



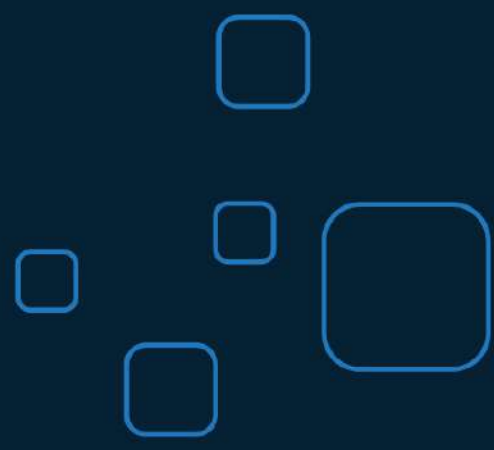
MORNING STAR HOME SCIENCE COLLEGE, ANGAMALY

(AN AIDED ARTS AND SCIENCE COLLEGE AFFILIATED TO M.G.UNIVERSITY, KOTTAYAM &
REACCREDITED BY NAAC WITH A GRADE)

2016-2017

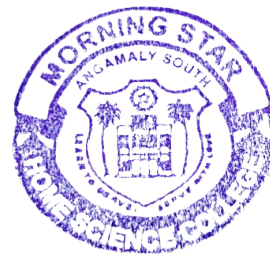


STAKEHOLDER FEEDBACK ANALYSIS REPORT



Introduction

Feedback mechanism is an integral part of our institution. Morning Star Home Science College strives forward through the productive suggestions of stakeholder feedback. Every year feedback on curriculum is taken from the students, alumnae, faculty and the employers. These feedbacks are analyzed and verified by the feedback committee and IQAC. A detailed feedback analysis of the present year is attached herewith.



Content

	Pg.No.
1.Student Feedback Report	4
2.Faculty Feedback Report	10
3.Employer Feedback Report.....	17
5.Alumnae Feedback Report.....	24



STUDENT FEEDBACK REPORT 2016-2017

Students are the important stakeholders of our institution . The following were the questions of student feedback survey for this year:

1. Need based programme design
2. Suitability of the curriculum to the specific programme
3. Adequacy of the syllabus of each course
4. Syllabus footing on theory and application
5. Support to curriculum through experiential learning
6. Appropriateness of open /choice based/elective courses
7. Availability of study material
8. Attainment of the goals of the programme

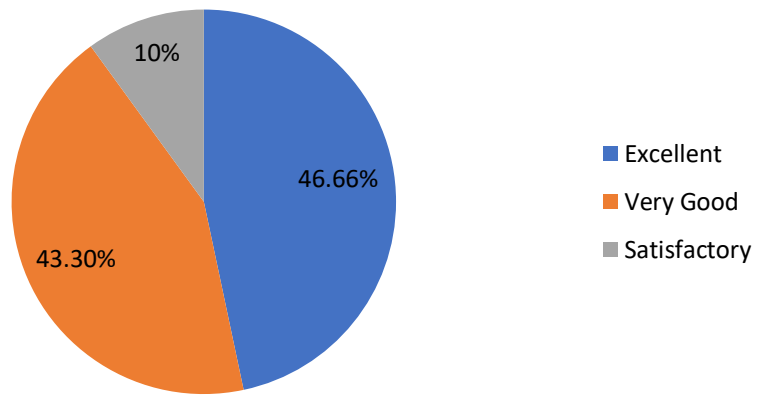


STUDENT FEEDBACK ANALYSIS REPORT 2016-2017

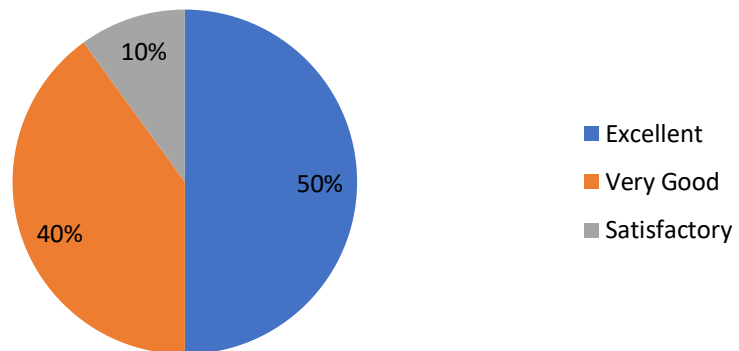
Student feedback holds a significant position in maintaining and improving the quality of our institution. 46.66% of the students opined excellent on the need based programme design. 10% of the students remarked satisfactory for the same. Half of the respondents remarked excellent on the suitability of the curriculum to the specific programme. Majority of the students remarked excellent and very good on the adequacy of syllabus of each course. 46.66% of the students opined that the syllabus has excellent footing on theory and application. Half of the students opined that the institution provides excellent support to the curriculum through experiential learning. 13.33% remarked satisfactory to this question. On the appropriateness of open/choice based / elective courses, 53.33% students remarked excellent. 60% of the respondents remarked excellent on the availability of study materials. When asked about the attainment of the goals of the programme, 46.66% replied excellent, 43.33% replied very good and the rest mentioned satisfactory. On the whole, it could be said that, apart from minor deviations, the students are satisfied with the curriculum of the university.



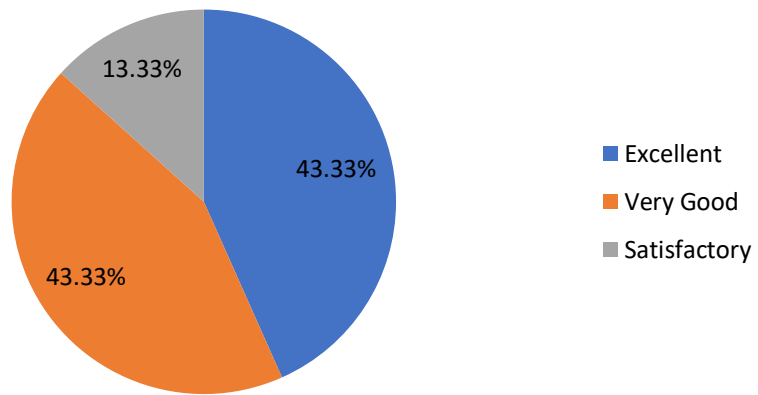
Q1. Need based programme design



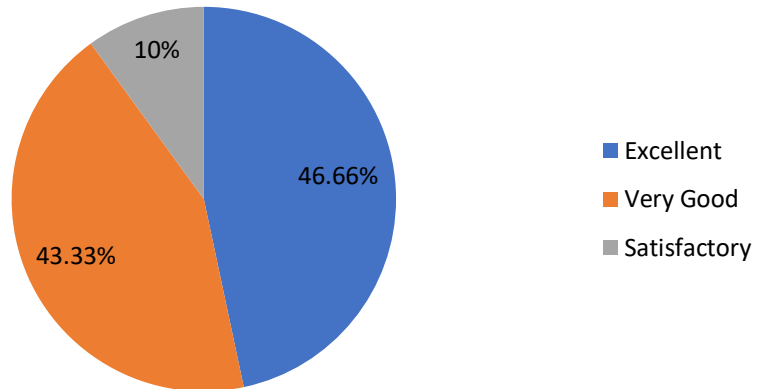
Q2. Suitability of the curriculum to the specific programme



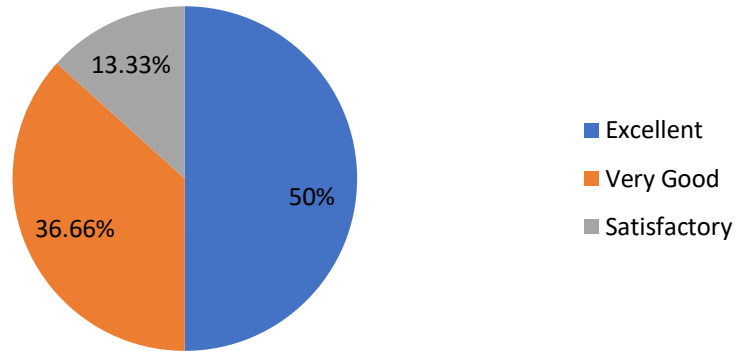
Q3. Adequacy of the syllabus of each course



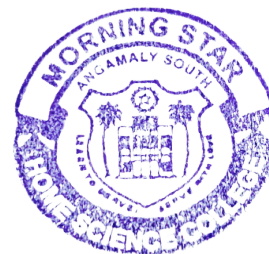
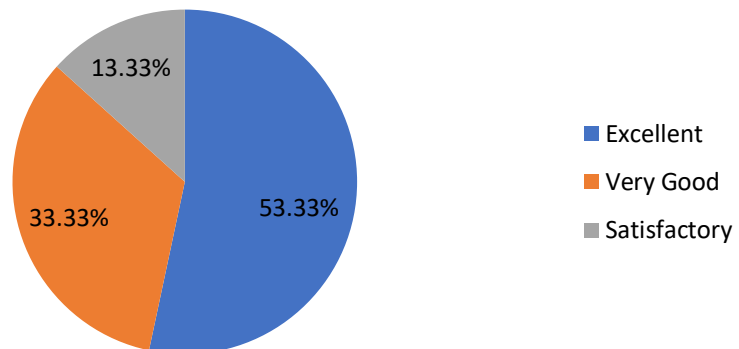
Q4. Syllabus footing on theory and application



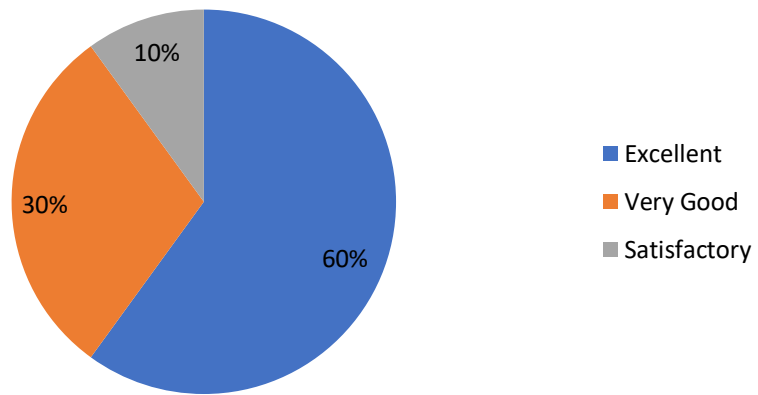
Q5.Support to curriculum through experiential learning



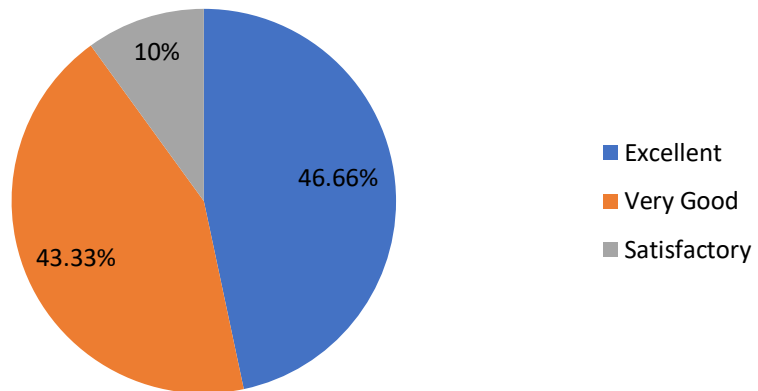
Q6. Appropriateness of open /choice based/elective courses



Q7 Availability of study material



Q8. Attainment of the goals of the programme

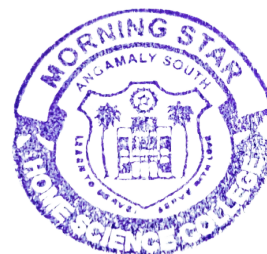


FACULTY FEEDBACK REPORT

2016-2017

The following were the questions for Faculty Feedback :

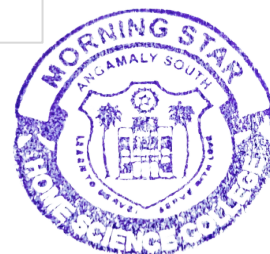
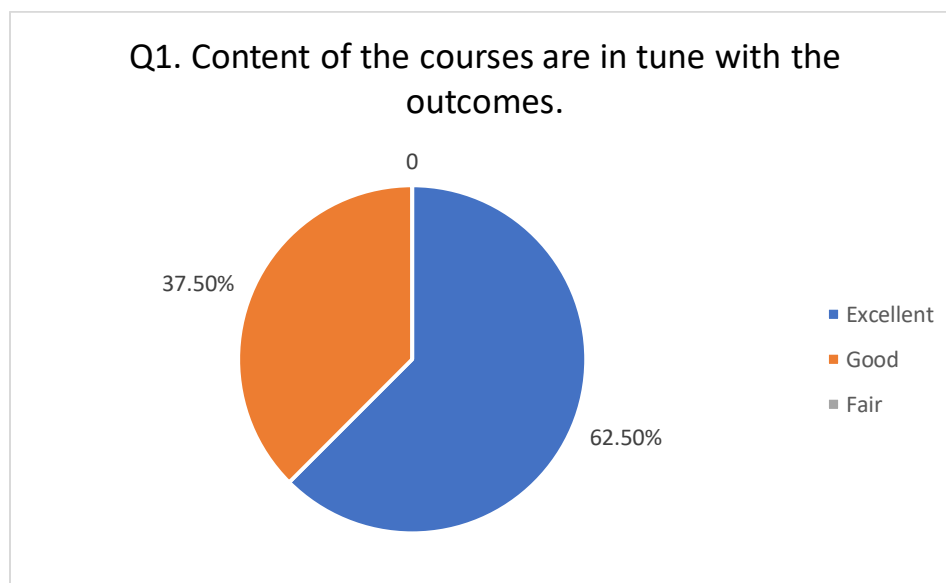
1. Content of the courses are in tune with the outcomes.
2. Sufficiency of instructional hours for the completion of syllabus.
3. Availability of teaching resources and study material related to the curriculum.
4. Integration of advanced topics in the curriculum to inspire research aptitude.
5. Potential of the curriculum to explore new areas of knowledge.
6. Adequacy of contents in the curriculum required for challenging careers.
7. Inclusion of courses in the curriculum for attaining problem solving skills.
8. Provisions in the curriculum for developing soft skills.
9. Scope of the curriculum in enhancing leadership qualities and life skills.
10. Initiatives in the curriculum to mould students as competent professionals.



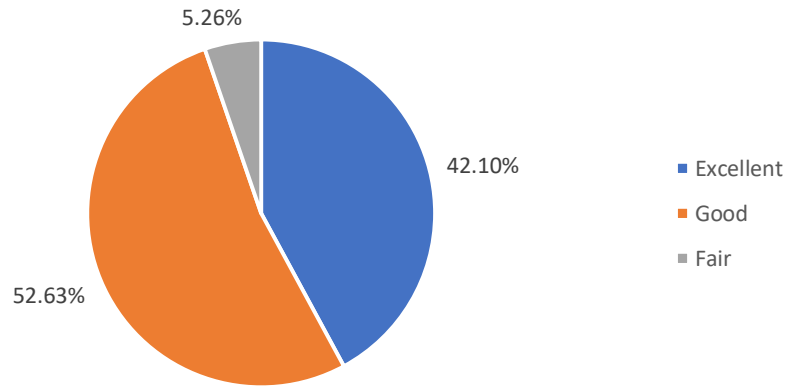
Curriculum Feedback Analysis Report 2016-2017

- Faculty Feedback

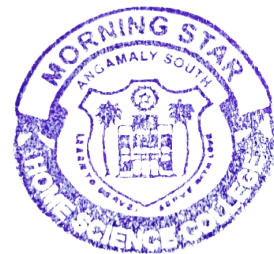
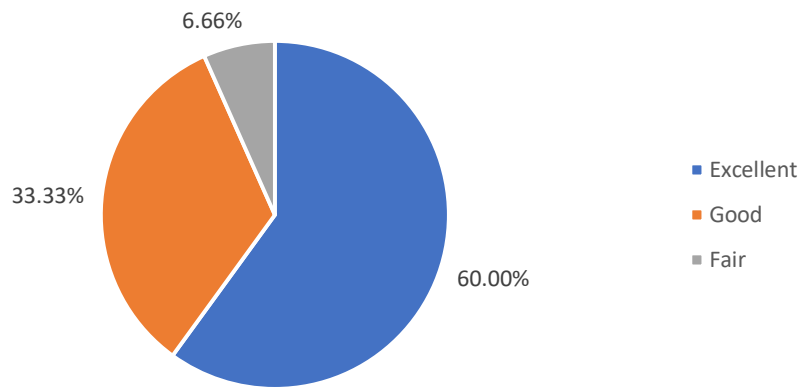
When asked about whether the content of the courses are in tune with the outcomes, 62.50% remarked excellent. 5.26% of the faculty have replied fair on the sufficiency of instructional hours for the completion of syllabus. On the availability of teaching resources and study material related to the curriculum, 60% of the faculties have chosen excellent, while 6.66% remarked fair. 41% of the faculties have chosen good for the integration of advanced topics in the curriculum to inspire research aptitude. On the potential of the curriculum to explore new areas of knowledge, 56.25% of the faculties have chosen excellent. 2.56% of the faculties have responded fair for the adequacy of contents in the curriculum required for challenging careers. 56.41% have responded excellent to this question. On the inclusion of courses in the curriculum for attaining problem solving skills, 18.75% responded fair. 61.53% faculties have opined that the curriculum has excellent provisions for developing soft skills. 12.50% faculties have responded fair for the scope of the curriculum in enhancing leadership qualities and life skills. And finally, on the initiatives in the curriculum to mould students as competent professionals, majority of the faculties have responded excellent. A detailed analysis of the feedback is given below.



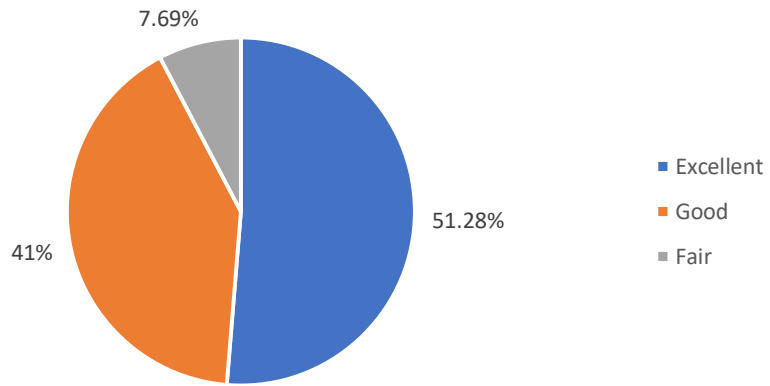
Q2. Sufficiency of instructional hours for the completion of syllabus.



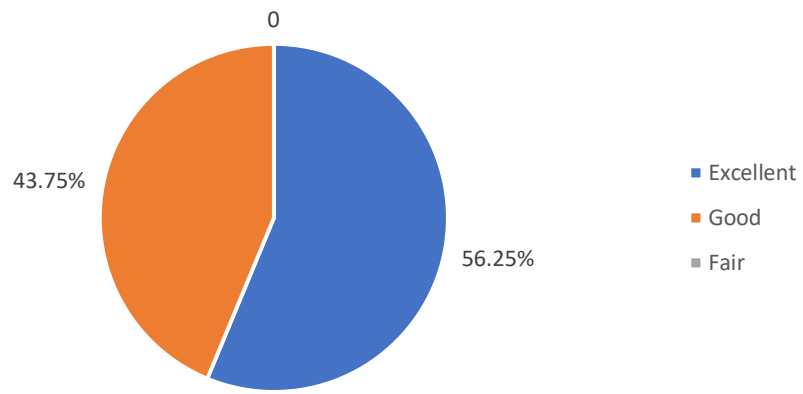
Q3. Availability of teaching resources and study material related to the curriculum.



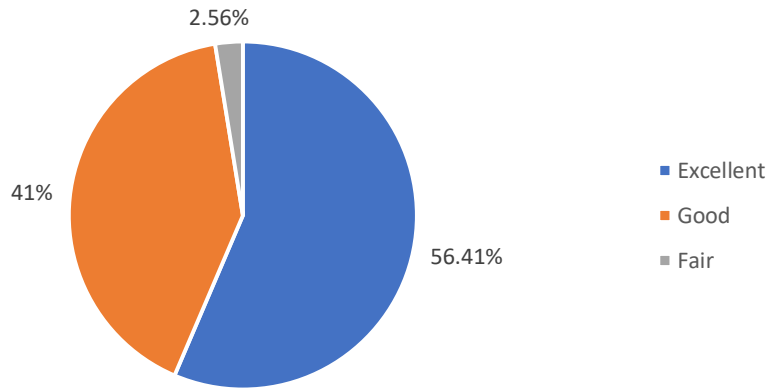
Q4. Integration of advanced topics in the curriculum to inspire research aptitude.



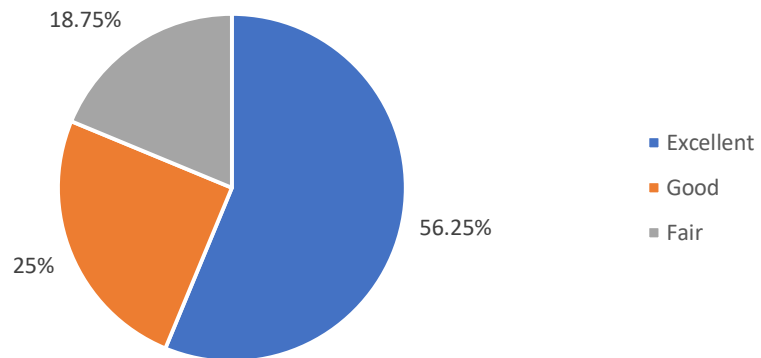
Q5. Potential of the curriculum to explore new areas of knowledge.



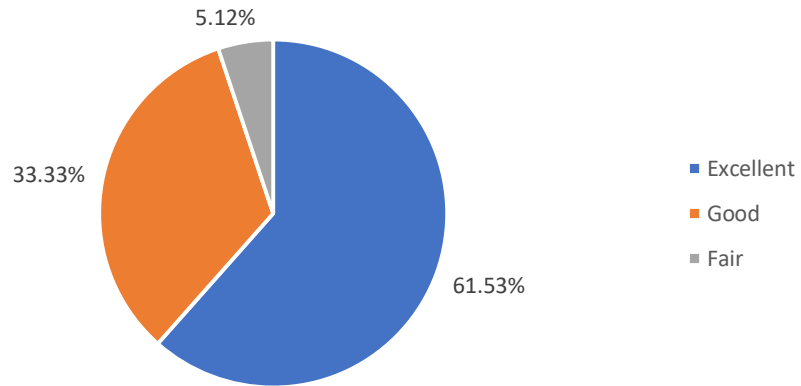
Q6. Adequacy of contents in the curriculum required for challenging careers.



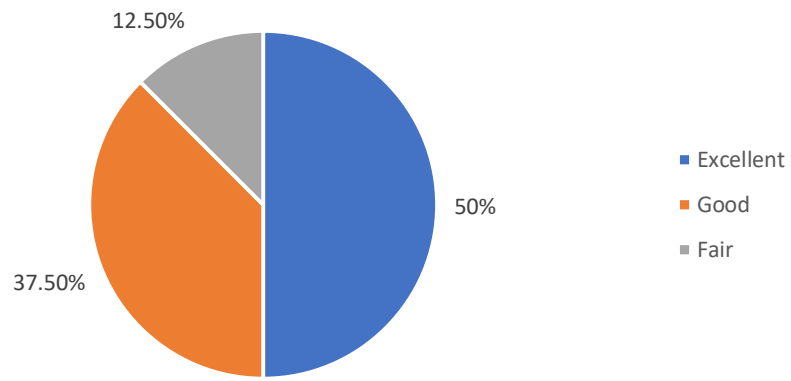
Q7. Inclusion of courses in the curriculum for attaining problem solving skills.



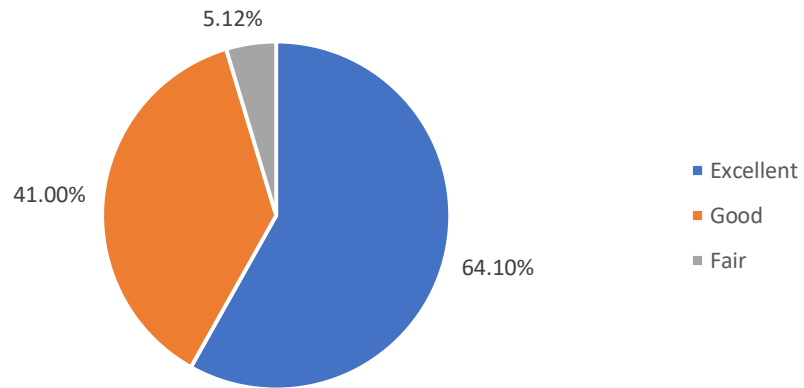
Q8. Provisions in the curriculum for developing soft skills.



Q9. Scope of the curriculum in enhancing leadership qualities and life skills.



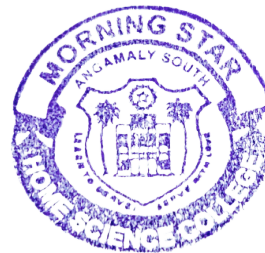
Q10. Initiatives in the curriculum to mould students as competent professionals.



Employer Feedback 2016-2017

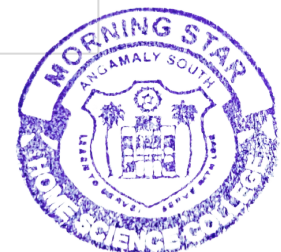
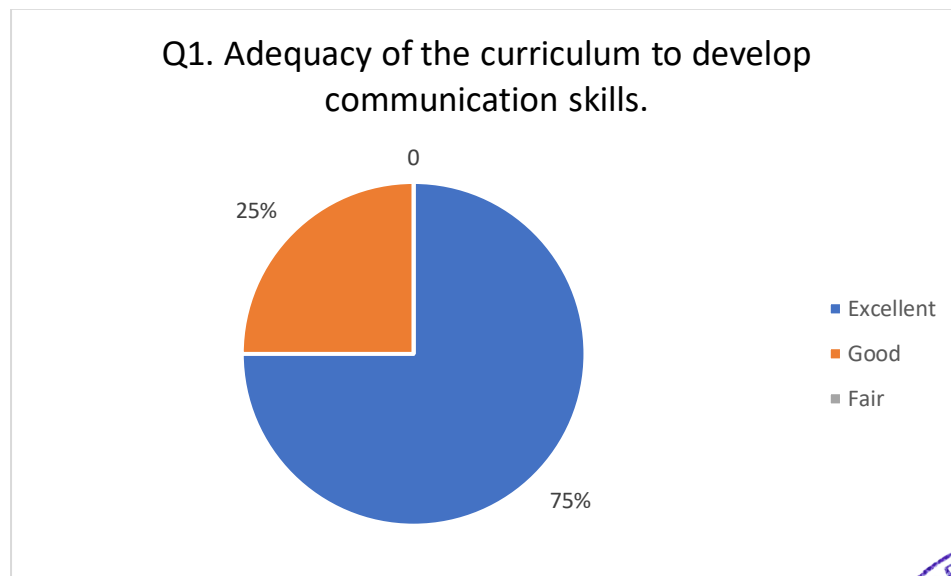
The following were the questions of Employer Feedback:

1. Adequacy of the curriculum to develop communication skills.
2. Aptness of the curriculum to achieve expertise in new technologies.
3. Potential of the curriculum to instill a readiness to learn new ideas.
4. Capacity of the curriculum for innovations in meeting challenges.
5. Provisions to develop dedication in achieving the objectives of the organization.
6. Inclusion of skills in the curriculum to develop interpersonal relationships and team work.
7. Ability of the curriculum to ensure discipline and punctuality.
8. Capability of the curriculum to inspire a willingness for hard work.
9. Possibilities in the curriculum to develop the ability to go beyond the assigned work.
10. Scope of the curriculum in providing motivation to take responsibilities.

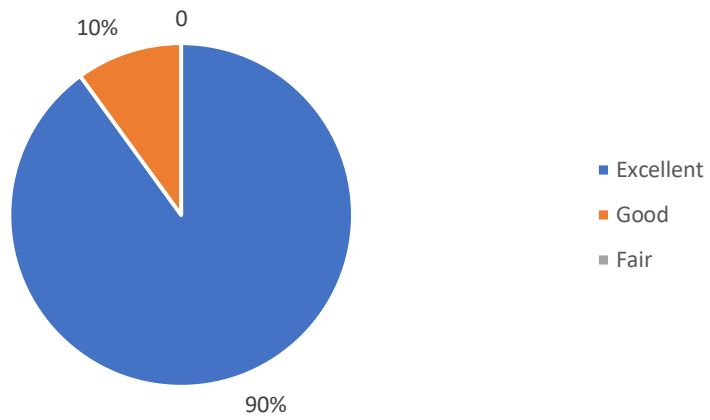


Employer Feedback Analysis Report 2016-2017

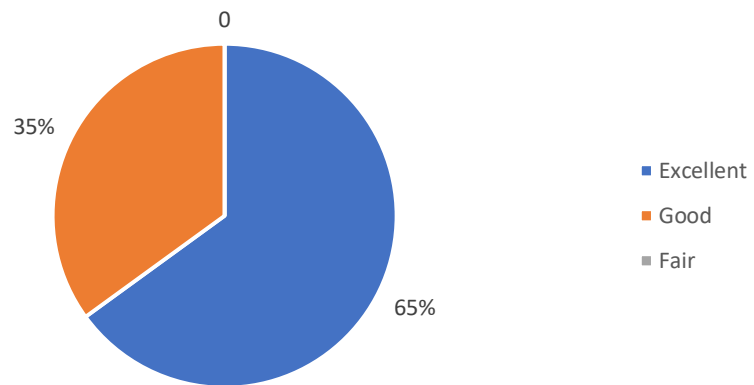
On the adequacy of the curriculum to develop communication skills, majority of the employers have opined excellent. 80% of the respondents have replied excellent on the aptness of the curriculum to achieve expertise in new technologies. 35% of the employers opined that the curriculum has good potential to instill a readiness to learn new ideas. 80% of the employers have opined excellent on the capacity of the curriculum for innovations in meeting challenges. Majority of the employers have opined excellent on the provisions of the curriculum to develop dedication in achieving the objectives of the organization. 30% of the employers have responded good for the inclusion of skills in the curriculum to develop interpersonal relationships and team work. On the ability of the curriculum to ensure discipline and punctuality, 75% of the employers have responded excellent. 30% of the employers have opined good for the capability of the curriculum to inspire willingness for hard work. On the possibilities in the curriculum to develop the ability to go beyond the assigned work, 20% have responded good. 80% of the employers have remarked that the curriculum has excellent scope in providing motivation to take responsibilities.



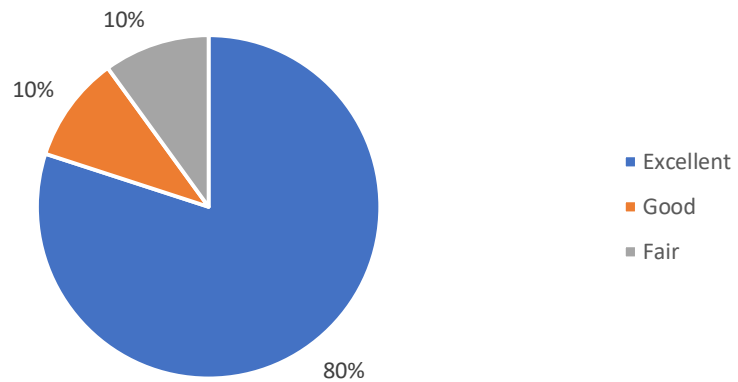
Q2. Aptness of the curriculum to achieve expertise in new technologies.



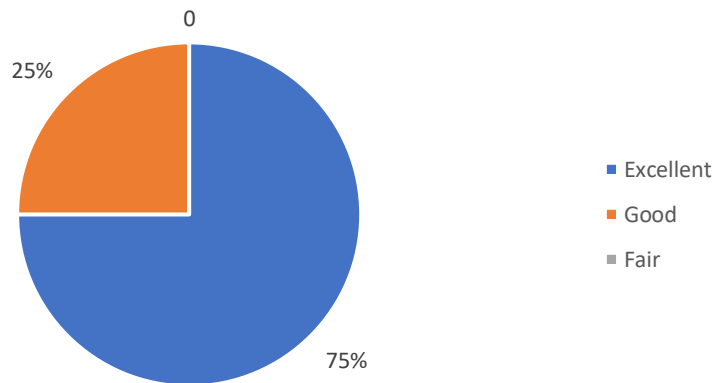
Q3. Potential of the curriculum to instill a readiness to learn new ideas.



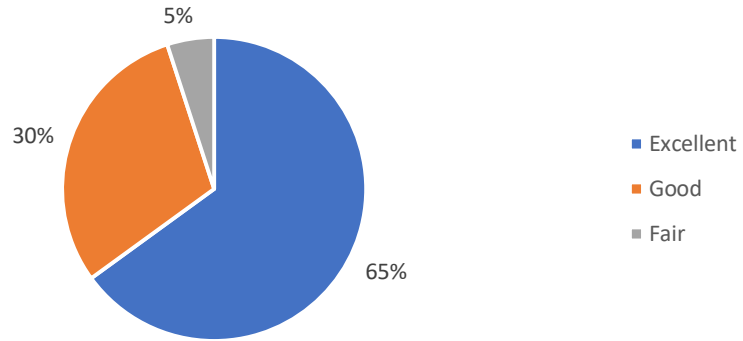
Q4.Capacity of the curriculum for innovations in meeting challenges.



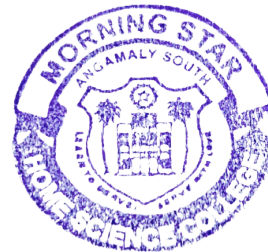
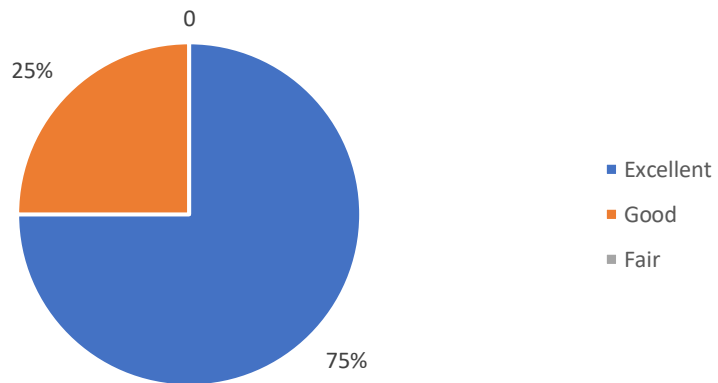
Q5. Provisions to develop dedication in achieving the objectives of the organization.



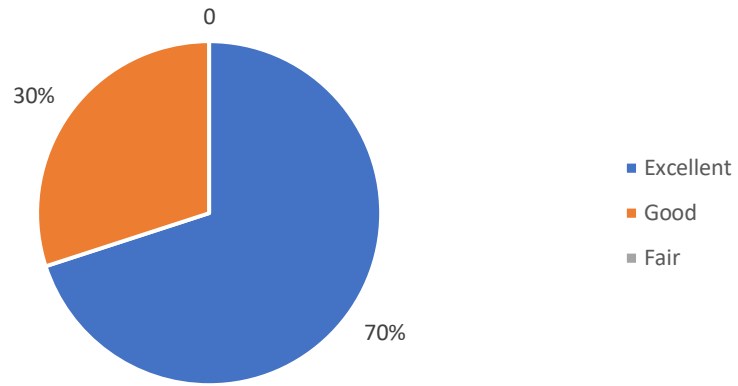
Q6. Inclusion of skills in the curriculum to develop interpersonal relationships and team work.



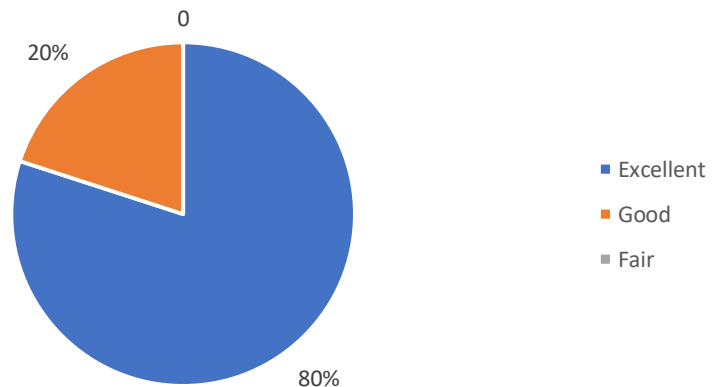
Q7. Ability of the curriculum to ensure discipline and punctuality.



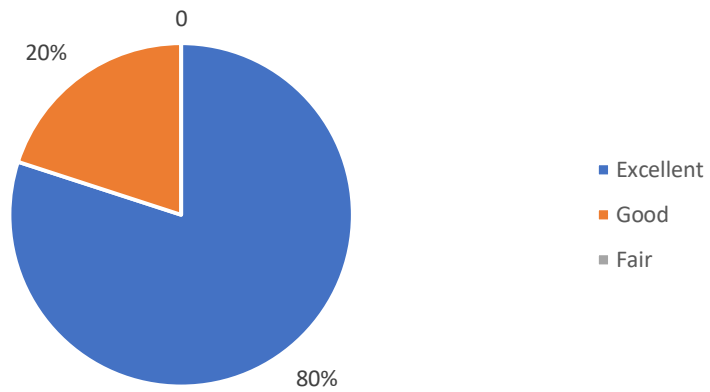
Q8.Capability of the curriculum to inspire a willingness for hard work.



Q9.Possibilities in the curriculum to develop the ability to go beyond the assigned work.



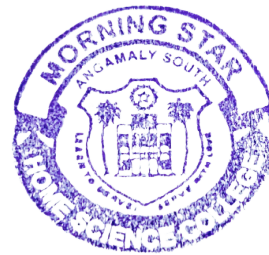
Q10.Scope of the curriculum in providing motivation to take responsibilities..



Curriculum Feedback - Alumnae 2016-2017

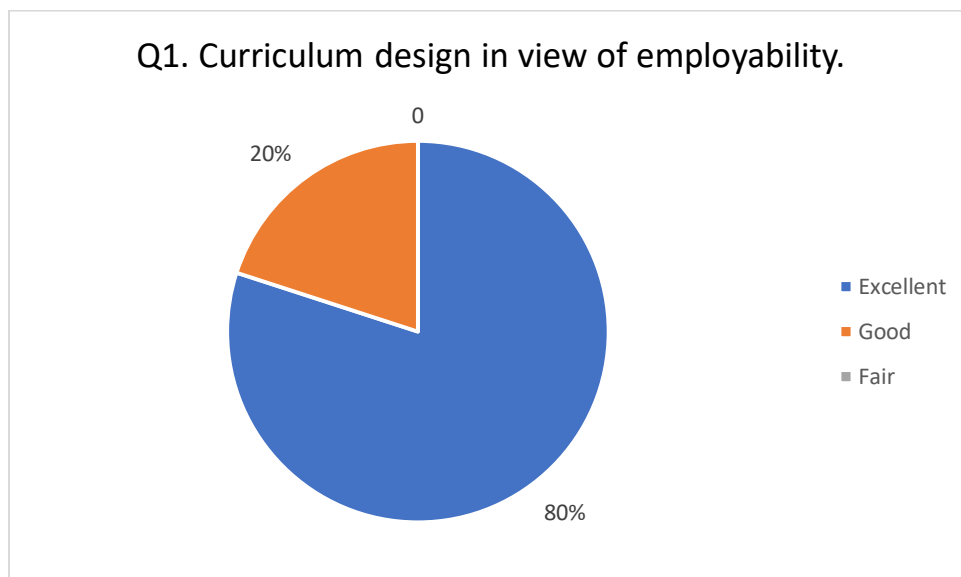
The following were the alumnae feedback questions :

1. Curriculum design in view of employability.
2. Adherence of the curriculum to the outcomes of the Programme.
3. Adequacy of the syllabus of each course in the curriculum.
4. Syllabus footing on theory and application in the curriculum.
5. Support to curriculum through experiential learning.
6. Choice options of open /choice based/elective courses in the curriculum.
7. Adequacy of source materials to support the contents of the curriculum.
8. Appropriateness of the curriculum as a step towards higher studies.

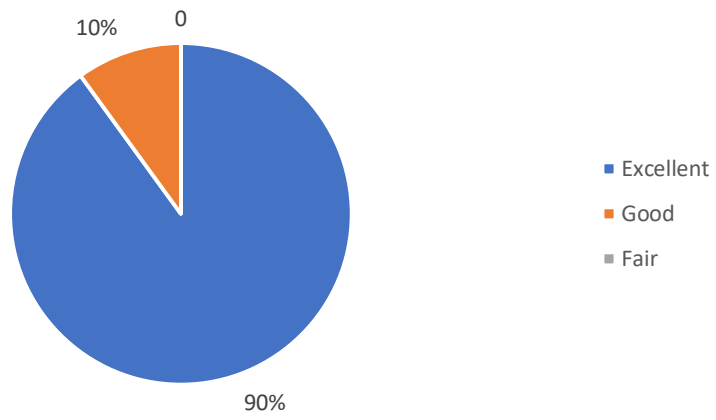


Alumnae Feedback Analysis Report 2016-2017

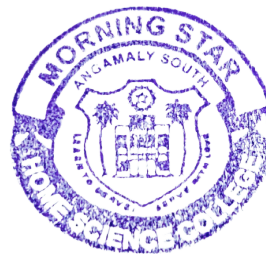
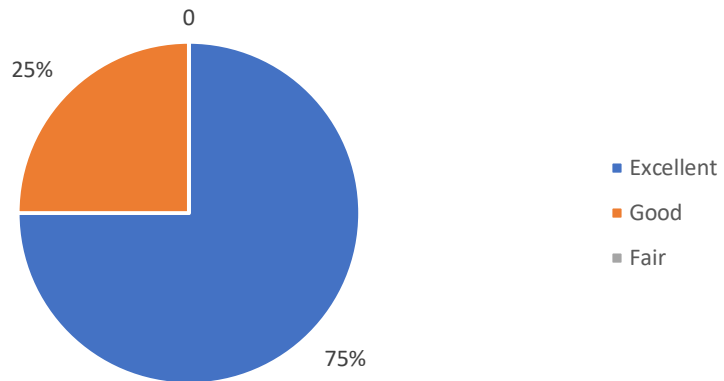
Majority of the alumnae have responded excellent to the curriculum design in view of employability. On the adherence of the curriculum to the outcomes of the programme, 90% remarked excellent. 25% of respondents opined good on the adequacy of the syllabus of each course in the curriculum. On the syllabus footing on theory and application in the curriculum, 25% remarked good. Majority of the alumnae have remarked that the institution provides excellent support to curriculum through experiential learning. When asked about the choice options of open /choice based/elective courses in the curriculum, 65% remarked excellent. 75% of the respondents chose excellent on the adequacy of the source materials to support the contents of the curriculum. 30% of the alumnae chose good for the appropriateness of the curriculum as a step towards higher studies.



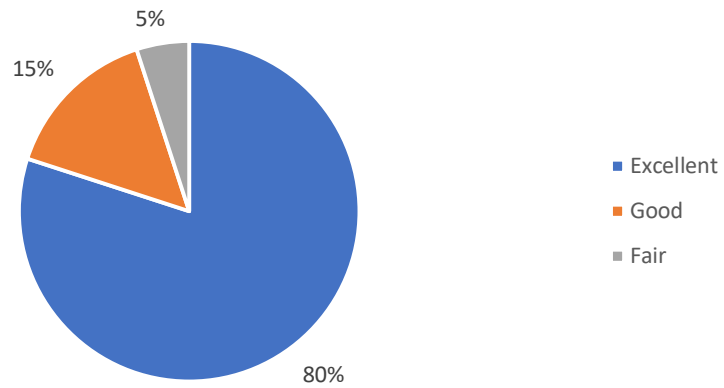
Q2. Adherence of the curriculum to the outcomes of the Programme.



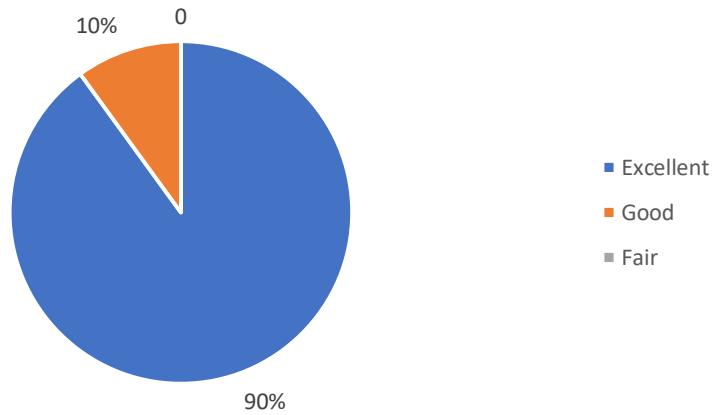
Q3. Adequacy of the syllabus of each course in the curriculum.



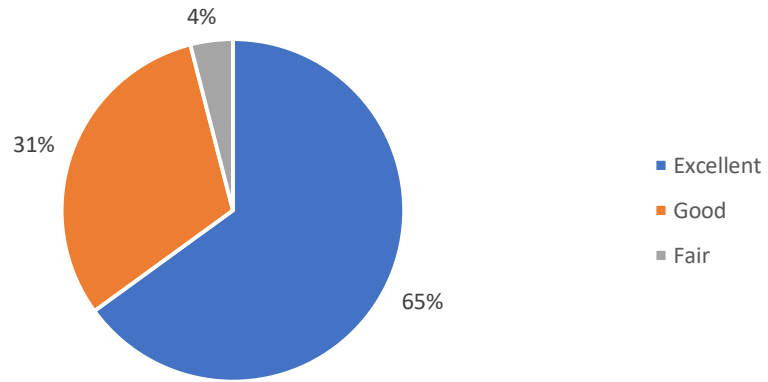
Q4. Syllabus footing on theory and application in the curriculum.



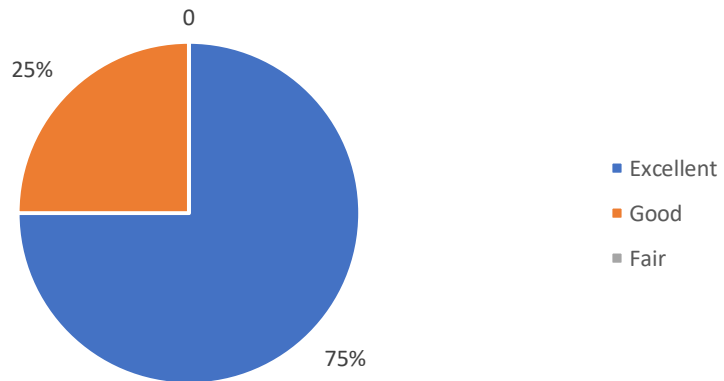
Q5. Support to curriculum through experiential learning.



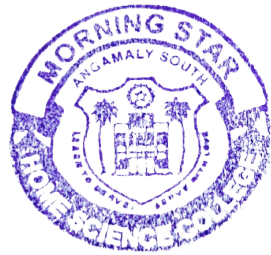
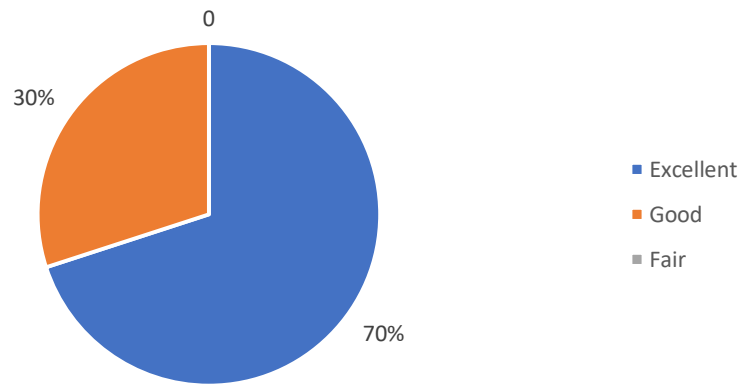
Q6. Choice options of open /choice based/elective courses in the curriculum.



Q7. Adequacy of source materials to support the contents of the curriculum.



Q8. Appropriateness of the curriculum as a step towards higher studies.



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