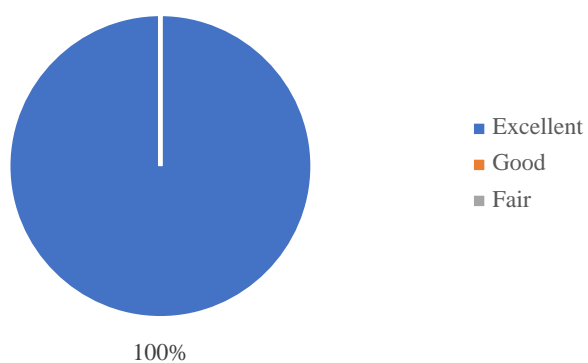
Majority of the employers opined excellent on the adequacy of the curriculum to develop communication skills. All the employers strongly agreed upon the aptness of the curriculum to achieve expertise in new technologies. Similarly, on the potential of the curriculum to instill a readiness to learn new ideas, all the respondents chose excellent option. 18.81% of the respondents opined that the curriculum has good capacity for innovations in meeting challenges. Majority of the respondents agreed that the curriculum has excellent provisions to develop dedication in achieving the objectives of the organization. 27.27% of the employers chose good option, for the inclusion of skills in the curriculum to develop interpersonal relationships and team work. 81.81% of the respondents chose excellent option, on the ability of the curriculum to ensure discipline and punctuality. On the capability of the curriculum to inspire a willingness for hard work, 90.90% remarked excellent. 81.81% employers selected the excellent option, for the possibilities in the curriculum to develop the ability to go beyond the assigned work. And finally, on the scope of the curriculum in providing motivation to take responsibilities, more than 90% of the employers remarked excellent



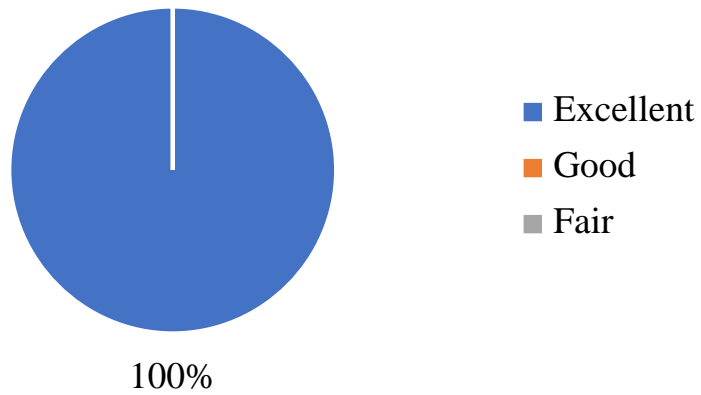
**Q1. Adequacy of the curriculum to develop communication skills**



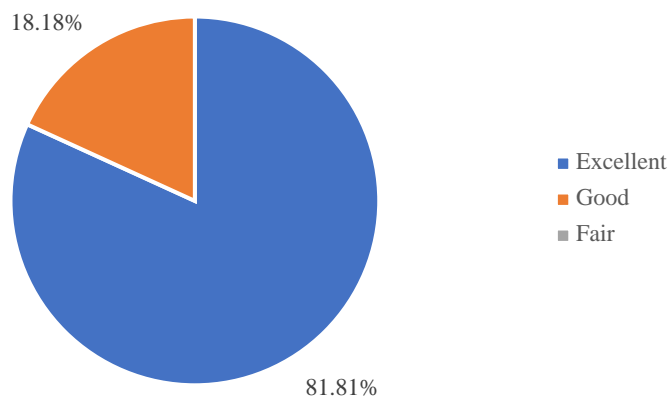
**Q2. Aptness of the curriculum to achieve expertise in new technologies.**



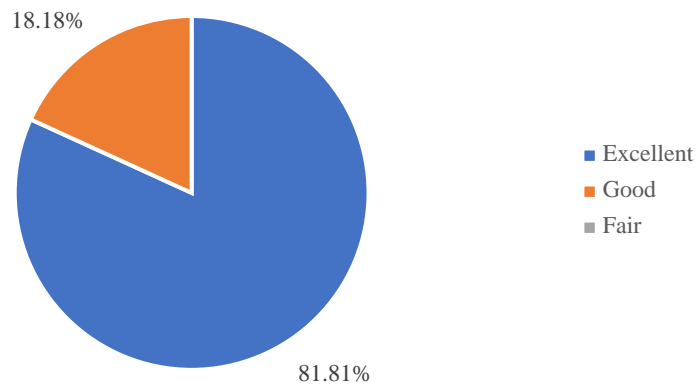
**Q3. Potential of the curriculum to instill a readiness to learn new ideas**



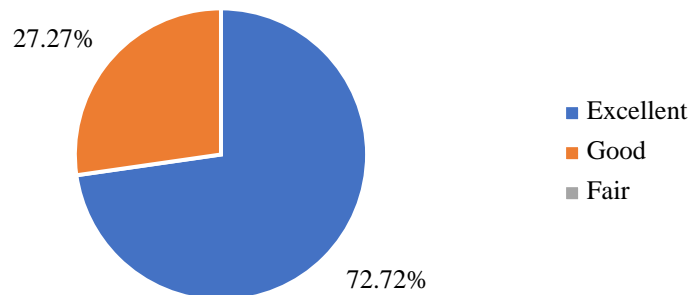
**Q4. Capacity of the curriculum for innovations in meeting challenges**



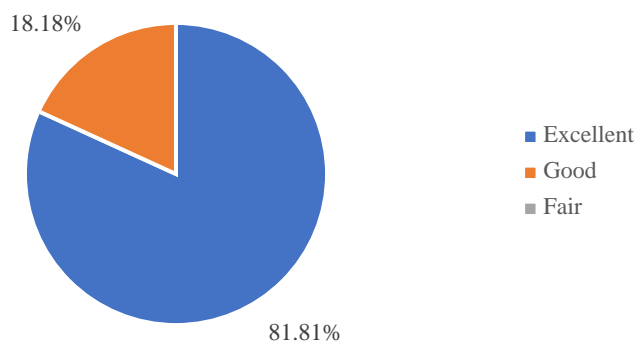
**Q5. Provisions to develop dedication in achieving the objectives of the organization**



**Q6. Inclusion of skills in the curriculum to develop interpersonal relationships and team work**

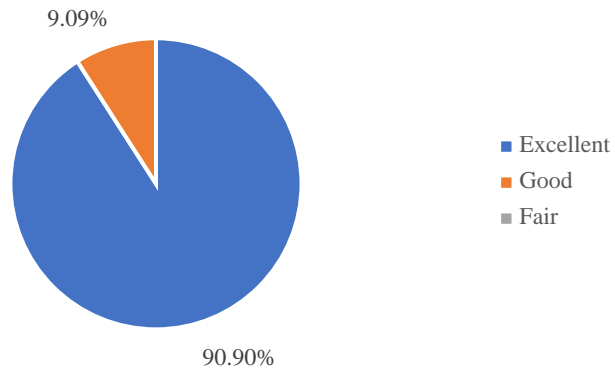


**Q7. Ability of the curriculum to ensure discipline and punctuality**

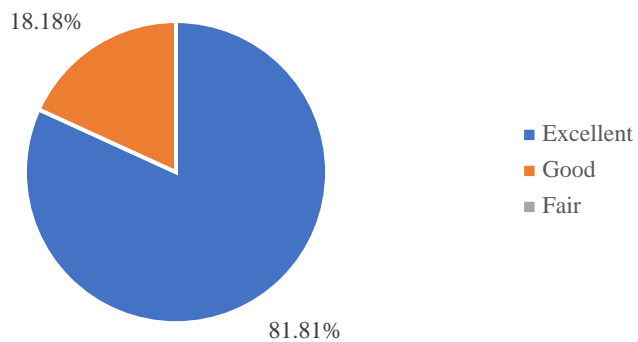




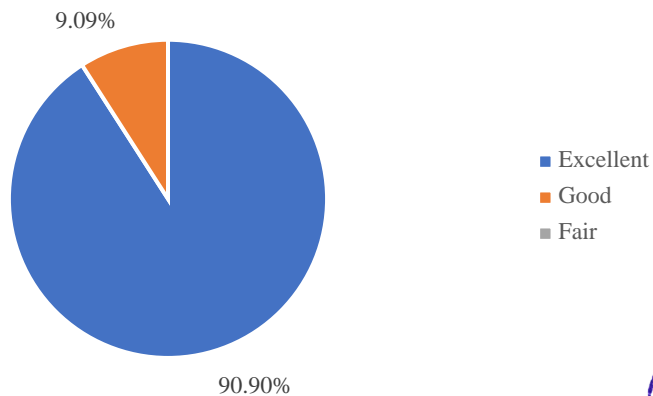
**Q8. Capability of the curriculum to inspire a willingness for hard work**



**Q9. Possibilities in the curriculum to develop the ability to go beyond the assigned work**



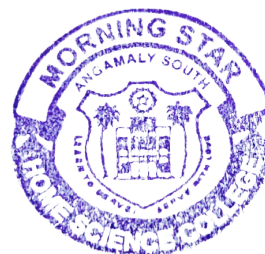
**Q10. Scope of the curriculum in providing motivation to take responsibilities**



# Curriculum Feedback - Alumnae 2017-2018

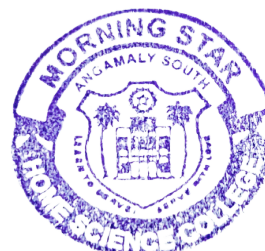
The following were the alumnae feedback questions :

1. Curriculum design in view of employability.
2. Adherence of the curriculum to the outcomes of the Programme.
3. Adequacy of the syllabus of each course in the curriculum.
4. Syllabus footing on theory and application in the curriculum.
5. Support to curriculum through experiential learning.
6. Choice options of open /choice based/elective courses in the curriculum.
7. Adequacy of source materials to support the contents of the curriculum.
8. Appropriateness of the curriculum as a step towards higher studies.

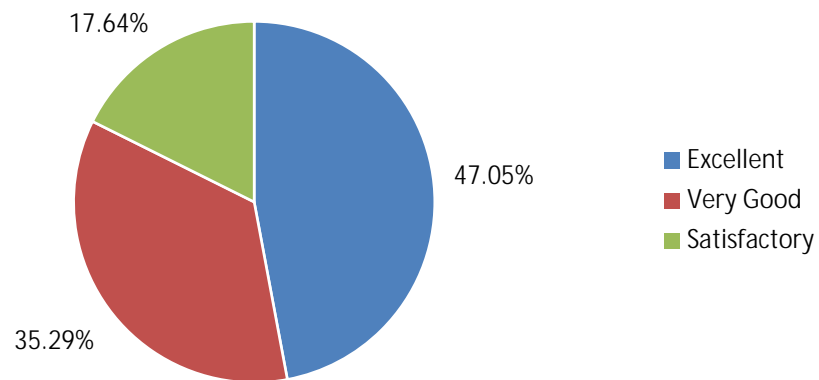


## **Alumnae Feedback Analysis Report 2017-2018**

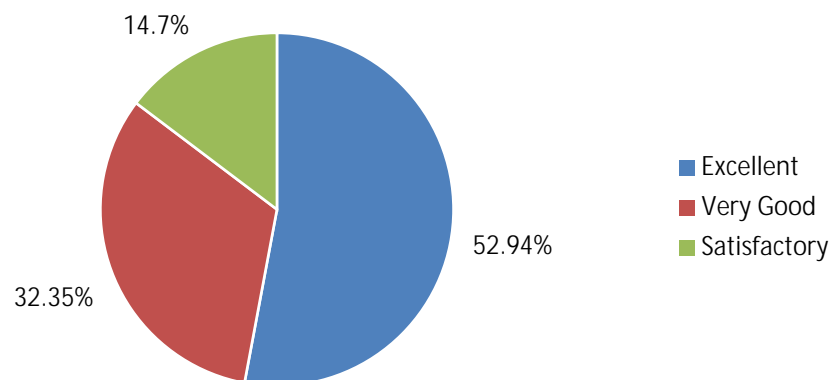
Considering the Curriculum in view of the employability, 47.05% of the alumnae chose excellent, 35.29% chose very good and 17.64% selected satisfactory option. Focusing on the adherence of the curriculum to the outcomes of the programme, more than 52% chose excellent, while 14.7% opted for satisfactory option. On the Adequacy of the syllabus of each course in the curriculum 47.05% chose excellent, while 41.17% were selected as good and 11.76% were opted for satisfactory. When asked about the syllabus footing on theory and application in the curriculum more than 52.94% selected excellent, 35.29% opted for good and 11.76% opted for satisfactory. Related to the support to curriculum through experiential learning half of the respondents opted for excellent position and 11.76% opted for satisfactory. When asked about the choice options of open /choice based/elective courses in the curriculum, more than 52% opted excellent and at the same time 11.76% selected satisfactory. Considering the adequacy of source materials to support the contents of the curriculum 52.94% opted for excellent and 8.82% opted for satisfactory. Finally, focusing on the appropriateness of the curriculum as a step towards higher studies, 52.94% chose excellent, and at the same time 38.23% opted for good and 8.82% selected satisfactory option. A detailed analysis of the Alumnae feedback is given below.



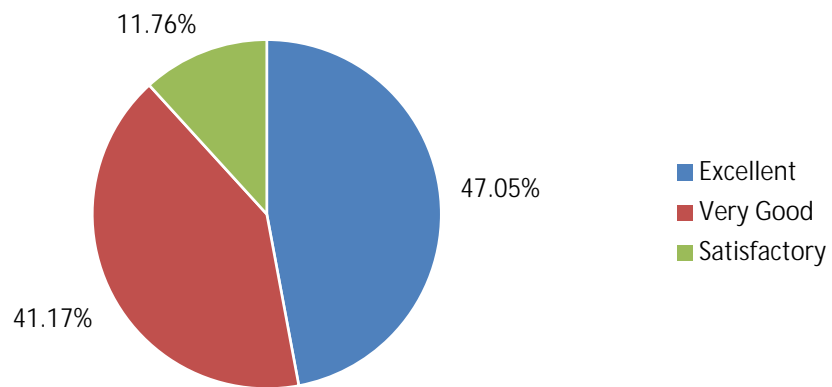
### Q1. Curriculum design in view of employability.



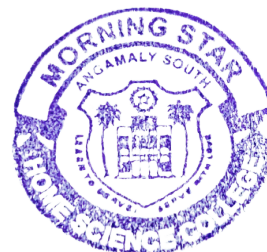
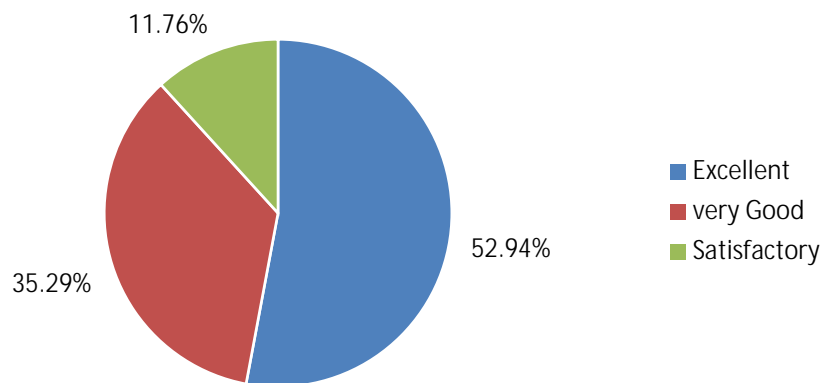
### Q2. Adherence of the curriculum to the outcomes of the Programme.



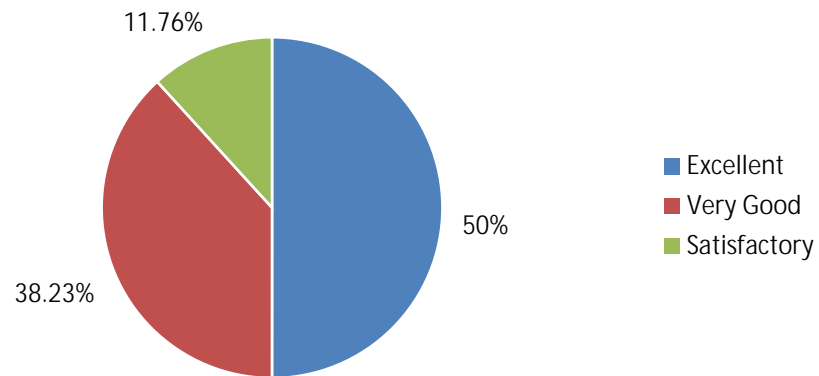
**Q3. Adequacy of the syllabus of each course in the curriculum.**



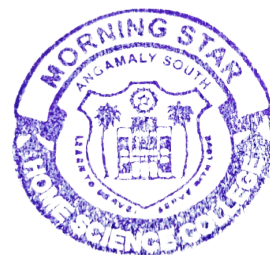
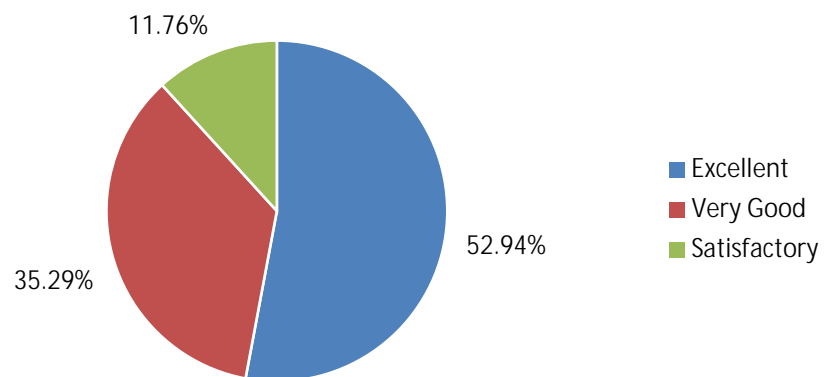
**Q4. Syllabus footing on theory and application in the curriculum.**



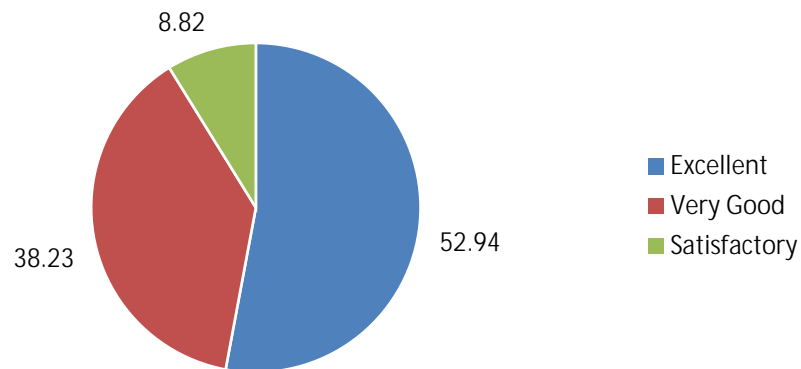
### Q5. Support to curriculum through experiential learning



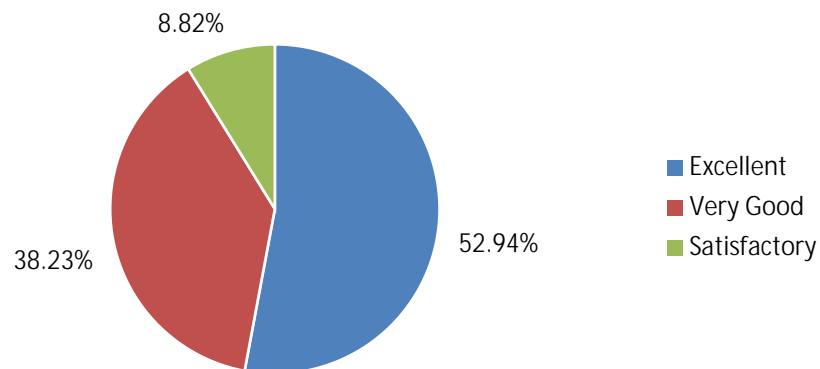
### Q6. Choice options of open /choice based/elective courses in the curriculum.



### Q7. Adequacy of source materials to support the contents of the curriculum



### Q8. Appropriateness of the curriculum as a step towards higher studies.



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